

## Curriculum Map: AP Literature and Composition

Course: AP LITERATURE/COMP Sub-topic: General

Grade(s): 11

### Course

**Description:** AP Literature and Composition is an advanced reading and writing course in which students will examine the search for life's meaning in a variety of literary works from all eras spanning the classical period to the present day. This will include short stories, poems, novels, memoirs, theatrical plays, and selected films. Students will read approximately 15 major works, answer complex analytical questions about the reading, participate in extensive discussions, give individual and group presentations, and complete numerous in-class writing assignments.

This course will also prepare students for the College Board's Advanced Placement Examination in Literature and Composition through multiple choice practice tests, in-class discussion, timed writings, and vocabulary lists. Students earning a score of "3" or higher may qualify for up to one year's credit in English and/or exempt them from freshman English in college. Students signing up for this course must see the instructor before the end of junior year to get the required summer reading project. Completion of this course fulfills the twelfth (12th) grade English requirement.

### Unit: The Basics

#### STANDARDS: STANDARDS

STATE: Pennsylvania State Anchors (2010)

R11.A.1 (Advanced)	Understand fiction appropriate to grade level.	&nbsp;
R11.A.1.1 (Advanced)	Identify and apply the meaning of vocabulary.	&nbsp;
R11.A.1.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	&nbsp;
R11.A.1.1.2 (Advanced)	Identify and/or apply a synonym or antonym of a word used in text.	&nbsp;
R11.A.1.2 (Advanced)	Identify and apply word recognition skills.	&nbsp;
R11.A.1.2.1 (Advanced)	Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	&nbsp;
R11.A.1.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	&nbsp;
R11.A.1.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	&nbsp;
R11.A.1.3.1 (Advanced)	Make inferences and/or draw conclusions based on information from text.	&nbsp;
R11.A.1.3.2 (Advanced)	Cite evidence from text to support generalizations.	&nbsp;
R11.A.1.4 (Advanced)	Identify and explain main ideas and relevant details.	&nbsp;
R11.A.1.4.1 (Advanced)	Identify and/or explain stated or implied main ideas and relevant supporting details from text. Note: Items may target specific paragraphs.	&nbsp;
R11.A.1.5 (Advanced)	Summarize a fictional text as a whole.	&nbsp;
R11.A.1.5.1 (Advanced)	Summarize the key details and events of a fictional text as a whole.	&nbsp;
R11.A.1.6 (Advanced)	Identify, describe, and analyze genre of text.	&nbsp;
R11.A.1.6.1 (Advanced)	Identify and/or analyze the author's intended purpose of text.	&nbsp;
R11.A.1.6.2 (Advanced)	Explain, describe, and/or analyze examples of text that support the author's intended purpose.	&nbsp;
R11.A.2 (Advanced)	Understand nonfiction appropriate to grade level.	&nbsp;
R11.A.2.1 (Advanced)	Identify and apply the meaning of vocabulary in nonfiction.	&nbsp;
R11.A.2.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	&nbsp;
R11.A.2.1.2 (Advanced)	Identify and/or apply meaning of content-specific words used in text.	&nbsp;
R11.A.2.2 (Advanced)	Identify and apply word recognition skills.	&nbsp;
R11.A.2.2.1 (Advanced)	Identify and apply how the meaning of a word is changed when an affix is added; identify the meaning of a word from	&nbsp;

R11.A.2.2.2 (Advanced)	the text with an affix. Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
R11.A.2.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	

This Curriculum Map Unit has no Topics to display

## Unit: Man and/or Monster

### Unit Materials:

Romantic Poets  
  
Rime of the Ancient Mariner  
  
Frankenstein  
  
Dr. Jekyll and Mr. Hyde  
  
"The Yellow Wallpaper"

### Unit Key

**Terminology & Definitions :** Romanticism

### STANDARDS: STANDARDS

STATE: Pennsylvania State Anchors (2010)

R11.A.1 (Advanced)	Understand fiction appropriate to grade level.	
R11.A.1.1 (Advanced)	Identify and apply the meaning of vocabulary.	
R11.A.1.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	
R11.A.1.1.2 (Advanced)	Identify and/or apply a synonym or antonym of a word used in text.	
R11.A.1.2 (Advanced)	Identify and apply word recognition skills.	
R11.A.1.2.1 (Advanced)	Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	
R11.A.1.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
R11.A.1.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	
R11.A.1.3.1 (Advanced)	Make inferences and/or draw conclusions based on information from text.	
R11.A.1.3.2 (Advanced)	Cite evidence from text to support generalizations.	
R11.A.1.4 (Advanced)	Identify and explain main ideas and relevant details.	
R11.A.1.4.1 (Advanced)	Identify and/or explains stated or implied main ideas and relevant supporting details from text. Note: Items may target specific paragraphs.	
R11.A.1.5 (Advanced)	Summarize a fictional text as a whole.	
R11.A.1.5.1 (Advanced)	Summarize the key details and events of a fictional text as a whole.	
R11.A.1.6 (Advanced)	Identify, describe, and analyze genre of text.	
R11.A.1.6.1 (Advanced)	Identify and/or analyze the author's intended purpose of text.	
R11.A.1.6.2 (Advanced)	Explain, describe, and/or analyze examples of text that support the author's intended purpose.	
R11.A.2 (Advanced)	Understand nonfiction appropriate to grade level.	
R11.A.2.1 (Advanced)	Identify and apply the meaning of vocabulary in nonfiction.	
R11.A.2.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	
R11.A.2.1.2	Identify and/or apply meaning of content-specific words used	

(Advanced)	in text.	
R11.A.2.2 (Advanced)	Identify and apply word recognition skills.	
R11.A.2.2.1 (Advanced)	Identify and apply how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	
R11.A.2.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
R11.A.2.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	

**Topic: Frankenstein**

**Topic: Rime of the Ancient Mariner**

**Topic: The Things They Carried**

**Unit: Relationships**

**Unit Materials:**

The Scarlet Letter

&ldquo;The Yellow Wallpaper&rdquo;

&rdquo;A Rose for Emily&rdquo;

A Streetcar Named Desire

## **STANDARDS: STANDARDS**

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R11.A.2.2 (Advanced)	Identify and apply word recognition skills.	
R11.A.2.2.1 (Advanced)	Identify and apply how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	
R11.A.2.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
R11.A.2.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	

#### **Topic: The Scarlet Letter**

#### **Topic: A Streetcar Named Desire**

#### **Topic: "The Yellow Wallpaper"**

#### **Topic: "A Rose for Emily"**

#### **Unit: Poetry**

This Curriculum Map Unit has no Topics to display

#### **Unit: Q1 Poetry Free Response**

This Curriculum Map Unit has no Topics to display

#### **Unit: Q2 Short Fiction Free Response**

**Topic:**

#### **Unit: Q3 Long Fiction Free Response**

This Curriculum Map Unit has no Topics to display