

Curriculum Map: Reading-Ready Reading

Course: READING Sub-topic: Reading

Grade(s): Kindergarten

Unit:

This Curriculum Map Unit has no Topics to display

Unit: Unit 1: Key Ideas and Details in Literature

Timeline: 10 Weeks

Topic: Read Aloud A: Jamaica's Blue Marker

Minutes for Topic: 30

Core Lesson

Description: Genre: Realistic Fiction

- Jamaica's Blue Marker is realistic fiction-- a kind of story that tells about characters and events that are like people and events in real life.
- Use the cover illustration to point out that the characters look like children seen in real life.

Core Lesson

Student

Learning

Objectives:

- You will read aloud *Jamaica's Blue Marker*, which children will revisit in later lessons. With prompting and support, children will:
- Answer questions about key details in the story
 - Describe characters and major events, using key details.
 - Retell the story, including key details.

Core Lesson

Big Ideas:

New Concepts: Sympathy

- Explain that sympathy means thinking about and understanding another person's feelings.
- Talk about times you have felt sympathy, such as a time you felt sad for someone who was ill or upset. Have children listen for times Jamaica feels sympathy for Russell.

Core Lesson

Materials:

- Jamaica's Blue Marker book
- Ready Reading Manual

Core Lesson

Key

Terminology &

Definitions:

Critical Vocabulary:

- Reason:** a thought, feeling, action, or event that explains why something else happens
- Bother:** to make someone angry or uncomfortable
- Moving:** going away to live in a new place
- Upset:** feeling sad, angry, or worried

Topic: Read Aloud B: The Art Lesson

Minutes for Topic: 30

Core Lesson**Description:**

-Explain to children that realistic fiction, like *The Art Lesson*, tells about characters and events that could exist or happen in real life.

-Show several pictures from *The Art Lesson* and ask children if the places seem real or make-believe.

Core Lesson**Student****Learning****Objectives:**

You will read aloud *The Art Lesson*, which children will revisit in later lessons. With prompting and support, children will:

-Answer questions about key details in the story.

-Describe characters and major events, using key details.

-Retell the story, including key details.

Core Lesson**Big Ideas:**

Being an Artist

-Explain that an artist is a person who creates art, such as drawings, paintings, music, or sculptures.

-Talk about different artists children are familiar with. Show examples of different kinds of art and ask children to talk about which they like best. Have them look for the art that Tommy creates in *The Art Lesson*.

Core Lesson**Materials:**

Ready Reading Student Workbook

Ready Reading Teacher Manual

Core Lesson**Key****Terminology &****Definitions:**

artist- a person who is good at making art

copy- to do something exactly like someone else

practice- to do something over and over to get better at it

lessons- times when you learn something

Topic: Lesson 1: Asking Questions

Minutes for Topic: 30

Core Lesson**Description:**

Guide children to understand that in order to find out more about something, they ask questions and then look for the answers.

Core Lesson**Student****Learning****Objectives:**

-Recognize question words.

-Understand that questions begin with question words.

-Ask questions about words and pictures to identify key details in stories.

-Understand why asking and answering questions aids comprehension.

Topic: Read Aloud C: *Chrysanthemum*

Minutes for Topic: 30

Core Lesson**Student****Learning****Objectives:**

You will read aloud *Chrysanthemum*, which children will revisit in later lessons. With prompting and support, children will:

*Answer questions about key details in the story.

*Describe characters and major events, using key details.

*Retell the story, including key details.

Core Lesson

Materials:

Ready Reading manual

student's edition of Ready Reading

Core Lesson

Key

perfect: the best; without negative characteristics

Terminology &

Definitions:

scarcely: barely; not quite; almost

wilted: to shrivel or shrink

dreadful: awful; miserable

Topic: Lesson 2: Identifying Characters

Minutes for Topic: 30

Core Lesson

Description:

-Gather a few storybooks you have read with children. If possible, choose books that have clear illustrations of the characters. Display the cover of one book and quickly recall the story together.

Core Lesson

Student

Learning

Objectives:

-Recognize that characters are the people or animals that a story is about.

-Identify the characters in a story

-Use word and picture evidence to tell more about characters in a story.

-Understand that asking questions about characters can help readers better understand a story.

Core Lesson

Big Ideas:

-Tell children you are going to ask a *who* question with a name.

-Ask: *Who is in this story?* For additional support, point to each character in the illustration and ask: *who is this?*

Repeat this process with books that span a variety of character types, including humans, animals, and anthropomorphic objects like Thomas the Tank Engine. Also include books that have many characters and books that have only a few characters.

-Tell children that in this lesson, they will name the characters in a story and learn to ask questions about them. Answering the questions will help them understand more about the characters.

Core Lesson

Materials:

Ready Reading Manual

Student Workbooks

Topic: Read Aloud D: Stone Soup

Minutes for Topic: 30

Core Lesson

Description:

Genre: Folktale

-Explain that *Stone Soup* is a folktale-- a story from long ago that people have told again and

again.

-Folktale characters often trick others in order to teach them a lesson. Help children think about how the soldiers trick the peasants in *Stone Soup*.

Core Lesson

Student

Learning

Objectives:

You will read aloud *Stone Soup*, which children will revisit in later lessons. With prompting and support, children will:

- Answer questions about key details in the story.
- Describe characters and major events, using key details.
- Retell the story, including key details.

Core Lesson

Key

Terminology &

Definitions:

Feared: were scared or afraid of

spare: to have enough to give some away

boil: to make something hot enough to bubble

dined: ate a meal

Topic: Lesson 3: Identifying Setting

Minutes for Topic: 30

Topic: Read Aloud E: Why Mosquitoes Buzz in People's Ears

Minutes for Topic: 30

Topic: Lesson 4: Identifying Events

Minutes for Topic: 30

Topic: Lesson 5: Retelling Stories

Minutes for Topic: 30

Unit: Unit 2: Key Ideas and Details in Informational Text

Timeline: 6 Weeks

Topic: Read Aloud F: Red-Eyed Tree Frog

Minutes for Topic: 30

Topic: Read Aloud G: What's It Like to Be a Fish?

Minutes for Topic: 30

Topic: Lesson 6: Asking Questions

Minutes for Topic: 30

Topic: Read Aloud H: What Lives in a Shell?

Minutes for Topic: 30

Topic: Lesson 7: Main Topic

Minutes for Topic: 30

Topic: Lesson 8: Describing Connections

Minutes for Topic: 30

Unit: Unit 3: Craft and Structure in Literature

Timeline: 3 Weeks

Topic: Lesson 9: Unknown Words

Minutes for Topic: 30

Topic: Lesson 10: Types of Texts

Minutes for Topic: 30

Topic: Lesson 11: Authors and Illustrators

Minutes for Topic: 30

Unit: Unit 4: Craft and Structure in Informational Text

Timeline: 3 Weeks

Topic: Read Aloud I: America's Champion Swimmer

Minutes for Topic: 30

Topic: Lesson 12: Unknown Words

Minutes for Topic: 30

Topic: Lesson 13: Parts of a Book

Minutes for Topic: 30

Unit: Unit 5: Integration of Knowledge and Ideas in Literature

Timeline: 2 Weeks

Topic: Lesson 14: Story Words and Pictures

Minutes for Topic: 30

Topic: Lesson 15: Comparing Characters

Minutes for Topic: 30

Unit: Unit 6: Integration of Knowledge and Ideas in Informational Text

Timeline: 3 Weeks

Topic: Lesson 16: Words and Pictures

Minutes for Topic: 30

Topic: Lesson 17: Identifying Reasons

Minutes for Topic: 30

Topic: Lesson 18: Comparing Two Books

Minutes for Topic: 30