

Curriculum Map: Foundations 2

Course: ENGLISH LANGUAGE ARTS 2 Sub-topic: English

Grade(s): 2

Course Description: Level 2 Foundations builds on the skills learned in Kindergarten and Level 1. It progresses further into the study of word structure.

Course Textbooks, Workbooks, Materials Citations:

- Foundations Manual
- Heart Words
- Decodable Readers
- Fluency Passages
- White Board Markers
- Smart Board
- Sound Cards/Posters/Baby Echo

Pacing Calendar: Daily 30 minute lessons

Course Interdisciplinary Connections:

- Grammar
- Writing
- Reading

Unit: Unit 1: Digraphs and Blends

Timeline: 2 Weeks

Unit Description:

- letter keyword sound for consonants and vowels
- concept of consonant digraphs
- letter keyword sound for digraphs
- concept of consonant blends
- concept of digraph blends
- spelling of /k/ sound
- closed syllable types

This Curriculum Map Unit has no Topics to display

Unit: Unit 2: Bonus Letters and glued sounds

Timeline: 2 Weeks

Unit Description:

- bonus letters spelling rule
- glued sounds- all, an, am, ang, ank, ing, ong, ung, ink, onk, unk
- blending and reading words with glued sounds
- segmenting and spelling words with glued sounds
- prosody
- fluent passage reading
- story retelling
- r controlled vowels
- heart words: shall, full, pull, walk, talk, both

This Curriculum Map Unit has no Topics to display

Unit: Unit 3: closed syllable expectations

Timeline: 1 Weeks

Unit Description:

- glued sounds: ild, old, ost, ind, olt

- story retelling
- fluent passage reading
- vowel teams: ai/ay, ea/ee/ey, oi/oy
- heart words: done, goes, pretty

This Curriculum Map Unit has no Topics to display

Unit: Unit 4: Suffixes

Timeline: 2 Weeks

Unit

- Description:**
- Review suffixes: s, es, ed, ing
 - additional sounds of /ed/
 - comparison suffixes: er, est
 - spelling procedures for words with suffixes
 - forming plurals, present and past tense
 - categorizing vowel and consonant suffixes
 - fluent passage reading
 - vowel teams :oa/oe/ow, ou/oo, ue/ew
 - heart words: again, please, animal, sure, use, used

This Curriculum Map Unit has no Topics to display

Unit: Unit 5: Multisyllabic words and Compound Words

Timeline: 2 Weeks

Unit

- Description:**
- reading and spelling 2 syllable words
 - review syllable concept in multisyllabic words
 - compound words
 - syllable division rules for dividing between closed syllables
 - procedures for spelling words with more than 1 syllable
 - spelling of -ic at the end of multisyllabic words
 - new suffixes: ful, ment, ness, less, able, en, ish
 - prefixes: mis, un, non, dis, trans
 - vowel teams: au/aw
 - heart words: against, knew, know, always, often, once

This Curriculum Map Unit has no Topics to display

Unit: Unit 6: Vowel Consonant E Syllables

Timeline: 2 Weeks

Unit

- Description:**
- s- /s/ or /z/
 - spelling option procedures
 - two syllable words with closed and v-e syllables
 - compound words
 - v-e exception /ive/
 - suffix -ive
 - heart words: only, house, move, right, place, together

This Curriculum Map Unit has no Topics to display

Unit: Unit 7: Open Syllables

Timeline: 3 Weeks

Unit

- Description:**
- open syllable type
 - y as a vowel
 - combining open syllables with closed and v-e syllables
 - additional syllable division rules
 - y, ly, ty suffixes
 - heart words: eight, large, change, city, every, family, night, carry, something

This Curriculum Map Unit has no Topics to display

Unit: Unit 9: ER, IR, UR R controlled Vowels

Timeline: 2 Weeks

Unit

- Description:**
- Spelling options for /ir/
 - Combining r controlled syllables with er, ir, ur with other syllable types
 - dictionary skills
 - heart words: picture, learn, earth, father, brother, mother

This Curriculum Map Unit has no Topics to display

Unit: Unit 8: Ar and Or R-Controlled Vowels

Timeline: 1 Weeks

Unit

- Description:**
- sounds of -ar and -or
 - combining r-controlled with other syllable types
 - heart words: world, answer, different

This Curriculum Map Unit has no Topics to display

Unit: Unit 10: Vowel Teams

Timeline: 2 Weeks

Unit

- Description:**
- sounds /ai/ /ay/
 - use of spelling option procedure for long a sound
 - combining all syllable types
 - homophones
 - heart words: great, country, away, America, school, thought

This Curriculum Map Unit has no Topics to display

Unit: Unit 11: Vowel Teams

Timeline: 2 Weeks

Unit

- Description:**
- sounds of /ee/ /ea/ and /ey/
 - use of spelling option procedure for long e sound
 - heart words: whose, won, son, breakfast, head, ready

This Curriculum Map Unit has no Topics to display

Unit: Unit 12: Vowel Teams

Timeline: 1 Weeks

Unit

- Description:**
- sounds of /oi/ and /oy/
 - spelling generalizations of /oi/ sound
 - heart words: favorite, ocean, early

This Curriculum Map Unit has no Topics to display

Unit: Unit 13: Vowel Teams

Timeline: 2 Weeks

Unit

- Description:**
- The long o sound of oa, oe and ow
 - use of spelling option procedure for long o sound
 - review of suffix endings
 - heart words: Monday, Tuesday, cousin, lose, tomorrow, beautiful

This Curriculum Map Unit has no Topics to display

Unit: Unit 14: Vowel Teams

Timeline: 2 Weeks

Unit

Description:

- Sound of ou and ow
- flexibility in sound choices for reading
- spelling generalizations of /ou/ sound
- heart words: Wednesday, Thursday, Saturday, brought, bought, piece

This Curriculum Map Unit has no Topics to display