

Curriculum Map: World History

Course: WORLD HISTORY Sub-topic: General

Grade(s): 10

Unit: Unit 0- Introduction to World History

Topic: Student 1st Day, Icebreakers and Syllabus Coverage

Minutes for Topic: 172

Unit: Unit 1- World Religions

Timeline: 2 Weeks

STANDARDS: STANDARDS

STATE: PA Core Standards (2014)

CC.8.5.9-10.A (Advanced) Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

CC.8.5.9-10.D (Advanced) Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

CC.8.6.9-10.H (Advanced) Draw evidence from informational texts to support analysis, reflection, and research.

Topic: Introduction to World Religions

Minutes for Topic: 86

Topic: Hinduism

Minutes for Topic: 172

Topic: Buddhism

Minutes for Topic: 172

Topic: Judaism

Minutes for Topic: 129

Topic: Christianity

Minutes for Topic: 129

Topic: Islam

Minutes for Topic: 172

Topic: World Religions Project

Minutes for Topic: 172

Topic: World Religions Test

Minutes for Topic: 86

Unit: Unit 2- The French Revolution, Napoleon and Nationalist Revolutions in the West

Timeline: 2 Weeks

STANDARDS: STANDARDS

STATE: PA Core Standards (2014)

CC.8.5.11-12.A (Advanced) Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

CC.8.5.11-12.B (Advanced) Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

CC.8.5.11-12.D (Advanced) Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

CC.8.6.11-12.B (Advanced) Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

? Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia

when useful to aiding comprehension. ? Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. ? Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. ? Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers. ? Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).

Topic: Introduction to the French Revolution

Minutes for Topic: 172

Topic: Napoleon & Congress of Vienna

Minutes for Topic: 172

Topic: French Revolution Quiz

Minutes for Topic: 86

Topic: Nationalist Revolutions in South America

Minutes for Topic: 258

Topic: Nationalism in Europe, German and Italian Unification

Minutes for Topic: 172

Topic: Unit Test

Minutes for Topic: 84

Unit: Unit 3- The Industrial Revolution

Timeline: 2 Weeks

STANDARDS: STANDARDS

STATE: PA Core Standards (2014)

CC.8.5.11-12.A (Advanced)	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	
CC.8.5.11-12.B (Advanced)	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	
CC.8.5.11-12.C (Advanced)	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	
CC.8.5.11-12.D (Advanced)	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).	
CC.8.6.11-12.H (Advanced)	Draw evidence from informational texts to support analysis, reflection, and research.	

Topic: Roots of the Industrial Revolution

Minutes for Topic: 258

Topic: Impact of the Industrial Revolution

Minutes for Topic: 258

Topic: Reactions to the Industrial Revolution

Minutes for Topic: 172

Topic: Unit Test

Minutes for Topic: 84

Unit: Unit 4- Imperialism and Transformations Around the Globe

Timeline: 2 Weeks

STANDARDS: STANDARDSSTATE: PA Core Standards (2014)

CC.8.5.11-12.A (Advanced)	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	
CC.8.5.11-12.B (Advanced)	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	
CC.8.5.11-12.G (Advanced)	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.	
CC.8.6.11-12.H (Advanced)	Draw evidence from informational texts to support analysis, reflection, and research.	

Topic: European Influence in Africa

Minutes for Topic: 258

Topic: Imperialism in Asia

Minutes for Topic: 258

Topic: Imperialism in Africa and Asia Quiz

Minutes for Topic: 86

Topic: Opening of China and Japan

Minutes for Topic: 258

Topic: Unit Test

Minutes for Topic: 86

Unit: Unit 5- The Great War and World Revolutions

Timeline: 2 Weeks

STANDARDS: STANDARDSSTATE: PA Core Standards (2014)

CC.8.5.11-12.A (Advanced)	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	
CC.8.5.11-12.B (Advanced)	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	
CC.8.5.11-12.C (Advanced)	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	
CC.8.5.11-12.D (Advanced)	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).	

Topic: MAIN Causes of WWI

Minutes for Topic: 172

Topic: Warfare, Experiences of Soliders

Minutes for Topic: 172

Topic: Wars End and Treaty of Versailles

Minutes for Topic: 86

Unit: Unit 6- Years in Crisis and World War II

Timeline: 2 Weeks

STANDARDS: STANDARDSSTATE: PA Core Standards (2014)

CC.8.5.11-12.A (Advanced)	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	
CC.8.5.11-12.B (Advanced)	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	

CC.8.5.11-12.C (Advanced)	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	
CC.8.5.11-12.D (Advanced)	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).	
CC.8.6.11-12.A (Advanced)	Write arguments focused on discipline-specific content.	
	<p>? Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence. ? Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases. ? Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. ? Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. ? Provide a concluding statement or section that follows from or supports the argument presented.</p>	

Topic: Weimer Republic

Minutes for Topic: 168

Topic: Rise of European Dictators

Minutes for Topic: 252

Topic: World War II

Minutes for Topic: 336

Unit: Unit 7- Post World War II, New Nations and Struggle for Democracy

Timeline: 2 Weeks

STANDARDS: STANDARDS

STATE: PA Core Standards (2014)

CC.8.5.9-10.A (Advanced)	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	
CC.8.5.9-10.B (Advanced)	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	
CC.8.5.9-10.D (Advanced)	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	
CC.8.5.9-10.I (Advanced)	Compare and contrast treatments of the same topic in several primary and secondary sources.	

Topic: The Cold War

Minutes for Topic: 672

Topic: Creation of New Nations in Europe, Asia and Africa

Minutes for Topic: 336

Topic: Current Day World

Minutes for Topic: 168

Unit: Unit 9- Final

Topic: Class Final (Includes Review)

Minutes for Topic: 168