Curriculum Map: Middle School Phys Ed

Course: PHYSICAL EDUCATION Sub-topic: General

Grade(s): 6 to 8

Course **Description:**  This course introduces students to the many physical activities that are available in school and adulthood. The students will become competent in physical fitness, motor skills, strategies for

physical activities, sportsmanship, leadership, and participation skills. Through the development of these concepts, students will understand and appreciate the benefits of

leading a healthy lifestyle.

**Unit: Ultimate Frisbee** 

Unit Ultimate Frisbee is an equalizer activity, meaning that very skilled individuals can play easily **Description:** 

with less skilled individuals. The rules enforce teamwork, strategy, and self-control during the

activity. Once the basic skills are learned, they are applied to the activity to ensure success

during the unit.

Topic: Lesson 1.1: Basics of Throwing and Catching a Frisbee (Disc)

Minutes for Topic: 41

Topic: Lesson 1.2: Ultimate Frisbee Rules and Practice

Minutes for Topic: 41

Topic: Lesson 1.3: Ultimate Frisbee Gameplay

Minutes for Topic: 123

**Unit: Two-Hand Touch Football** 

Topic: Lesson 2.1: Basics of Throwing and Catching

Minutes for Topic: 41

Topic: Lesson 2.2: Two-Hand Touch Introduction

Minutes for Topic: 41

Topic: Lesson 2.3: Two-Hand Touch Football Gameplay

Minutes for Topic: 123

**Unit: Wiffle Ball** 

Topic: Lesson 3.1: Introduction to Wiffle Ball (with hitting practice)

Minutes for Topic: 41

Topic: Lesson 3.2: Wiffle Ball Gameplay

Minutes for Topic: 164

**Unit: Soccer** 

Topic: Lesson 4.1: Passing, Trapping, and Shooting

Minutes for Topic: 41

Topic: Lesson 4.2: Introduction to Soccer

Minutes for Topic: 41

Topic: Lesson 4.3: Soccer Gameplay

Minutes for Topic: 123

Unit: Volleyball

Unit The volleyball unit will enable students to demonstrate correct technique of the basic volleyball **Description:** 

skills (forearm and overhead pass, dig, serve) while successfully participating in drills and

organized volleyball games.

STANDARDS: **STANDARDS** 

National: PE Standards - Physical Education (2013)

PE.4 (Advanced) The physically literate individual exhibits responsible personal

and social behavior that respects self and others.

The physically literate individual recognizes the value of PE.5 (Advanced)

physical activity for health, enjoyment, challenge, self-

expression and/or social interaction.

Topic: Lesson 5.1: Introduction of Forearm and Overhead Passing

Minutes for Topic: 41

Topic: Lesson 5.2: Volleyball Rules

Topic: Lesson 5.3: Serving and Rotation

Minutes for Topic: 41

Topic: Lesson 5.4: Volleyball Game Play

Minutes for Topic: 82

**Unit: Handball** 

Unit The Handball unit will enable students to demonstrate correct technique of the basic Handball

**Description:** skills (Serving, hitting, passing, spiking, rotating) while successfully participating in drills and

organized games.

STANDARDS: STANDARDS

National: PE Standards - Physical Education (2013)

PE.4 (Advanced) The physically literate individual exhibits responsible personal

and social behavior that respects self and others.

PE.5 (Advanced) The physically literate individual recognizes the value of

physical activity for health, enjoyment, challenge, self-

expression and/or social interaction.

Topic: Lesson 6.1: Handball Serving and Rules

Minutes for Topic: 41

**Topic: Lesson 6.2: Game Play**Minutes for Topic: 82

**Unit: Basketball** 

**Unit** The Basketball unit will enable students to demonstrate correct technique of the basic

**Description:** Basketball skills (dribbling, passing, shooting) while successfully participating in drills, leadup

activities and organized games.

STANDARDS: STANDARDS

National: PE Standards - Physical Education (2013)

PE.4 (Advanced) The physically literate individual exhibits responsible personal

and social behavior that respects self and others.

PE.5 (Advanced) The physically literate individual recognizes the value of

physical activity for health, enjoyment, challenge, self-

expression and/or social interaction.

Topic: Lesson 7.1: Introduction to Dribbling/Dribble Knockout

Minutes for Topic: 41

Topic: Lesson 7.2: Introduction to Shooting- BEEF and Shoe Partner Relay

Minutes for Topic: 41

Topic: Lesson 7.3: Passing/Defense- 1 vs 1 and 2 vs 2 Rollout

Minutes for Topic: 41

Topic: Lesson 7.4: Game Play and Knockout/HORSE

Minutes for Topic: 82

Unit: Speedball

**Unit** The Speedball unit will enable students to demonstrate correct technique of the basic

**Description:** Speedball skills (passing, dribbling, shooting, catching, converting) while successfully

participating in drills and organized Speedball games.

STANDARDS: STANDARDS

National: PE Standards - Physical Education (2013)

PE.4 (Advanced) The physically literate individual exhibits responsible personal

and social behavior that respects self and others.

PE.5 (Advanced)

The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

**Topic: Lesson 8.1: Introduction to Conversions and Soccer Refresher** 

Minutes for Topic: 41

**Topic: Lesson 8.2: Rules and Modified Games** 

Minutes for Topic: 41

Topic: Lesson 8.3: Game Play

Minutes for Topic: 82

**Unit: Lifelong Fitness Activities** 

**Topic: Lesson 9.1: Introduction to Life Long Fitness Activities** 

Minutes for Topic: 82

**Topic: Lesson 9.2: Life Long Fitness Activities** 

Minutes for Topic: 82