

Curriculum Map: 6th Language Arts

Course: LANGUAGE ARTS 6 Sub-topic: General

Grade(s): 6

Course

Description: Students will demonstrate the ability to communicate effectively in the different modes of writing (using the Collins Writing Program) including narrative, informational, argumentative, and essay writing. Additionally, we will focus on vocabulary acquisition, word study (including word morphology), and conventions. Students will learn the elements of genre specific writing including organization, purpose, tone, and theme.

Unit: Narrative Writing

Timeline: Week 35

Unit

Description: Intro to narrative writing and its different purposes and intended audience

Unit Big Ideas: Focus, Content, Organization, and Style

Unit Materials: MOODLE

Topic: Focus

Minutes for Topic: 40

Core Lesson Description: Engage and orient the reader by establishing a context and introducing a narrator and or characters in mentor text essay

Topic: Content

Core Lesson Description: Use narrative techniques such as dialogue, description, and pacing to develop events, use precise words and phrases, descriptive details, and sensory language to convey experiences

Topic: Organization

Core Lesson Description: Organize an event sequence to unfold naturally using a variety of transition words to signal shifts from time frames and provide a conclusion for narrated experiences.

Topic: Style

Core Lesson Description: Vary sentence patterns for meaning, interest, and style, use precise language, and maintain a precise voice.

Unit: Argumentative

Topic: Organization

Core Lesson Description: Organize the claim with clear reasons and evidence, clarify relationships among claims, and provide a concluding statement that follows the argument.

Topic: Focus

Core Lesson Description: State opinion on a topic.

Topic: Content

Core Lesson Description: Use clear reasons and relevant evidence to support claims and source to understanding the topic.

Topic: Style

Core Lesson Description: Use precise language and specific vocabulary. Use sentence of varying complexities, voice, and style.

Unit: Informational

Topic: Focus**Core Lesson****Description:**

Understand and pick the various forms of informational writing (autobiographies, how to writings, and research papers).

Topic: Content**Core Lesson****Description:**

Titles, accurate subtitles, headings, subheadings, graphics, and multimedia to help the reader understand text structure.

Topic: Style**Core Lesson****Description:**

Formal style rather than everyday speech

Topic: Organization**Core Lesson****Description:**

Outline based

Unit: Building blocks of sentence writing

This Curriculum Map Unit has no Topics to display

Unit: Paragraph writing

This Curriculum Map Unit has no Topics to display

Unit: Vocabulary Acquisition**Unit****Description:**

Unit 1-15 SADLIER OXFORD vocabulary series

This Curriculum Map Unit has no Topics to display

Unit: Grammar Skills

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