

## Curriculum Map: Reading-Ready Reading

Course: READING Sub-topic: Reading

Grade(s): Kindergarten

### Unit:

This Curriculum Map Unit has no Topics to display

### Unit: Unit 1: Key Ideas and Details in Literature

Timeline: 10 Weeks

#### Topic: Read Aloud A: Jamaica's Blue Marker

Minutes for Topic: 30

##### Core Lesson

##### Description: Genre: Realistic Fiction

-Jamaica's Blue Marker is realistic fiction-- a kind of story that tells about characters and events that are like people and events in real life.

-Use the cover illustration to point out that the characters look like children seen in real life.

##### Core Lesson

##### Student

##### Learning

##### Objectives:

You will read aloud *Jamaica's Blue Marker*, which children will revisit in later lessons. With prompting and support, children will:

-Answer questions about key details in the story

-Describe characters and major events, using key details.

-Retell the story, including key details.

##### Core Lesson

##### Big Ideas:

##### New Concepts: Sympathy

-Explain that sympathy means thinking about and understanding another person's feelings.

-Talk about times you have felt sympathy, such as a time you felt sad for someone who was ill or upset. Have children listen for times Jamaica feels sympathy for Russell.

##### Core Lesson

##### Materials:

Jamaica's Blue Marker book

Ready Reading Manual

##### Core Lesson

##### Key

##### Terminology &

##### Definitions:

Critical Vocabulary:

**Reason:** a thought, feeling, action, or event that explains why something else happens

**Bother:** to make someone angry or uncomfortable

**Moving:** going away to live in a new place

**Upset:** feeling sad, angry, or worried

#### Topic: Read Aloud B: The Art Lesson

Minutes for Topic: 30

**Core Lesson****Description:**

-Explain to children that realistic fiction, like *The Art Lesson*, tells about characters and events that could exist or happen in real life.

-Show several pictures from *The Art Lesson* and ask children if the places seem real or make-believe.

**Core Lesson****Student****Learning****Objectives:**

You will read aloud *The Art Lesson*, which children will revisit in later lessons. With prompting and support, children will:

-Answer questions about key details in the story.

-Describe characters and major events, using key details.

-Retell the story, including key details.

**Core Lesson****Big Ideas:**

Being an Artist

-Explain that an artist is a person who creates art, such as drawings, paintings, music, or sculptures.

-Talk about different artists children are familiar with. Show examples of different kinds of art and ask children to talk about which they like best. Have them look for the art that Tommy creates in *The Art Lesson*.

**Core Lesson****Materials:**

Ready Reading Student Workbook

Ready Reading Teacher Manual

**Core Lesson****Key****Terminology &****Definitions:**

artist- a person who is good at making art

copy- to do something exactly like someone else

practice- to do something over and over to get better at it

lessons- times when you learn something

**Topic: Lesson 1: Asking Questions**

Minutes for Topic: 30

**Core Lesson****Description:**

Guide children to understand that in order to find out more about something, they ask questions and then look for the answers.

**Core Lesson****Student****Learning****Objectives:**

-Recognize question words.

-Understand that questions begin with question words.

-Ask questions about words and pictures to identify key details in stories.

-Understand why asking and answering questions aids comprehension.

**Topic: Read Aloud C: Chrysanthemum**

Minutes for Topic: 30

**Core Lesson****Student****Learning****Objectives:**

You will read aloud *Chrysanthemum*, which children will revisit in later lessons. With prompting and support, children will:

\*Answer questions about key details in the story.

\*Describe characters and major events, using key details.

\*Retell the story, including key details.

### Core Lesson

**Materials:** Ready Reading manual  
student's edition of Ready Reading

### Core Lesson

**Key Terminology & Definitions:** **perfect:** the best; without negative characteristics

**scarcely:** barely; not quite; almost

**wilted:** to shrivel or shrink

**dreadful:** awful; miserable

### Topic: Lesson 2: Identifying Characters

Minutes for Topic: 30

#### Core Lesson

**Description:** -Gather a few storybooks you have read with children. If possible, choose books that have clear illustrations of the characters. Display the cover of one book and quickly recall the story together.

#### Core Lesson

**Student Learning Objectives:** -Recognize that characters are the people or animals that a story is about.

-Identify the characters in a story

-Use word and picture evidence to tell more about characters in a story.

-Understand that asking questions about characters can help readers better understand a story.

#### Core Lesson

**Big Ideas:** -Tell children you are going to ask a *who* question with a name.

-Ask: *Who is in this story?* For additional support, point to each character in the illustration and ask: *who is this?*

Repeat this process with books that span a variety of character types, including humans, animals, and anthropomorphic objects like Thomas the Tank Engine. Also include books that have many characters and books that have only a few characters.

-Tell children that in this lesson, they will name the characters in a story and learn to ask questions about them. Answering the questions will help them understand more about the characters.

#### Core Lesson

**Materials:** Ready Reading Manual  
Student Workbooks

### Topic: Read Aloud D: Stone Soup

Minutes for Topic: 30

#### Core Lesson

**Description:** **Genre: Folktale**

-Explain that *Stone Soup* is a folktale-- a story from long ago that people have told again and

again.

-Folktale characters often trick others in order to teach them a lesson. Help children think about how the soldiers trick the peasants in *Stone Soup*.

**Core Lesson**

**Student**

**Learning**

**Objectives:**

You will read aloud *Stone Soup*, which children will revisit in later lessons. With prompting and support, children will:

- Answer questions about key details in the story.
- Describe characters and major events, using key details.
- Retell the story, including key details.

**Core Lesson**

**Key**

**Feared:** were scared or afraid of

**Terminology &**

**Definitions:**

**spare:** to have enough to give some away

**boil:** to make something hot enough to bubble

**dined:** ate a meal

**Topic: Lesson 3: Identifying Setting**

Minutes for Topic: 30

**Topic: Read Aloud E: Why Mosquitoes Buzz in People's Ears**

Minutes for Topic: 30

**Topic: Lesson 4: Identifying Events**

Minutes for Topic: 30

**Topic: Lesson 5: Retelling Stories**

Minutes for Topic: 30

**Unit: Unit 2: Key Ideas and Details in Informational Text**

Timeline: 6 Weeks

**Topic: Read Aloud F: Red-Eyed Tree Frog**

Minutes for Topic: 30

**Topic: Read Aloud G: What's It Like to Be a Fish?**

Minutes for Topic: 30

**Topic: Lesson 6: Asking Questions**

Minutes for Topic: 30

**Topic: Read Aloud H: What Lives in a Shell?**

Minutes for Topic: 30

**Topic: Lesson 7: Main Topic**

Minutes for Topic: 30

**Topic: Lesson 8: Describing Connections**

Minutes for Topic: 30

**Unit: Unit 3: Craft and Structure in Literature**

Timeline: 3 Weeks

**Topic: Lesson 9: Unknown Words**

Minutes for Topic: 30

**Topic: Lesson 10: Types of Texts**

Minutes for Topic: 30

**Topic: Lesson 11: Authors and Illustrators**

Minutes for Topic: 30

**Unit: Unit 4: Craft and Structure in Informational Text**

Timeline: 3 Weeks

**Topic: Read Aloud I: America's Champion Swimmer**

Minutes for Topic: 30

**Topic: Lesson 12: Unknown Words**

Minutes for Topic: 30

**Topic: Lesson 13: Parts of a Book**

Minutes for Topic: 30

**Unit: Unit 5: Integration of Knowledge and Ideas in Literature**

Timeline: 2 Weeks

**Topic: Lesson 14: Story Words and Pictures**

Minutes for Topic: 30

**Topic: Lesson 15: Comparing Characters**

Minutes for Topic: 30

**Unit: Unit 6: Integration of Knowledge and Ideas in Informational Text**

Timeline: 3 Weeks

**Topic: Lesson 16: Words and Pictures**

Minutes for Topic: 30

**Topic: Lesson 17: Identifying Reasons**

Minutes for Topic: 30

**Topic: Lesson 18: Comparing Two Books**

Minutes for Topic: 30