

## **LOYALSOCK TOWNSHIP SD**

1605 Four Mile Drive

Comprehensive Plan | 2021 - 2024

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### **MISSION STATEMENT**

Loyalsock Township School District fosters college, career, workplace, and global community readiness through quality and innovative educational opportunities for everyone.

### **VISION STATEMENT**

The Loyalsock Township School District prepares students for future challenges, engages students in holistic learning, and inspires students to reach their full potential.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

Shared Values (RISE) Relationships Integrity Service Empathy The Loyalsock Township School District believes all stakeholders in our community of learners can develop meaningful relationships with one another, demonstrate integrity in all matters, provide service to others, and show empathy toward others.

### **STAFF**

Shared Values (RISE) Relationships Integrity Service Empathy The Loyalsock Township School District believes all stakeholders in our community of learners can develop meaningful relationships with one another, demonstrate integrity in all matters, provide service to others, and show empathy toward others.

### **ADMINISTRATION**

Shared Values (RISE) Relationships Integrity Service Empathy The Loyalsock Township School District believes all stakeholders in our community of learners can develop meaningful relationships with one another, demonstrate integrity in all matters, provide service to others, and show empathy toward others.

### **PARENTS**

Shared Values (RISE) Relationships Integrity Service Empathy The Loyalsock Township School District believes all stakeholders in our community of learners can develop meaningful relationships with one another, demonstrate integrity in all matters, provide service to others, and show empathy toward others.

### **COMMUNITY**

Shared Values (RISE) Relationships Integrity Service Empathy The Loyalsock Township School District believes all stakeholders in our community of learners can develop meaningful relationships with one another, demonstrate integrity in all matters, provide service to others,

and show empathy toward others.

**OTHER (OPTIONAL)**

## STEERING COMMITTEE

Name	Position	Building/Group
Gerald McLaughlin	Administrator	Loyalsock Township School District
Suzanne K. Foresman	Administrator	Loyalsock Township School District
Matt Reitz	Administrator	Loyalsock Township High School
Ashley Sekel	Administrator	Loyalsock Township Middle School
Matthew Johnson	Administrator	Donald E. Schick Elementary
Preston Shellenberger	Administrator	Donald E. Schick Elementary
Lisa Fisher	Administrator	Loyalsock Township School District
Eric Gee	Administrator	Loyalsock Township School District
Vicki Bair	Community Member	Loyalsock Township School District
Savannah Cajka	Staff Member	Loyalsock Township High School
Jennifer Cooley	Parent	Loyalsock Township School District
Terri Deitrick	Staff Member	Donald E. Schick Elementary
Kym Dunlap	Staff Member	Donald E. Schick Elementary

<b>Name</b>	<b>Position</b>	<b>Building/Group</b>
Dan Egly	Administrator	Loyalsock Township School District
Jason Fink	Community Member	Loyalsock Township School District
Robert Leidhecker	Board Member	Loyalsock Township School District
Ben Lorson	Staff Member	Loyalsock Township High School
Rachelle Salvatori	Staff Member	Donald E. Schick Elementary
Melvin Wentzel	Board Member	Loyalsock Township School District
David Tini	Staff Member	Loyalsock Township Middle School
Michael Zicoello	Board Member	Loyalsock Township School District
Jamie Sortman	Parent	Loyalsock Township School District
Mark Walter	Parent	Loyalsock Township School District

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## ESTABLISHED PRIORITIES

### Priority Statement

### Outcome Category

The district will analyze the current system of targeted remediation opportunities and build a system of interventions for the core areas; ELA, Math, Science before, during, and after school to meet the needs of students and families.

Essential Practices 3:  
Provide Student-Centered Support Systems

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Provide Student-Centered Support Systems

The district will develop systems for improving attendance focused on targeted groups of students. This will include motivational reward systems and parent relationship programs. A communication system will be developed to ensure students are aware of the importance attendance plays in their growth.

Regular Attendance  
Regular Attendance

The district will build a system to prioritize the use of data allocating time for data talks and data analysis at the district, school, department, and grade levels.

Professional learning  
Essential Practices 5:  
Allocate Resources Strategically and Equitably

## ACTION PLAN AND STEPS

## Evidence-based Strategy

Develop and Maintain a Districtwide System for Data

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

Data Talks

The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels.

Data Access for Professionals

The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes.

### Action Step

### Anticipated Start/Completion

### Lead Person/Position

### Materials/Resources/Supports Needed

Yearly Data Summit

2021-08-02 -  
2022-08-31

Suzanne  
Foresman,  
Supervisor of  
Curriculum  
and  
Instruction

IU Data Consultants Data Toolkits for all professionals  
PVAAS Data Training Modules

Data Warehouse Selection

2021-07-31 -  
2022-06-30

Eric Gee,  
Technology  
Director

IU Consultation Data warehouse review Data Rubrics  
Vendor Presentations and Proposals

Data Warehouse Implementation in the

2022-08-01 -

Suzanne

Data Warehouse selection and professional training

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Loyalsock Township School District	2023-06-01	Foresman	by the vendor. Access to the technology needed for implementation of all professional staff. Data coordinator to ensure the uploads and integration of data are timely and accurate.
Data Analysis Meetings at all levels. The district will build schedules that allocate time for professional staff to explore data and make informed decisions for academic success.	2021-10-31 - 2024-06-30	Building Principals Department and Team Leads	Data Warehouse for state, district, building, and classroom data: Future Ready, PVAAS, iReady, GMM, IXL, CDT, eMetric. Substitute staff members will be required to allocate time for some professional staff members collaboration needed.

### Anticipated Outcome

Data warehouse implemented for district staff members to access and inform decision-making. Monthly data meetings at each building with teams of teachers Data walls, Guru boards for teachers to use to make informed decisions about instruction, intervention, and remediation.

### Monitoring/Evaluation

Action plans at the district, building, department, and classroom levels to be developed by staff and monitored by the building principals. Meetings will be facilitated by the Curriculum supervisor, building principals, and department leads, focusing on the action plans and improvement cycle.

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### Evidence-based Strategy



## Embedded Interventions and Remediations

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Summer Interventions	Utilizing data-driven measures the district will implement a system of summertime opportunities for identified students through targeted interventions in the core areas of ELA, Math, Science, and Social Studies.
Embedded System of Targeted Interventions	Utilizing data-driven measures the district will embed targeted interventions within the school day for all core areas of ELA, Math, Science, and Social Studies.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Staff will be provided professional development on relevant data statistics and where they are located in order to make appropriate intervention decisions.	2021-11-01 - 2022-06-01	Building principals, Intervention Coordinator, Supervisor of Curriculum and Instruction	Data: classroom-based assessments, PVAAS, eMetric, SIS
Utilizing the data, appropriate and impactful interventions will be built at each level. The Elementary School will implement intervention groups in ELA and create flexible math grouping. The High School is implementing interventions through the use of academic support during the Lancer Period. The Middle School will utilize Ignite period to	2021-11-01 - 2024-06-01	Building principal, Classroom teachers, Counselors	iReady Math Resources, Aimsweb Plus, progress monitoring, classroom-based assessments, prior year assessment data, PSSA

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
frontload the day with interventions and academic support at the end of the day.			scores, formative assessments
The district will establish summer programs at all levels. The elementary and middle schools will provide remediation and intervention for students identified through ELA, Math, and Science data. During the summer program, students will be provided nutrition opportunities and take part in SEL activities. The district will provide high school students with remedial options for credit recovery to meet their pathway's graduation requirements.	2022-03-01 - 2024-06-01	Building principals	Report card grades, progress monitoring, parent/teacher anecdotal notes, iReady Math Resources, Aimsweb Plus, progress monitoring, classroom-based assessments, prior year assessment data, PSSA scores, formative assessments

**Anticipated Outcome**

The educators will develop an embedded system of targeted interventions for students needing remediation and enrichment for each building. Students will be invited and in attendance of a summer program based on their needs. The programs will focus on reading, math, and science content at different grade levels and individualized ability levels.

**Monitoring/Evaluation**

Attendance data will be collected to monitor student participation in the enrichment program. Pre and post-assessment data will be collected to evaluate the growth and progress of the content being taught.

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## Evidence-based Strategy

Check and Connect

## Measurable Goals

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### Goal Nickname

### Measurable Goal Statement (Smart Goal)

Chronic Absenteeism

Decrease the number of students who are defined as chronically absent by 30% from 2018-2019 data.

Overall Attendance

Increase the overall average daily attendance by 6% from the 2018-2019 average daily attendance data.

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### Action Step

### Anticipated Start/Completion

### Lead Person/Position

### Materials/Resources/Supports Needed

The district will develop a system of targeted interventions and communications for students who demonstrate chronic absenteeism. The schools will promote and implement positive reinforcement strategies and other climate and culture school-based enhancements throughout the district. The newly developed system will include: data analysis to identify the reasons for attendance issues, implementation of a positive system of support (mentors, counselors, peers), develop programs to support academic interventions, and create climate and culture programs to enhance the student experience

2022-03-31 -  
2022-08-30

Building  
principals,  
counselors

Review districtwide attendance reports from 2018-2019 and 2019-2020 school years and throughout the duration of the comprehensive plan.

2021-07-01 -  
2024-06-01

Building  
principals,

Data from various sources

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
The reviews will be conducted on a quarterly basis or more often as needed. Examine and note patterns and trends based on various student populations.		counselors	
Using the data collected, implement targeted communications to groups and families regarding the importance of attendance to overall success in school.	2021-07-01 - 2024-07-01	Building principals, counselors	

**Anticipated Outcome**

Data talks will involve the use of attendance data to provide targeted services for students and families. A system to improve Truancy Elimination Plans will involve students, families, teachers, counselors, principals, school outreach workers, and, District Judge. In the plans, school-based enhancements will provide opportunities for identified students.

**Monitoring/Evaluation**

The improved attendance and chronic attendance rates at all three building levels. The use of attendance data for Truancy Elimination Planning for professional staff members during data talks.



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)	Develop and	Yearly Data Summit	08/02/2021 -
The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )	Maintain a Districtwide System for Data		08/31/2022

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)</p> <p>The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )</p>	Develop and Maintain a Districtwide System for Data	Data Analysis Meetings at all levels. The district will build schedules that allocate time for professional staff to explore data and make informed decisions for academic success.	10/31/2021 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)	Develop and	Data Warehouse Implementation in	08/01/2022 -
The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )	Maintain a Districtwide System for Data	the Loyalsock Township School District	06/01/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Utilizing data-driven measures the district will implement a system of summertime opportunities for identified students through targeted interventions in the core areas of ELA, Math, Science, and Social Studies. (Summer Interventions )	Embedded Interventions and Remediations	Staff will be provided professional development on relevant data statistics and where they are located in order to make appropriate intervention decisions.	11/01/2021 - 06/01/2022
Utilizing data-driven measures the district will embed targeted interventions within the school day for all core areas of ELA, Math, Science, and Social Studies. (Embedded System of Targeted Interventions )			



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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)	Develop and	Yearly Data Summit	08/02/2021 -
The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )	Maintain a Districtwide System for Data		08/31/2022

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)	Develop and	Data Warehouse Selection	07/31/2021 - 06/30/2022
The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )	Maintain a Districtwide System for Data		

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)</p>	<p>Develop and</p>	<p>Data Analysis Meetings at all</p>	<p>10/31/2021 - 06/30/2024</p>
<p>The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )</p>	<p>Maintain a Districtwide System for Data</p>	<p>levels. The district will build schedules that allocate time for professional staff to explore data and make informed decisions for academic success.</p>	

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)	Develop and	Data Warehouse Implementation in	08/01/2022 -
The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )	Maintain a Districtwide System for Data	the Loyalsock Township School District	06/01/2023

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Utilizing data-driven measures the district will implement a system of summertime opportunities for identified students through targeted interventions in the core areas of ELA, Math, Science, and Social Studies. (Summer Interventions )	Embedded Interventions and Remediations	The district will establish summer programs at all levels. The elementary and middle schools will provide remediation and intervention for students identified through ELA, Math, and Science data. During the summer program, students will be provided nutrition opportunities and take part in SEL activities. The district will provide high	03/01/2022 - 06/01/2024
Utilizing data-driven measures the district will embed targeted interventions within the school day for all core areas of ELA, Math, Science, and Social Studies. (Embedded System of Targeted Interventions )			

**Measurable Goals**

**Action Plan  
Name**

**Communication  
Step**

**Anticipated  
Timeline**

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school students  
with remedial  
options for credit  
recovery to meet  
their pathway's  
graduation  
requirements.

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Decrease the number of students who are defined as chronically absent by 30% from 2018-2019 data. (Chronic Absenteeism)	Check and Connect	The district will develop a system of targeted interventions and communications for students who demonstrate chronic absenteeism. The schools will promote and implement positive reinforcement strategies and other climate and culture school-based enhancements throughout the district. The newly developed system	03/31/2022 - 08/30/2022
Increase the overall average daily attendance by 6% from the 2018-2019 average daily attendance data. (Overall Attendance)			

**Measurable Goals**

**Action Plan  
Name**

**Communication  
Step**

**Anticipated  
Timeline**

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will include: data analysis to identify the reasons for attendance issues, implementation of a positive system of support (mentors, counselors, peers), develop programs to support academic interventions, and create climate and culture programs to enhance the student experience

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Decrease the number of students who are defined as chronically absent by 30% from 2018-2019 data. (Chronic Absenteeism)	Check and Connect	Using the data collected, implement targeted communications to groups and families regarding the importance of attendance to overall success in school.	07/01/2021 - 07/01/2024
Increase the overall average daily attendance by 6% from the 2018-2019 average daily attendance data. (Overall Attendance)			

## **APPROVALS & SIGNATURES**

### **Assurance of Quality and Accountability**

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

### **Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

Gerald L McLaughlin

2022-06-03

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

There is significant evidence that Donald E Schick Elementary's fourth grade exceeded the growth standard in ELA, Math, and Science.

There is significant evidence that Loyalsock Township's eighth grade exceeded the growth standard in ELA, Math, and Science.

In the areas of Keystone Assessments; Algebra, Literature, and Biology student groups meets 2030 Statewide Goal

Focused Instruction utilizing best practices in all areas allows for student acquisition of skills.

Aligned Curriculum between grade levels and buildings attributes to academic success.

Focused Instruction utilizing best practices in all areas allows for student acquisition of skills.

Aligned Curriculum between grade levels and buildings attributes to academic success.

Focused performance-based science instruction at all levels.

### Challenges

The growth and performance indicators for the 2-year average of 5th Grade students indicate a significant drop in ELA and Math.

There is significant evidence that the Loyalsock Township Middle School is not meeting the Statewide Goal/Interim Target for the subgroups.

There is significant evidence that the Loyalsock Township High School is not meeting the Statewide Goal/Interim Target for the subgroups.

The LEA/District Quintile Diagnostic report indicates that the highest group in ELA did not meet the growth standard on Keystone Literature, 5th Grade, and Sixth Grade.

The district has targeted groups of students in need of remediation opportunities at all three building levels.

The attendance rate for targeted groups of students is below statewide performance rates.

An improved attendance rate for targeted groups of students would allow for more time to provide grade-level and content

## Strengths

Aligned curriculum using the new standards.

The implementation of a Career Portfolio to collect data, artifacts, and provide students with guidance.

The Loyalsock Township School District provides a rigorous course of study for student groups.

The Loyalsock Township School District Post Secondary Transition is above the state average for all student groups.

Our data indicate an increase in High School Math/Algebra 1 for our Economically Disadvantaged students.

Our data indicates growth in the Elementary and Middle schools for our Economically Disadvantaged students.

Ensure effective, standards-aligned curriculum and assessment. The development and refinement of a K-12 curriculum framework for all content areas to be reviewed, developed and improved.

Recruit and retain fully credentialed, experienced and high-quality teachers; the district's implementation of personnel evaluations that are data-focused, aligned to best instructional practices, and consistent among all supervisors to identify strengths and areas for improvement.

## Challenges

instruction to improve academic success.

Targeted Groups of students in need of remediation and enrichment opportunities in all core subject areas.

Provide opportunities for the highest achievement group in the Middle School setting to extend their learning and explore content areas deeper.

Industry-based Learning for all student groups. The district is below the statewide average.

Inclusion of embedded career standard benchmarks at the High School level across all content areas.

Our data indicate a decline in our ELA scores for a subgroup of students with an IEP

Attendance of our subgroup population impacts instructional time and opportunities for remediation and enrichment for the core areas: ELA, Math, and Science. This will occur before, during, and after school to meet the needs of students and families.

Coordinate and monitor support aligned with students' and families' needs. Implementing a strategic data support system will include allocating time for data talks and analysis at the district, school, department, and grade levels.

### Strengths

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Title I plan provides opportunities to meet the needs of students identified as economically disadvantaged.

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### Challenges

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The development and definition of partnerships with local businesses, employers, community organizations, and other agencies to improve student learning and success.

The attendance rate of those students not proficient.

The opportunity to meet with students identified as needing specialized instruction.

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### Most Notable Observations/Patterns

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Attendance of specific target groups is impacting the acquisition of skills. The need for developing remedial programs to meet the learning gaps is impacted by their lack of attendance.

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## Challenges

Discussion  
Point

Priority for Planning

The growth and performance indicators for the 2-year average of 5th Grade students indicate a significant drop in ELA and Math.

The LEA/District Quintile Diagnostic report indicates that the highest group in ELA did not meet the growth standard on Keystone Literature, 5th Grade, and Sixth Grade.

The district has targeted groups of students in need of remediation opportunities at all three building levels.

✓

The attendance rate for targeted groups of students is below statewide performance rates.

✓

An improved attendance rate for targeted groups of students would allow for more time to provide grade-level and content instruction to improve academic success.

Provide opportunities for the highest achievement group in the Middle School setting to extend their learning and explore content areas deeper.

Attendance of our subgroup population impacts instructional time and opportunities for remediation and enrichment for the core areas: ELA, Math, and Science. This will occur before, during, and after school to meet the needs of students and families.

Coordinate and monitor support aligned with students' and families' needs. Implementing a strategic data support system will include allocating time for data talks and analysis at the district, school, department, and grade levels.

✓

## ADDENDUM B: ACTION PLAN

### Action Plan: Develop and Maintain a Districtwide System for Data

Action Steps	Anticipated Start/Completion Date
Yearly Data Summit	08/02/2021 - 08/31/2022

Monitoring/Evaluation	Anticipated Output
Action plans at the district, building, department, and classroom levels to be developed by staff and monitored by the building principals. Meetings will be facilitated by the Curriculum supervisor, building principals, and department leads, focusing on the action plans and improvement cycle.	Data warehouse implemented for district staff members to access and inform decision-making. Monthly data meetings at each building with teams of teachers Data walls, Guru boards for teachers to use to make informed decisions about instruction, intervention, and remediation.

Material/Resources/Supports Needed	PD Step	Comm Step
IU Data Consultants Data Toolkits for all professionals PVAAS Data Training Modules	yes	yes

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**Action Steps****Anticipated Start/Completion Date**

Data Warehouse Selection

07/31/2021 - 06/30/2022

**Monitoring/Evaluation****Anticipated Output**

Action plans at the district, building, department, and classroom levels to be developed by staff and monitored by the building principals. Meetings will be facilitated by the Curriculum supervisor, building principals, and department leads, focusing on the action plans and improvement cycle.

Data warehouse implemented for district staff members to access and inform decision-making. Monthly data meetings at each building with teams of teachers  
Data walls, Guru boards for teachers to use to make informed decisions about instruction, intervention, and remediation.

**Material/Resources/Supports Needed****PD Step****Comm Step**

IU Consultation Data warehouse review Data Rubrics Vendor Presentations and Proposals

no

yes





<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Data Warehouse Implementation in the Loyalsock Township School District	08/01/2022 - 06/01/2023

<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
Action plans at the district, building, department, and classroom levels to be developed by staff and monitored by the building principals. Meetings will be facilitated by the Curriculum supervisor, building principals, and department leads, focusing on the action plans and improvement cycle.	Data warehouse implemented for district staff members to access and inform decision-making. Monthly data meetings at each building with teams of teachers Data walls, Guru boards for teachers to use to make informed decisions about instruction, intervention, and remediation.

<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>	<b>Comm Step</b>
Data Warehouse selection and professional training by the vendor. Access to the technology needed for implementation of all professional staff. Data coordinator to ensure the uploads and integration of data are timely and accurate.	yes	yes



**Action Steps****Anticipated Start/Completion Date**

Data Analysis Meetings at all levels. The district will build schedules that allocate time for professional staff to explore data and make informed decisions for academic success.

10/31/2021 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Action plans at the district, building, department, and classroom levels to be developed by staff and monitored by the building principals. Meetings will be facilitated by the Curriculum supervisor, building principals, and department leads, focusing on the action plans and improvement cycle.

Data warehouse implemented for district staff members to access and inform decision-making. Monthly data meetings at each building with teams of teachers  
Data walls, Guru boards for teachers to use to make informed decisions about instruction, intervention, and remediation.

**Material/Resources/Supports Needed**

PD Step	Comm Step
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Data Warehouse for state, district, building, and classroom data: Future Ready, PVAAS, iReady, GMM, IXL, CDT, eMetric.  
Substitute staff members will be required to allocate time for some professional staff members collaboration needed.

yes	yes
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**Action Plan: Embedded Interventions and Remediations**

**Action Steps****Anticipated Start/Completion Date**

Staff will be provided professional development on relevant data statistics and where they are located in order to make appropriate intervention decisions.

11/01/2021 - 06/01/2022

**Monitoring/Evaluation****Anticipated Output**

Attendance data will be collected to monitor student participation in the enrichment program. Pre and post-assessment data will be collected to evaluate the growth and progress of the content being taught.

The educators will develop an embedded system of targeted interventions for students needing remediation and enrichment for each building. Students will be invited and in attendance of a summer program based on their needs. The programs will focus on reading, math, and science content at different grade levels and individualized ability levels.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Data: classroom-based assessments, PVAAS, eMetric, SIS

yes

no



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>		
<p>Utilizing the data, appropriate and impactful interventions will be built at each level. The Elementary School will implement intervention groups in ELA and create flexible math grouping. The High School is implementing interventions through the use of academic support during the Lancer Period. The Middle School will utilize Ignite period to frontload the day with interventions and academic support at the end of the day.</p>	<p>11/01/2021 - 06/01/2024</p>		
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>		
<p>Attendance data will be collected to monitor student participation in the enrichment program. Pre and post-assessment data will be collected to evaluate the growth and progress of the content being taught.</p>	<p>The educators will develop an embedded system of targeted interventions for students needing remediation and enrichment for each building. Students will be invited and in attendance of a summer program based on their needs. The programs will focus on reading, math, and science content at different grade levels and individualized ability levels.</p>		
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>	<b>Comm Step</b>	
<p>iReady Math Resources, Aimsweb Plus, progress monitoring, classroom-based assessments, prior year assessment data, PSSA scores, formative assessments</p>	<p>no</p>	<p>no</p>	



**Action Steps****Anticipated Start/Completion Date**

The district will establish summer programs at all levels. The elementary and middle schools will provide remediation and intervention for students identified through ELA, Math, and Science data. During the summer program, students will be provided nutrition opportunities and take part in SEL activities. The district will provide high school students with remedial options for credit recovery to meet their pathway's graduation requirements.

03/01/2022 - 06/01/2024

**Monitoring/Evaluation****Anticipated Output**

Attendance data will be collected to monitor student participation in the enrichment program. Pre and post-assessment data will be collected to evaluate the growth and progress of the content being taught.

The educators will develop an embedded system of targeted interventions for students needing remediation and enrichment for each building. Students will be invited and in attendance of a summer program based on their needs. The programs will focus on reading, math, and science content at different grade levels and individualized ability levels.

**Material/Resources/Supports Needed**

**PD Step**    **Comm Step**

Report card grades, progress monitoring, parent/teacher anecdotal notes, iReady Math Resources, Aimsweb Plus, progress monitoring, classroom-based assessments, prior year assessment data, PSSA scores, formative assessments

no    yes



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## Action Plan: Check and Connect

Action Steps	Anticipated Start/Completion Date
<p>The district will develop a system of targeted interventions and communications for students who demonstrate chronic absenteeism. The schools will promote and implement positive reinforcement strategies and other climate and culture school-based enhancements throughout the district. The newly developed system will include: data analysis to identify the reasons for attendance issues, implementation of a positive system of support (mentors, counselors, peers), develop programs to support academic interventions, and create climate and culture programs to enhance the student experience</p>	<p>03/31/2022 - 08/30/2022</p>
Monitoring/Evaluation	Anticipated Output
<p>The improved attendance and chronic attendance rates at all three building levels. The use of attendance data for Truancy Elimination Planning for professional staff members during data talks.</p>	<p>Data talks will involve the use of attendance data to provide targeted services for students and families. A system to improve Truancy Elimination Plans will involve students, families, teachers, counselors, principals, school outreach workers, and, District Judge. In the plans, school-based enhancements will provide opportunities for identified students.</p>

**Material/Resources/Supports Needed**

**PD Step**

**Comm Step**

no

yes



**Action Steps****Anticipated Start/Completion Date**

Review districtwide attendance reports from 2018-2019 and 2019-2020 school years and throughout the duration of the comprehensive plan. The reviews will be conducted on a quarterly basis or more often as needed. Examine and note patterns and trends based on various student populations.

07/01/2021 - 06/01/2024

**Monitoring/Evaluation****Anticipated Output**

The improved attendance and chronic attendance rates at all three building levels. The use of attendance data for Truancy Elimination Planning for professional staff members during data talks.

Data talks will involve the use of attendance data to provide targeted services for students and families. A system to improve Truancy Elimination Plans will involve students, families, teachers, counselors, principals, school outreach workers, and, District Judge. In the plans, school-based enhancements will provide opportunities for identified students.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Data from various sources

no

no





**Action Steps****Anticipated Start/Completion Date**

Using the data collected, implement targeted communications to groups and families regarding the importance of attendance to overall success in school.

07/01/2021 - 07/01/2024

**Monitoring/Evaluation****Anticipated Output**

The improved attendance and chronic attendance rates at all three building levels. The use of attendance data for Truancy Elimination Planning for professional staff members during data talks.

Data talks will involve the use of attendance data to provide targeted services for students and families. A system to improve Truancy Elimination Plans will involve students, families, teachers, counselors, principals, school outreach workers, and, District Judge. In the plans, school-based enhancements will provide opportunities for identified students.

**Material/Resources/Supports Needed****PD Step****Comm Step**

no

yes



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)</p> <p>The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )</p>	<p>Develop and Maintain a Districtwide System for Data</p>	<p>Yearly Data Summit</p>	<p>08/02/2021 - 08/31/2022</p>
<p>The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)</p> <p>The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )</p>	<p>Develop and Maintain a Districtwide System for Data</p>	<p>Data Analysis Meetings at all levels. The district will build schedules that allocate time for professional staff to explore data and make informed decisions for academic success.</p>	<p>10/31/2021 - 06/30/2024</p>
<p>The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)</p>	<p>Develop and Maintain a</p>	<p>Data Warehouse Implementation in</p>	<p>08/01/2022 -</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )	Districtwide System for Data	the Loyalsock Township School District	06/01/2023
Utilizing data-driven measures the district will implement a system of summertime opportunities for identified students through targeted interventions in the core areas of ELA, Math, Science, and Social Studies. (Summer Interventions )	Embedded Interventions and Remediations	Staff will be provided professional development on relevant data statistics and where they are located in order to make appropriate intervention decisions.	11/01/2021 - 06/01/2022
Utilizing data-driven measures the district will embed targeted interventions within the school day for all core areas of ELA, Math, Science, and Social Studies. (Embedded System of Targeted Interventions )			

## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
System of Data	All K-12 Professional Educators	Data Sources: Multiple Measures What Data is Relevant Data Analysis Using Data to Provide Focused Instruction

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
The development of action plans at the district, building, department/team, and classroom levels that prioritize instructional time, target individualized instruction, refine instructional methods and their effectiveness.	08/01/2021 - 06/01/2024	Supervisor of Curriculum and Instruction, Building Principals, Director of Technology, Supervisor of Special Education

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4a: Reflecting on Teaching 4b: Maintaining Accurate Records 1e: Designing Coherent Instruction 1c: Setting Instructional Outcomes 1b: Demonstrating Knowledge of Students 1c: Setting Instructional Outcomes	Teaching Diverse Learners in Inclusive Settings Language and Literacy Acquisition for All Students

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Professional Development Step	Audience	Topics of Prof. Dev
LTSD Data Warehouse	All K-12 Educators	What is our Data Warehouse How Do I Access the Data for I Need to Make Instructional Decisions

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Educators will access the data for action plan development.	10/01/2021 - 06/30/2024	Supervisor of Curriculum and Instruction, Director of Technology

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

Professional Development Step	Audience	Topics of Prof. Dev
Remediation and Enrichment Interventions Embedded and Extended	K-12 Professional Staff Members	Resources are needed based on the data collected in the data warehouse.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Small groups of identified students have been created based on the data analysis. The intervention and remediation processes and corresponding activities are developed and successfully implemented .	08/07/2021 - 06/07/2024	Building Principals, Supervisor of Curriculum and Instruction, Supervisor of Special Education, Curriculum Coordinators

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

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4e: Growing and Developing Professionally

Teaching Diverse Learners in Inclusive Settings

1d: Demonstrating Knowledge of Resources

1b: Demonstrating Knowledge of Students

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## ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)</p> <p>The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )</p>	<p>Develop and Maintain a Districtwide System for Data</p>	<p>Yearly Data Summit</p>	<p>2021-08-02 - 2022-08-31</p>
<p>The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)</p> <p>The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )</p>	<p>Develop and Maintain a Districtwide System for Data</p>	<p>Data Warehouse Selection</p>	<p>2021-07-31 - 2022-06-30</p>
<p>The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)</p> <p>The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )</p>	<p>Develop and Maintain a Districtwide System for Data</p>	<p>Data Analysis Meetings at all levels. The district will build schedules that allocate time for professional staff to explore data</p>	<p>2021-10-31 - 2024-06-30</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The district will allocate time quarterly to analyze data and implement strategies for improvement across the district, buildings, and grade levels. (Data Talks)</p> <p>The district will implement the use of data warehouse solutions to be used at each building and across the district for professional staff members to use during decision-making processes. (Data Access for Professionals )</p>	<p>Develop and Maintain a Districtwide System for Data</p>	<p>and make informed decisions for academic success.</p> <p>Data Warehouse Implementation in the Loyalsock Township School District</p>	<p>2022-08-01 - 2023-06-01</p>
<p>Utilizing data-driven measures the district will implement a system of summertime opportunities for identified students through targeted interventions in the core areas of ELA, Math, Science, and Social Studies. (Summer Interventions )</p> <p>Utilizing data-driven measures the district will embed targeted interventions within the school day for all core areas of ELA, Math, Science, and Social Studies. (Embedded System of Targeted Interventions )</p>	<p>Embedded Interventions and Remediations</p>	<p>The district will establish summer programs at all levels. The elementary and middle schools will provide remediation and intervention for students identified through ELA, Math, and Science data. During the</p>	<p>2022-03-01 - 2024-06-01</p>



Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		summer program, students will be provided nutrition opportunities and take part in SEL activities. The district will provide high school students with remedial options for credit recovery to meet their pathway's graduation requirements.	
<p>Decrease the number of students who are defined as chronically absent by 30% from 2018-2019 data. (Chronic Absenteeism)</p> <p>Increase the overall average daily attendance by 6% from the 2018-2019 average daily attendance data. (Overall Attendance)</p>	Check and Connect	The district will develop a system of targeted interventions and communications for students who demonstrate chronic absenteeism. The schools will	2022-03-31 - 2022-08-30

**Measurable Goals**

**Action Plan Name**

**Communication Step**

**Anticipated Timeline**

promote and implement positive reinforcement strategies and other climate and culture school-based enhancements throughout the district. The newly developed system will include: data analysis to identify the reasons for attendance issues, implementation of a positive system of support (mentors, counselors, peers), develop programs to support academic interventions, and create climate and

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		culture programs to enhance the student experience	
Decrease the number of students who are defined as chronically absent by 30% from 2018-2019 data. (Chronic Absenteeism)	Check and Connect	Using the data collected, implement targeted	2021-07-01 - 2024-07-01
Increase the overall average daily attendance by 6% from the 2018-2019 average daily attendance data. (Overall Attendance)		communications to groups and families regarding the importance of attendance to overall success in school.	

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## COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Data Summit	K-12 Educators, Board of Directors, Guest Presenters	Invitation, Agenda Items, and Focused Professional Development, Survey

Anticipated Timeframe	Frequency	Delivery Method
03/01/2021 - 08/01/2022	Monthly	Brief Presentation Newsletter

Lead Person/Position
Administrators

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Communication Step	Audience	Topics/Message of Communication
Data Warehouse	K-12 Educators, K-12 Support Staff, Board of Directors	Data warehouse selection, Training

Anticipated Timeframe	Frequency	Delivery Method
07/01/2022 - 09/01/2022	Once	Newsletter Email Webinar

Lead Person/Position
Eric Gee/Director of Technology

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Communication Step	Audience	Topics/Message of Communication
Data Talks	K-12 Educators, Board of Directors, Parents/Guardians,	Scheduling, Format, Data Access, Action Planning,

Anticipated Timeframe	Frequency	Delivery Method
10/01/2021 - 06/01/2024	Monthly	Email Newsletter Letter Webinar

Lead Person/Position
Building principals, Supervisor of Curriculum and Instruction

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Communication Step	Audience	Topics/Message of Communication
Intervention and Remediations Embedded and Extended	Professional Staff, Parents Students Board of Directors	Data Analysis, Selection, Program and Procedures,

**Anticipated Timeframe****Frequency****Delivery Method**

09/30/2021 - 06/07/2024

Monthly

Email  
Letter  
Newsletter  
Blog**Lead Person/Position**

Building Principal

**Communication Step****Audience****Topics/Message of Communication**

Attendance

Teachers, Parents, Guardians, Students,  
Board of Directors**Anticipated Timeframe****Frequency****Delivery Method**

01/01/0001 - 01/01/0001

Blog

**Lead Person/Position**

Building Principals



## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Draft plan will be posted on our district website.	Draft Future Ready Comprehensive Plan is available for review.	Posting on the website	Anyone within or outside of the district wishing to learn about the Loyalsock Township School District.	Posting for 28 days for review before the board of directors adoption, beginning October 7, 2021
Parent Link sent to notify stakeholders.	Draft Future Ready Comprehensive Plan has been posted to the district website for public review.	Blackboard Parentlink	All families with students and district staff members of the Loyalsock Township School District will receive the message.	Posting to occur for 28 days from October 7, 2021
Notice in the local newspaper	Draft Future Ready Comprehensive Plan has been posted to the district website and is available for public review.	Newspaper Media	Anyone within or outside of the district wishing to learn about the Loyalsock Township School District.	Posting to occur for 28 days from October 7, 2021

