

Curriculum Map: Writing - Grade 3

Course: WRITING Sub-topic: General

Grade(s): 3

Unit: Lesson 1 Writing to Inform: Report

STANDARDS: STANDARDS

NATIONAL: US Common Core State Standards (2010)

ELA.3.W.2 (Advanced)	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
ELA.3.W.2.A (Advanced)	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	
ELA.3.W.2.B (Advanced)	Develop the topic with facts, definitions, and details.	
ELA.3.W.2.C (Advanced)	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	
ELA.3.W.3 (Advanced)	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
ELA.3.W.4 (Advanced)	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	
	(Grade-specific expectations for writing types are defined in standards 1-3 above.)	
ELA.3.W.6 (Advanced)	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	
ELA.3.W.7 (Advanced)	Conduct short research projects that build knowledge about a topic.	
ELA.3.W.8 (Advanced)	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	
ELA.3.SL.1.D (Advanced)	Explain their own ideas and understanding in light of the discussion.	
ELA.3.SL.2 (Advanced)	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
ELA.3.SL.3 (Advanced)	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	
ELA.3.SL.4 (Advanced)	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
ELA.3.SL.6 (Advanced)	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	
	(See grade 3 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	
ELA.3.L.1 (Advanced)	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

Topic:

Unit: Lesson 2 Writing in Response to Literature: Essay

STANDARDS: STANDARDS

NATIONAL: US Common Core State Standards (2010)

ELA.3.W.2 (Advanced)	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
ELA.3.W.2.A (Advanced)	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	
ELA.3.W.2.B (Advanced)	Develop the topic with facts, definitions, and details.	
ELA.3.W.4 (Advanced)	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	

(Grade-specific expectations for writing types are defined in standards 1-3 above.)

ELA.3.W.5 (Advanced)	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	
	(Editing for conventions should demonstrate command of Language standards 1- 3 up to and including grade 3 on pages 28 and 29.)	
ELA.3.W.8 (Advanced)	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	
ELA.3.SL.1 (Advanced)	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	
ELA.3.SL.4 (Advanced)	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
ELA.3.SL.6 (Advanced)	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	
	(See grade 3 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	
ELA.3.L.1.D (Advanced)	Form and use regular and irregular verbs.	
ELA.3.L.1.F (Advanced)	Ensure subject-verb and pronoun-antecedent agreement.	
ELA.3.L.6 (Advanced)	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	

This Curriculum Map Unit has no Topics to display

Unit: Lesson 3 Writing an Opinion: Essay

STANDARDS: STANDARDS

NATIONAL: US Common Core State Standards (2010)

ELA.3.W.1 (Advanced)	Write opinion pieces on topics or texts, supporting a point of view with reasons.	
ELA.3.W.1.A (Advanced)	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	
ELA.3.W.1.B (Advanced)	Provide reasons that support the opinion.	
ELA.3.W.1.C (Advanced)	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	
ELA.3.W.4 (Advanced)	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	
	(Grade-specific expectations for writing types are defined in standards 1- 3 above.)	
ELA.3.W.5 (Advanced)	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	
	(Editing for conventions should demonstrate command of Language standards 1- 3 up to and including grade 3 on pages 28 and 29.)	
ELA.3.W.8 (Advanced)	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	
ELA.3.SL.1 (Advanced)	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	
ELA.3.SL.4 (Advanced)	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
ELA.3.SL.6 (Advanced)	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	

	(See grade 3 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	
ELA.3.L.1.H (Advanced)	Use coordinating and subordinating conjunctions.	
ELA.3.L.6 (Advanced)	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	
		

This Curriculum Map Unit has no Topics to display

Unit: Lesson 4 Writing a Narrative: Folktale

STANDARDS: STANDARDS

NATIONAL: US Common Core State Standards (2010)

ELA.3.W.3 (Advanced)	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
ELA.3.W.3.A (Advanced)	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	
ELA.3.W.3.B (Advanced)	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	
ELA.3.W.3.C (Advanced)	Use temporal words and phrases to signal event order.	
ELA.3.W.4 (Advanced)	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	
	(Grade-specific expectations for writing types are defined in standards 1-3 above.)	
ELA.3.W.5 (Advanced)	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	
	(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 on pages 28 and 29.)	
ELA.3.W.8 (Advanced)	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	
ELA.3.SL.1 (Advanced)	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	
ELA.3.SL.2 (Advanced)	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
ELA.3.SL.4 (Advanced)	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
ELA.3.SL.6 (Advanced)	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	
	(See grade 3 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	
ELA.3.L.2.C (Advanced)	Use commas and quotation marks in dialogue.	
		

This Curriculum Map Unit has no Topics to display

Unit: Lesson 5 Writing to Inform: Article

STANDARDS: STANDARDS

NATIONAL: US Common Core State Standards (2010)

ELA.3.W.2 (Advanced)	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
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ELA.3.W.2.A (Advanced)	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	
ELA.3.W.2.B (Advanced)	Develop the topic with facts, definitions, and details.	
ELA.3.W.4 (Advanced)	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	
	(Grade-specific expectations for writing types are defined in standards 1-3 above.)	
ELA.3.W.5 (Advanced)	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	
	(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 on pages 28 and 29.)	
ELA.3.W.7 (Advanced)	Conduct short research projects that build knowledge about a topic.	
ELA.3.W.8 (Advanced)	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	
ELA.3.SL.2 (Advanced)	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
ELA.3.SL.4 (Advanced)	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
ELA.3.SL.5 (Advanced)	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	
ELA.3.L.1.G (Advanced)	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	
ELA.3.L.1.I (Advanced)	Produce simple, compound, and complex sentences.	

This Curriculum Map Unit has no Topics to display

Unit: Lesson 6 Writing an Opinion: Letter

STANDARDS: STANDARDS

NATIONAL: US Common Core State Standards (2010)

ELA.3.W.1 (Advanced)	Write opinion pieces on topics or texts, supporting a point of view with reasons.	
ELA.3.W.1.A (Advanced)	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	
ELA.3.W.1.B (Advanced)	Provide reasons that support the opinion.	
ELA.3.W.4 (Advanced)	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	
	(Grade-specific expectations for writing types are defined in standards 1-3 above.)	
ELA.3.W.5 (Advanced)	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	
	(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 on pages 28 and 29.)	
ELA.3.W.7 (Advanced)	Conduct short research projects that build knowledge about a topic.	
ELA.3.W.8 (Advanced)	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	
ELA.3.SL.1 (Advanced)	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and	

ELA.3.SL.4 (Advanced)	expressing their own clearly. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
ELA.3.L.1.F (Advanced)	Ensure subject-verb and pronoun-antecedent agreement.	
ELA.3.L.3.A (Advanced)	Choose words and phrases for effect.	

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