

Loyalsock Township School District
Professional Growth Plan for
Peer Coaching

2013-2014

Names of Teachers _____

Date of Pre-Supervision Meeting _____

Teacher's Signature _____

Supervisor's Signature _____

Peer Coaching

Please select which focus your peer coaching mode will address, check the box preceding your choice, and describe your focus in detail in the space provided below.

- Student Focus
- Teaching Practice Focus
- Curriculum Focus
- School Organization Focus

Describe the details of your focus:

Peer Coaching Process:

_____ Date of Pre-Observation Conference with Peer Coach

_____ Date of Observation/Data Collection with Peer Coach

_____ Date of Post-Observation Conference with Peer Coach

- Pre-observation conference
 - 1) Teacher presents lesson plan/relevant materials to peer coach
 - 2) Teacher offers general characteristics of the class
 - 3) Teacher provides the objectives of the lesson/unit
 - 4) Teacher presents relevant instructional strategies
 - 5) Teacher selects assessment techniques
 - 6) Other pertinent specifics
- Immediately following the observation
 - 1) Peer coach presents data to teacher
 - 2) Teacher reviews the data
 - 3) Teacher schedules a post-observation conference with peer coach
 - 4) Other pertinent specifics

Loyalsock Township School District
Professional Growth Plan for
Peer Coaching

2013-2014

- Post-observation conference (within two weeks of observation)
 - 1) Teacher shares his or her interpretation of the data with the peer coach
 - 2) Teacher and peer coach work collaboratively to examine the data
 - 3) Teacher plans for future growth and development
 - 4) Other pertinent specifics

Identify your data collection strategies, processes, and tools

Identify literature to be read (if any)

Identify colleagues, professionals, administrators, or experts to be consulted (if any)

Identify method of documentation

Provide a brief timeline of activities

Document conclusions and implications for practice through self-reflections
