

Curriculum Map: 7th Grade Art

Course: ART 7 Sub-topic: General

Grade(s): 7

Course Description: In this course, students will build upon prior knowledge to refine skills and techniques. Students will be introduced to generating ideas and conveying personal meaning into artwork. Students will also continue the study of the visual design elements and principles and apply to the study of specific artists and art movements.

Unit: Design

STANDARDS: STANDARDS

State: Pennsylvania Academic Standards for the Arts and Humanities (Grade 8) - Arts and Humanities (2002)

9.1.8.A (Advanced) Know and use the elements and principles of each art form to create works in the arts and humanities.

Elements Dance: • energy/force • space • time Music: • duration • intensity • pitch • timbre Theatre: • scenario • script/text • set design Visual Arts: • color • form/shape • line • space • texture • value Principles Dance: • choreography • form • genre • improvisation • style • technique Music: • composition • form • genre • harmony • rhythm • texture Theatre: • balance • collaboration • discipline • emphasis • focus • intention • movement • rhythm • style • voice Visual Arts: • balance • contrast • emphasis/focal point • movement/rhythm • proportion/scale • repetition • unity/harmony. Know and use the elements and principles of each art form to create works in the arts and humanities. Elements Dance: • energy/force • space • time Music: • duration • intensity • pitch • timbre Theatre: • scenario • script/text • set design Visual Arts: • color • form/shape • line • space • texture • value Principles Dance: • choreography • form • genre • improvisation • style • technique Music: • composition • form • genre • harmony • rhythm • texture Theatre: • balance • collaboration • discipline • emphasis • focus • intention • movement • rhythm • style • voice Visual Arts: • balance • contrast • emphasis/focal point • movement/rhythm • proportion/scale • repetition • unity/harmony

9.1.8.H (Advanced) Demonstrate and maintain materials, equipment and tools safely at work and performance spaces. Analyze the use of materials. Explain issues of cleanliness related to the arts. Explain the use of mechanical/electrical equipment. Demonstrate how to work in selected physical space/environment. Demonstrate the selection of safe props/stage equipment. Demonstrate methods for storing materials in the arts.

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9.1.8.K (Advanced) Incorporate specific uses of traditional and contemporary technologies in furthering knowledge and understanding in the humanities.

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Topic: Lesson 1.1 Radial Design

Unit: Drawing

STANDARDS: STANDARDS

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9.1.8.B (Advanced) Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.

Dance: • move • perform • read and notate dance • create and choreograph • improvise Music: • sing • play an instrument • read and notate music • compose and arrange • improvise Theatre: • stage productions • read and write scripts • improvise • interpret a role • design sets • direct Visual Arts: • paint • draw • craft • sculpt • print • design for environment, communication, multi-media. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts. Dance: • move • perform • read and notate dance • create and choreograph • improvise Music: • sing • play an instrument • read and notate music • compose and arrange • improvise Theatre: • stage productions • read and write scripts • improvise • interpret a role • design sets • direct Visual Arts: • paint • draw • craft • sculpt • print • design for environment, communication, multi-media

9.1.8.C (Advanced) Identify and use comprehensive vocabulary within each of the arts forms.

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9.1.8.J (Advanced) Incorporate specific uses of traditional and contemporary technologies within the design for producing, performing and exhibiting works in the arts or the works of others. Explain and demonstrate traditional technologies (e.g., paint, tools, sponges, weaving designs, instruments, natural pigments/glazes). Explain and demonstrate contemporary technologies (e.g.,

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Topic: Lesson 1.1 Grid Drawing

Unit: Painting

STANDARDS: STANDARDS

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9.1.8.F (Advanced) Explain works of others within each art form through performance or exhibition.

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Topic: Lesson 1.1 Color Schemes

Unit: Sculpture

STANDARDS: STANDARDS

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Topic: Lesson 1.1 Additive/Subtractive 3D Design