

Curriculum Map: Modern American History

Course: MODERN AMERICAN HISTORY I Sub-topic: General

Grade(s): 9

Course

Description: Modern American History will build off the eighth grade Early American History course. Students will explore America from the Spanish-American War to the seismic moment of 9/11. This course will focus on the United States' influential role in shaping global events and how these events reverberated through American politics and culture. Students will study significant historical events like the World Wars, the Great Depression, and the Civil Rights Movement, to understand how these events shaped America's evolving national identity.

Course

Textbooks, Workbooks, Materials Citations:

This course is based on *The Americans* textbook from McDougal-Littell and *US History* from OpenStax (Rice University).

Unit: Unit 0- Introduction to Modern American History

Topic: Ice-Breakers, Course Introduction and Syllabus

Minutes for Topic: 172

Unit: Unit 1- Progressive America

STANDARDS: STANDARDS

STATE: [Pennsylvania SAS Academic Standards \(2009-2013\)](#)

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry •
Technology • Politics and government • Physical and human
geography • Social organizations

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration •
Military conflict • Economic stability

Topic: Spanish American War

Topic: Industrialization

Minutes for Topic: 172

Topic: Immigration

Minutes for Topic: 172

Topic: Discrimination and Segregation

Minutes for Topic: 172

Topic: Womens Suffrage Movement

Minutes for Topic: 172

Topic: Progressive Presidents

Minutes for Topic: 258

Topic: Unit Assessment

Minutes for Topic: 86

Unit: Unit 2- World War I

STANDARDS: STANDARDS

STATE: [Pennsylvania SAS Academic Standards \(2009-2013\)](#)

- 8.3.U.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- 8.3.U.B (Advanced) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- 8.3.U.C (Advanced) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.U.D (Advanced) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.3.C.A (Advanced) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- 8.3.C.B (Advanced) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- 8.3.C.C (Advanced) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- 8.3.C.D (Advanced) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

Topic: MAIN Causes of WWI

Minutes for Topic: 86

Topic: US Entry into WWI

Minutes for Topic: 172

Topic: The American homefront during WWI

Minutes for Topic: 172

Topic: The American soldier's experience during WWI

Minutes for Topic: 172

Topic: The Treaty of Versailles and America

Minutes for Topic: 172

Topic: Unit Assessment

Minutes for Topic: 86

Unit: Unit 3- The 1920s

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.3.U.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- 8.3.U.B (Advanced) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- 8.3.U.C (Advanced) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.U.D (Advanced) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.3.C.C (Advanced) Analyze the principles and ideals that shape United States government.

- Liberty / Freedom • Democracy • Justice • Equality
(Reference Civics and Government Standard 5.1.9.C.)

8.3.C.D (Advanced) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

Topic: Post WWI Society

Minutes for Topic: 84

Topic: The Harding and Coolidge Presidencies

Minutes for Topic: 86

Topic: The Consumer Economy

Minutes for Topic: 252

Topic: The Harlem Renaissance and Changing Women's Role

Minutes for Topic: 172

Topic: Unit Assessment

Minutes for Topic: 86

Unit: Unit 4- The Great Depression and New Deal

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.3.U.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

8.3.U.B (Advanced) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.U.C (Advanced) Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

8.3.U.D (Advanced) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Roots of the Great Depression

Minutes for Topic: 172

Topic: American Experiences during the Great Depression

Minutes for Topic: 258

Topic: Election of FDR

Minutes for Topic: 86

Topic: The New Deal

Minutes for Topic: 258

Topic: Unit Assessment

Minutes for Topic: 86

Unit: Unit 5- World War II

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.3.U.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

8.3.U.B (Advanced) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.U.C (Advanced) Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry •

- Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.U.D (Advanced) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.3.C.A (Advanced) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- 8.3.C.B (Advanced) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- 8.3.C.D (Advanced) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

Topic: Dictators in Europe

Minutes for Topic: 86

Topic: Pearl Harbor and American Entrance into the War

Minutes for Topic: 84

Topic: The American Home Front & Japanese Internment

Minutes for Topic: 252

Topic: End of the War in Europe and Japan

Minutes for Topic: 172

Topic: The Holocaust

Minutes for Topic: 172

Topic: Unit Assessment

Minutes for Topic: 86

Unit: Unit 6- Post War America

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.3.U.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- 8.3.U.B (Advanced) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- 8.3.U.C (Advanced) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.U.D (Advanced) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.3.C.B (Advanced) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- 8.3.C.C (Advanced) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- 8.3.C.D (Advanced) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

Topic: The Cold War

Minutes for Topic: 252

Topic: The Korean War

Minutes for Topic: 172

Topic: Truman, Eisenhower the Postwar Economy

Minutes for Topic: 258

Topic: 1950s Culture

Minutes for Topic: 172

Topic: Unit Assessment

Minutes for Topic: 86

Unit: Unit 7- JFK, LBJ & Vietnam**STANDARDS: STANDARDS**

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.3.U.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

8.3.U.B (Advanced) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.U.C (Advanced) Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

8.3.U.D (Advanced) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

8.3.C.C (Advanced) Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality
(Reference Civics and Government Standard 5.1.9.C.)

8.3.C.D (Advanced) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

Topic: The JFK Presidency

Minutes for Topic: 86

Topic: The Cuban Missile Crisis & Bay of Pigs

Minutes for Topic: 172

Topic: The Kennedy Assassination

Minutes for Topic: 86

Topic: LBJ and the Great Society

Minutes for Topic: 252

Topic: American Entrance into Vietnam

Minutes for Topic: 172

Topic: Escalation and the American Soldier's Experience

Minutes for Topic: 172

Topic: Vietnam and the American Homefront

Minutes for Topic: 172

Topic: American Withdrawal and the Fall of Vietnam

Minutes for Topic: 172

Topic: Unit Assessment

Minutes for Topic: 86

Unit: Unit 8- The Civil Rights Movement

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.3.U.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- 8.3.U.B (Advanced) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- 8.3.U.C (Advanced) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.U.D (Advanced) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.3.C.B (Advanced) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- 8.3.C.C (Advanced) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- 8.3.C.D (Advanced) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

Topic: Civil Rights Post World War II

Minutes for Topic: 172

Topic: Leaders and Changes of the Civil Rights Movement

Minutes for Topic: 258

Topic: Victories and Long-term Influences of the Movement

Minutes for Topic: 172

Topic: Unit Assessment

Minutes for Topic: 86

Unit: Unit 9- Social Change In America

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.3.U.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- 8.3.U.B (Advanced) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- 8.3.U.C (Advanced) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.U.D (Advanced) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Social Movements of the 1960s-1970s

Minutes for Topic: 252

Topic: Unit Assessment
Minutes for Topic: 86

Unit: Unit 10- Nixon, Ford and Carter

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.3.U.A (Advanced)** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- 8.3.U.B (Advanced)** Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- 8.3.U.C (Advanced)** Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.U.D (Advanced)** Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.3.C.A (Advanced)** Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

Topic: The Nixon Administration
Minutes for Topic: 86

Topic: Watergate and Nixon Resignation
Minutes for Topic: 172

Topic: Ford and Carter Administrations
Minutes for Topic: 172

Topic: Unit Assessment
Minutes for Topic: 86

Unit: Unit 11- The 80s, 90s and Today

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.3.U.A (Advanced)** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- 8.3.U.B (Advanced)** Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- 8.3.U.C (Advanced)** Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.U.D (Advanced)** Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.3.C.C (Advanced)** Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

Topic: The Reagan Years
Minutes for Topic: 172

Topic: The Bush and Clinton Years
Minutes for Topic: 172

Topic: 9/11, Iraq and the War on Terror
Minutes for Topic: 84

Topic: Unit Assessment
Minutes for Topic: 86

Unit: Unit 13- Final

Topic: Course Review and Final
Minutes for Topic: 172