

## Loyalsock Township School District

### Benchmarks: What Students Should Know and Be Able to Do

## Social Studies

### **Topic: Welcome to School**

Students will learn about the American flag, the Pledge of Allegiance and the history of Labor Day. They will also discuss the importance of being kind to others. This topic meets the following PA Academic Standards: 5.2.3.D, 5.1.3.C, and 5.1.3.F.

### **Topic: Location and Distance**

Students will learn the locations of various places in their community. They will also discuss fair ways to make decisions. This topic meets the following PA Academic Standards: 7.1.3.A and 7.1.3.B.

### **Topic: Rules and Responsibility**

Students will discuss similarities and differences in rules and responsibilities at home and at school. They will also learn about responsibilities of authority figures at home and school. This topic meets the following PA Academic Standards: 5.2.3.D, 5.1.3.A, 5.1.3.B, and 5.3.3.D.

### **Topic: Good Citizens**

Students will understand some basic civic values (e.g., fair play, honesty, sportsmanship) and learn about some ways to handle things if they are bullied. This topic meets the following PA Academic Standards: 5.2.3.D, 5.1.3.C, 5.2.3.A, 5.2.3.B, 5.3.3.F, 8.1.3.B, and 8.1.3.C.

### **Topic: Time**

Students will understand broad categories of time (e.g., past, present, and future) and will apply calendar time to events in their school and community. This topic meets the following PA Academic Standard: 8.1.3.A.

### **Topic: History**

Students will discuss what history is and how they can learn about history. They will also discuss family traditions and expand their knowledge of Columbus Day. This topic meets the following PA Academic Standards: 5.1.3.F, 7.1.3.A, 7.1.3.B, 8.1.3.A, 8.1.3.B, 8.1.3.C, 8.3.3.A, and 8.3.3.C.

## **Topic: Past, Present, and Future**

Students will learn to order events sequentially and to use vocabulary that indicates sequence. They will also learn the meaning of past, present, and future. This topic meets the following PA Academic Standard: 8.1.3.A.

## **Topic: Changes in Transportation**

Students will compare life now with life in the past. They will refer to a primary source photograph and locate physical features on a map. This topic meets the following PA Academic Standards: 7.1.3.A, 7.1.3.B, 8.1.3.B, and 8.1.3.C.

## **Topic: Fact or Fiction**

Students will distinguish between fact and fiction and recognize the difference between real people and fictional characters. This topic meets the following PA Academic Standards: 8.1.3.B, 8.1.3.C, 8.2.3.C, 8.2.3.D, 8.3.3.A, 8.3.3.C, and 8.3.3.D.

## **Topic: The First Thanksgiving**

Students will expand their knowledge of the history of this American holiday. They will discuss reasons the pilgrims came to America and what life was like for them in a new land. This topic meets the following PA Academic Standards: 5.1.3.F, 6.1.3.A, 7.1.3.A, 8.1.3.B, 8.1.3.C, 8.3.3.A, 8.3.3.C, and 8.3.3.D.

## **Topic: Maps**

Students will learn about the parts and purposes of maps. They will identify physical features on maps and globes. This topic meets the following PA Academic Standards: 7.1.3.A, 7.1.3.B, 7.2.3.A, 7.2.3.B, and 7.3.3.A.

## **Topic: Earth**

Students will learn about land forms and bodies of water found on Earth. They will become familiar with a globe and learn to point out the continent, country and state where they live on a map or globe. This topic meets the following PA Academic Standards: 7.1.3.A, 7.1.3.B, 7.2.3.A, 7.2.3.B, and 7.3.3.A.

## **Topic: Who's in Charge?**

Students will learn about authority figures at home, in school and in the community. They will also learn examples of power without authority. This topic meets the following PA Academic Standards: 5.1.3.A, 5.1.3.B, 5.2.3.A, 5.2.3.B, 5.3.3.C, 5.3.3.D, 5.3.3.E, 5.3.3.F, and 6.3.3.A.

### **Topic: I Am Responsible**

Students will describe the characteristics of responsible citizenship. They will explain how decisions can be made and conflicts can be resolved in ways that are fair and just. This topic meets the following PA Academic Standards: 5.2.3.D, 5.2.3.A, 5.2.3.B, 5.2.3.C, 5.3.3.F, and 5.3.3.G.

### **Topic: Celebrate America**

Students will expand their knowledge of how American symbols and patriotic activities reflect the shared values, principles, and beliefs of Americans. They will also discuss how diversity and respect for others help make America a great place to live. This topic meets the following PA Academic Standards: 5.2.3.D, 5.1.3.C, 5.1.3.D, 5.1.3.F, 5.2.3.A, 8.1.3.B, 8.1.3.C, 8.2.3.B, 8.2.3.C, 8.3.3.B, 8.3.3.C, and 8.3.3.D.

### **Topic: American Monuments**

Students will expand their knowledge of important buildings, statues and monuments associated with American history. They will identify people from the past who have shown character ideals and principles. This topic meets the following PA Academic Standards: 5.1.3.F, 8.1.3.C, and 8.3.3.A.

### **Topic: Patriotism and Presidents**

Students will expand their knowledge of presidents and other patriotic men and women in the U.S. prior to 1880 (e.g., George Washington, Betsy Ross, Crispus Attucks). This topic meets the following PA Academic Standards: 8.1.3.B, 8.1.3.C, 8.2.3.A, 8.2.3.B, 8.2.3.C, 8.2.3.D, 8.3.3.A, 8.3.3.B, 8.3.3.C, 8.3.3.D, 8.4.3.A, and 8.4.3.B.

### **Topic: Rights and Responsibilities**

Students will learn about major elected officials (e.g., president, governor) and understand that there are sources of authority for those who make laws and rules. This topic meets the following PA Academic Standards: 5.2.3.D, 5.1.3.D, 5.1.3.F, 5.2.3.A, 5.2.3.C, and 5.3.3.D.

### **Topic: Communities**

Students will learn about ways location, weather and the environment affect people in different communities. They will compare life in the U.S. with life in other places. This topic meets the following PA Academic Standards: 7.1.3.A, 7.1.3.B, 7.2.3.A, 7.3.3.A, 7.4.3.A, 7.4.3.B, and 8.4.3.C.

### **Topic: Changes in Communities**

Students will expand their knowledge of the ways location and the environment affect people. They will understand that people make choices based on scarce resources. This topic meets the following PA Academic Standards: 6.1.3.A, 6.1.3.B, 7.1.3.B, 7.2.3.A, 7.3.3.A, 7.4.3.A, and 7.4.3.B.

### **Topic: Goods and Services**

Students will know the differences among buyers, sellers and producers and between goods and services. They will recognize that money can be used in the exchange of goods and services. This topic meets the following PA Academic Standards: 6.1.3.B, 6.2.3.A, and 6.3.3.A.

### **Topic: Jobs People Do**

Students will expand their knowledge of different types of work benefit families and communities. They will discuss how human resources are used to produce goods and services. This topic meets the following PA Academic Standards: 5.3.3.C, 6.3.3.A, 6.3.3.C, 6.4.3.A, 6.5.3.A, 6.5.3.B, 8.1.3.B, 8.1.3.C, and 8.4.3.A.

### **Topic: Money and Trade**

Students will learn ways people exchange goods and services, including bartering and using money. They will also identify goods that come from other countries and discuss different ways to save money. This topic meets the following PA Academic Standards: 6.1.3.A, 6.1.3.B, 6.5.3.G, 6.5.3.H, 7.1.3.B, 8.4.3.A, 8.4.3.B, and 8.4.3.C.

### **Topic: Spend or Save?**

Students will recognize the importance of saving money and will understand that an opportunity cost is giving up one thing for another. This topic meets the following PA Academic Standards: 6.1.3.C, 6.1.3.D, 6.2.3.A, 6.3.3.A, 6.5.3.G, and 6.5.3.H.