Curriculum Map: 10 Academic English
Course: ACADEMIC ENGLISH 10 Sub-topic: English

Grade(s): 10

Course Description:	Academic English 10 is a standards-based course designed to enhance the skills necessary for success in a career, college, or any postsecondary training the student chooses to pursue. The year contains a review of the mechanics of the language—capitalization, punctuation, usage, and grammar. These will be addressed through the student’s writing and in as-needed mini-lessons. In literature, students study poetry, short stories, the novel, and drama as a part of theme-based units. Specifically, students study the themes of The American Dream, Moral Struggle, Coming-of-Age, and Innocence to Experience. In addition, students read four independent novels over the course of the semester. During this semester, students are required to take weekly vocabulary quizzes using Membean, an online, interactive program. Students also will be exposed to Latin with weekly cumulative quizzes. Vocabulary and Latin lessons are designed to improve students’ vocabulary skills with the intent to improve SAT scores and reading comprehension. Students will complete multiple writing assignments, ranging from speeches to analytical essays as a part of this course. Students will also participate in Keystone Exam targeted preparation designed to ensure their success on the Keystone Exam. Students will also engage in weekly writing assignments, ranging from creative to research-based.
Course Textbooks, Workbooks, Materials Citations:	Various short stories, novels, novellas (Of Mice and Men, The Contender, Othello) Membean Latin Youtube Of Mice and Men movie Othello movie

RESOURCES
Syllabus

Unit:

This Curriculum Map Unit has no Topics to display

Unit: Vocabulary (Membean)
Timeline: Week 1 to 18

Unit Description:	Students will use the program Membean to learn and apply vocabulary. Each student will develop a personalized, evolving set of vocabulary words to study throughout the semester.
Unit Essential Questions:	Why is learning new vocabulary important? How can I improve my vocabulary?
Unit Materials:	Membean Quizlet Kahoot
Unit Assignments:	3 15-minute membean study sessions per week. Up to 2 15-minute bonus membean sessions per week.

Weekly membean quizzes.

Membean incorporated into final exam.

This Curriculum Map Unit has no Topics to display

Unit: Latin
Timeline: Week 1 to 18

Unit Description: Students will learn 120 Latin bases, cumulative through 11th grade. Students will use Latin as a word attack skill. Students will cross-reference Latin roots on membean.

Unit Essential Questions: Why should I learn Latin?

Unit Materials:

Latin Lists (1-12)

Latin Worksheets (1-12)

Quizlet

Kahoot

Latin Quizzes (1-12)

Unit Assignments: Weekly Latin quizzes

Weekly Latin Worksheets

This Curriculum Map Unit has no Topics to display

Unit: College and Career Readiness
Unit Materials:

Smart Futures

Guidance Counselor

Unit Assignments: 1. Counselor Lesson in Smart Futures

2. Interest Assessment

3. Interest Assessment Reflection

4. 4-Year Plan

This Curriculum Map Unit has no Topics to display

Unit: American Dream
STANDARDS: **STANDARDS**

STATE: Pennsylvania State Anchors (2010)

R11.A.1 (Advanced) Understand fiction appropriate to grade level.

R11.A.1.1 (Advanced) Identify and apply the meaning of vocabulary.

R11.A.1.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	
R11.A.1.1.2 (Advanced)	Identify and/or apply a synonym or antonym of a word used in text.	
R11.A.1.2 (Advanced)	Identify and apply word recognition skills.	
R11.A.1.2.1 (Advanced)	Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	
R11.A.1.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
R11.A.1.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	
R11.A.1.3.1 (Advanced)	Make inferences and/or draw conclusions based on information from text.	
R11.A.1.3.2 (Advanced)	Cite evidence from text to support generalizations.	
R11.A.1.4 (Advanced)	Identify and explain main ideas and relevant details.	
R11.A.1.4.1 (Advanced)	Identify and/or explains stated or implied main ideas and relevant supporting details from text. Note: Items may target specific paragraphs.	
R11.A.1.5 (Advanced)	Summarize a fictional text as a whole.	
R11.A.1.5.1 (Advanced)	Summarize the key details and events of a fictional text as a whole.	
R11.A.1.6 (Advanced)	Identify, describe, and analyze genre of text.	
R11.A.1.6.1 (Advanced)	Identify and/or analyze the author's intended purpose of text.	
R11.A.1.6.2 (Advanced)	Explain, describe, and/or analyze examples of text that support the author's intended purpose.	
R11.A.2 (Advanced)	Understand nonfiction appropriate to grade level.	
R11.A.2.1 (Advanced)	Identify and apply the meaning of vocabulary in nonfiction.	
R11.A.2.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	
R11.A.2.1.2 (Advanced)	Identify and/or apply meaning of content-specific words used in text.	
R11.A.2.2 (Advanced)	Identify and apply word recognition skills.	
R11.A.2.2.1 (Advanced)	Identify and apply how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	
R11.A.2.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
R11.A.2.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	

Topic: Of Mice and Men

Unit: Coming of Age

STANDARDS:

STANDARDS

STATE: Pennsylvania State Anchors (2010)

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R11.A.1.1 (Advanced)	Identify and apply the meaning of vocabulary.	
R11.A.1.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	
R11.A.1.1.2 (Advanced)	Identify and/or apply a synonym or antonym of a word used in text.	
R11.A.1.2 (Advanced)	Identify and apply word recognition skills.	
R11.A.1.2.1 (Advanced)	Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	
R11.A.1.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	

R11.A.1.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	
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R11.A.2.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
R11.A.2.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	

Topic: The Contender

Unit: Drama
STANDARDS:

STANDARDS

STATE: Pennsylvania State Anchors (2010)

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R11.A.1.1 (Advanced)	Identify and apply the meaning of vocabulary.	
R11.A.1.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	
R11.A.1.1.2 (Advanced)	Identify and/or apply a synonym or antonym of a word used in text.	
R11.A.1.2 (Advanced)	Identify and apply word recognition skills.	
R11.A.1.2.1 (Advanced)	Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	
R11.A.1.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
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R11.A.1.3.2 (Advanced)	Cite evidence from text to support generalizations.	
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R11.A.2.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	

Topic: A Raisin in the Sun

Topic: Othello