

Curriculum Map: Reading - Third Grade

Course: READING Sub-topic: Reading

Grade(s): 3

Unit: Unit 1 - Key Ideas and Details in Informational Text

STANDARDS: STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.A (Advanced)	Determine the main idea of a text; recount the key details and explain how they support the main idea.	
CC.1.2.3.B (Advanced)	Ask and answer questions about the text and make inferences from text; refer to text to support responses.	
CC.1.2.3.C (Advanced)	Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.	
CC.1.2.3.F (Advanced)	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	

 (* standards consolidated from Topic level)

Topic: Lesson 1 - Ask and Answer Questions About Key Ideas

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.B (Advanced)	Ask and answer questions about the text and make inferences from text; refer to text to support responses.
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Topic: Lesson 2 - Finding Main Idea and Key Details

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.A (Advanced)	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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Topic: Lesson 3 - Reading About Time and Sequence

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.C (Advanced)	Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.
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Topic: Lesson 4 - Describing Cause and Effect

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.C (Advanced)	Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.
CC.1.2.3.F (Advanced)	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

Unit: Unit 2 - Key Ideas and Details in Literature

STANDARDS: STANDARDS

STATE: PA Core Standards (2014)

CC.1.3.3.A (Advanced)	Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.	
CC.1.3.3.B (Advanced)	Ask and answer questions about the text and make inferences from text, referring to text to support responses.	
CC.1.3.3.C (Advanced)	Describe characters in a story and explain how their actions contribute to the sequence of events.	
CC.1.3.3.F (Advanced)	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words.	

 (* standards consolidated from Topic level)

Topic: Lesson 5 - Asking and Answering Questions About Stories

STANDARDS

STATE: PA Core Standards (2014)

CC.1.3.3.B (Advanced) Ask and answer questions about the text and make inferences from text, referring to text to support responses.

Topic: Lesson 6 - Describing Characters

STANDARDS

STATE: PA Core Standards (2014)

CC.1.3.3.C (Advanced) Describe characters in a story and explain how their actions contribute to the sequence of events.

CC.1.3.3.F (Advanced) Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words.

Topic: Lesson 7 - Recounting Stories

STANDARDS

STATE: PA Core Standards (2014)

CC.1.3.3.A (Advanced) Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.

Topic: Lesson 8 - Determining the Central Message

STANDARDS

STATE: PA Core Standards (2014)

CC.1.3.3.A (Advanced) Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.

Unit: Unit 3 - Craft and Structure in Informational Text

STANDARDS: STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.D (Advanced) Explain the point of view of the author.

CC.1.2.3.E (Advanced) Use text features and search tools to locate and interpret information.

CC.1.2.3.F (Advanced) Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

 (* standards consolidated from Topic level)

Topic: Lesson 9 - Unfamiliar Words

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.F (Advanced) Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

Topic: Lesson 10 - Text Features

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.E (Advanced) Use text features and search tools to locate and interpret information.

Topic: Lesson 11 - Author's Point of View

STANDARDS

CC.1.2.3.D (Advanced) Explain the point of view of the author.

Explain the point of view of the author.

Unit: Unit 5 - Integration of Knowledge and Ideas in Informational Text

STANDARDS: STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.G (Advanced)	Use information gained from text features to demonstrate understanding of a text.	
CC.1.2.3.H (Advanced)	Describe how an author connects sentences and paragraphs in a text to support particular points.	
CC.1.2.3.L (Advanced)	Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.	

 (* standards consolidated from Topic level)

Topic: Lesson 17 - Connecting Words and Pictures in Informational Text

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.G (Advanced)	Use information gained from text features to demonstrate understanding of a text.
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Topic: Lesson 18 - Describing Connections Between Sentences and Paragraphs

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.H (Advanced)	Describe how an author connects sentences and paragraphs in a text to support particular points.
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Topic: Lesson 19 - Describing Comparisons

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.H (Advanced)	Describe how an author connects sentences and paragraphs in a text to support particular points.
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Topic: Lesson 20 - Comparing and Contrasting Two Texts

STANDARDS

STATE: PA Core Standards (2014)

CC.1.2.3.H (Advanced)	Describe how an author connects sentences and paragraphs in a text to support particular points.
CC.1.2.3.L (Advanced)	Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.

Unit: Unit 6 - Integration of Knowledge and Ideas in Literature

STANDARDS: STANDARDS

STATE: PA Core Standards (2014)

CC.1.3.3.G (Advanced)	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	
CC.1.3.3.H (Advanced)	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.	
CC.1.3.3.J (Advanced)	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	
CC.1.3.3.K (Advanced)	Read and comprehend literary fiction on grade level, reading independently and proficiently.	

 (* standards consolidated from Topic level)

Topic: Lesson 21 - Connecting Words and Pictures

STANDARDS

STATE: PA Core Standards (2014)

CC.1.3.3.G (Advanced)	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
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Topic: Lesson 22 - Comparing and Contrasting Stories

STANDARDS

STATE: PA Core Standards (2014)

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|---------------------------------------|---|
| CC.1.3.3.H (Advanced) | Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters. |
| CC.1.3.3.J (Advanced) | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. |
| CC.1.3.3.K (Advanced) | Read and comprehend literary fiction on grade level, reading independently and proficiently. |