

C. **2026-2027 Tentative Budget**

Budget Presentation

It is recommended (Business Manager) the Board adopt the 2026-2027 tentative budget with revenues and expenditures of \$31,463,523.00 with taxes as follows:

- Real Estate 16.00 mills (2025/2026-15.35 mills)
- Realty Transfer 1%
- Earned Income 1.65% (1.15% to Loyalsock Twp. School District; .50 to Loyalsock Twp.)
- Local Services Tax \$5/per individual employed within Loyalsock Township
- Business Privilege 1 mill/Wholesale Gross Sales
- Business Privilege 1.5 mills/Retail, Service or Rental Gross

Motion: Second:
ROLL CALL
Yes:
No:
Absent:
Result:

D. **Corporate Authorization Resolution**

It is recommended (Business Manager) the Board approve the attached Corporate Authorization Resolution between the District and Woodlands Bank.

Motion: Second:
ROLL CALL
Yes:
No:
Absent:
Result:

8. **Policy**

A. **Policy**

It is recommended (Superintendent) the Board adopt the following policies as attached:

- Policy No. 140 (Revised) – Charter Schools
- Policy No. 146.1 (New) – Trauma-Informed Approach
- Policy No. 810 (Revised) – Transportation

10. Personnel

A. Act 93 Administrative Support Personnel

It is recommended (Director of Innovation and Instructional Technology) the Board approve the following individual in accordance with the Act 93 Administrative Support Personnel Agreement:

- Connor Hackenberg; Technology Specialist (Network) effective May 18, 2026. Mr. Hackenberg will receive a prorated salary of \$62,500.00 for the 2025-2026 school year. Additionally, Mr. Hackenberg will serve as a part-time (tentatively 3 days per week; 4 hours per day) technology specialist from April 6 through May 15, 2026, and will receive a per diem rate.

Motion: Second:
Yes:
No:
Absent:
Result:

B. LTESPA Personnel

It is recommended (Business Manager) the Board approve the following transfer:

- Justin Cowles – Transfer from full-time custodian to full-time maintenance employee effective March 9, 2026. Mr. Cowles will receive an hourly rate of \$18.10.

Motion: Second:
Yes:
No:
Absent:
Result:

C. Food Service Personnel

It is recommended (Business Manager) that the Board appoint Cera McQuillen as a substitute food service employee effective March 24, 2026. Ms. McQuillen will receive an hourly rate of \$15.00.

Motion: Second:
Yes:
No:
Absent:
Result:

Loyalsock Township School District

Meeting of School Directors

March 4, 2026

7:00 p.m.

*Loyalsock Township School District
Secondary Campus
Multi-Purpose Room (D10/11)
2101 Loyalsock Drive
Williamsport, PA 17701*

MINUTES

- 1. Call to Order – President**
- 2. Pledge of Allegiance**
- 3. Administrative Report/Executive Session Purpose – Mr. Christopher Kenyon, Solicitor**
6:00-7:00 p.m. – Legal; Safety; Personnel
- 4. Roll Call – Mr. M. Daniel Egly, Board Secretary**

MEMBER

*R Larry Allison, Jr.
x David Bjorkman, President
ab Lynn Frey
x Benjamin Hepburn
x JacLynne Lindsay, Treasurer
x Rob Lytle

MEMBER

x Ben Marzo
x David Steele
x Michael J. Zicoello, Vice President
x *Christopher Kenyon, Solicitor
x *Brooke Beiter, Ph.D., Superintendent
x *M. Daniel Egly, Business Mgr./Bd.Secretary
*(Non-Voting Member)

Remote-Allison; Absent-Frey, LycoCTC event

OTHERS

x Stephen Hafele, High School Principal
x Richard Cummings, Secondary Principal
x Rachelle Ackerman, Ed.D., Middle School Principal
x Dayne Waller, Middle School Assistant Principal
x Marc Walter, Elementary Principal
x Megan Renninger, Elementary Assistant Principal
x Eric Gee, Director of Technology
x Lisa Fisher, Supervisor of Special Education
x Teri Key, Ed.D., Supervisor of Curriculum & Instruction
x Justin Van Fleet, Director of Innovation and Instructional Technology

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2026 - 02/28/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000067637	02/13/2026	AMAZON CAPITAL SERVICES	RENNINGER-PSSA	PENCILS & GLUE STICKS	1,775.19
0000067638	02/13/2026	BSN SPORTS LLC	BASEBALL-MAROON HATS		1,104.24
0000067639	02/13/2026	BULK BOOKSTORE	HARRIET TUBMAN BOOKS-SCHICK		223.60
0000067640	02/13/2026	COLLINS SPORTS MEDICINE	ATHLETIC TRAINER SUPPLIES-WERTZ		2,967.52
0000067641	02/13/2026	EPIC PERCUSSION	DRUMSET STICKS- HOPKINS		19.99
0000067642	02/13/2026	PMEA DISTRICT 8	PMEA STUDENTS REGISTRATION - HOPKINS		420.00
0000067643	02/13/2026	SCHOOL NURSE SUPPLY INC	ROMAN-NURSE		150.00
0000067644	02/13/2026	STANTON'S SHEET MUSIC	MISTY SHEET MUSIC-TINI		47.07
0000067645	02/24/2026	ACE-TA LOCK AND SAFE CO.	DUPLICATE KEYS		1,170.00
0000067646	02/24/2026	ADVANCE AUTO PARTS	5408602858660	5408603060414	370.51
0000067647	02/24/2026	AHOLD FINANCIAL SERVICES	TEACHER SUPPLIES-M STEEL		23.69
0000067648	02/24/2026	ALAN HUFF	ATHLETIC TRIPS		20.00
0000067649	02/24/2026	ALISA COHICK	TUITION HIGHER EDUCATE		150.00
0000067650	02/24/2026	ALL FOR KIDZ	NED'S RESILIENCY RIDE-CLASSIC YOS		5,867.77
0000067651	02/24/2026	ALYSSA M MARNON	LOCAL SERVICE TAX REFUND		2.40
0000067652	02/24/2026	AMERICAN WELDING & GAS INC.	CYLINDER RENTAL-JANUARY 2026		145.79
0000067653	02/24/2026	AMY BOLT	DUAL ENROLLMENT REIMBURSEMENT-A BOLT (1) COURSE		150.00
0000067654	02/24/2026	ANGELA MANN	DUAL ENROLLMENT REIMBURSEMENT-W EMERICK (1) COURSE		150.00
0000067655	02/24/2026	BARRY KINLEY	ATHLETIC TRIPS		30.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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0000067656	02/24/2026	BLAIR CILLO	DUAL ENROLLMENT REIMBURSEMENT-J JOHNSON (2) COURSES		300.00
0000067657	02/24/2026	BLAST IU 17	QRTY EQUIP BILLING-HS STUDENTS	QRTY EQUIP BILLING-SCHICK STUDENTS	28,295.65
0000067658	02/24/2026	BRANDON MULASKI	PETE&C CONFERENCE MILEAGE, MEALS, LODGING	PETE&C CONFERENCE REGISTRATION FEE	1,087.00
0000067659	02/24/2026	BRYAN KINSLEY	DUAL ENROLLMENT REIMBURSEMENT-P KINSLEY (1) COURSE		150.00
0000067660	02/24/2026	BSC MECHANICAL INC	SERVICE & REPAIR OF WATER LEAK		1,113.00
0000067661	02/24/2026	CARL PROBST	HS SKI CLUB FIELD TRIP		20.00
0000067662	02/24/2026	CHERYL CREVELING	DUAL ENROLLMENT REIMBURSEMENT-V CREVELING (1) COURSE		150.00
0000067663	02/24/2026	CM REGENT LLC	COBRA-JANUARY 2026		214.00
0000067664	02/24/2026	COMCAST CABLE	COMMUNICATIONS-DSC		15.90
0000067665	02/24/2026	CORPORATE BILLING LLC	PA INSPECTION	PA INSPECTION & REAR AXLE	809.74
0000067666	02/24/2026	CREST/GOOD MFG CO INC	SINGLE SMART SMO	CLOSET GPF KIT	1,317.83
0000067667	02/24/2026	DEBORAH SUDERS	ATHLETIC TRIP		10.00
0000067668	02/24/2026	DEMANS INC	FIBER OPTIC CONNECTING CABLE- ARENA SCOREBOARD		608.95
0000067669	02/24/2026	DOROTHY R. WHITE MERTZ- OA & PC	BPT & LICENSES-FEBRUARY 2026		5,398.00
0000067670	02/24/2026	DUANE HEVERLY	REIMBURSE BUS PHYSICAL FEE	ATHLETIC TRIP	60.00
0000067671	02/24/2026	ECONOMY AUTO PARTS- WILLIAMSPORT	BUS PARTS		227.52
0000067672	02/24/2026	EDULINK INC.	COMPLY-VOLUNTEER MODULE		1,615.00
0000067673	02/24/2026	ELERY W NAU INC.	10499505	10497322	68.35

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0000067674	02/24/2026	ELIZABETH ROHRER	DUAL ENROLLMENT REIMBURSEMENT-A HUGHES (1) COURSE		150.00
0000067675	02/24/2026	ERIN BLACKWELL	DUAL ENROLLMENT REIMBURSEMENT-I BLACKWELL (1) COURSE		150.00
0000067676	02/24/2026	FRED HAMM INC.	HS	SCHICK	2,019.13
0000067677	02/24/2026	GARY LOWE	DUAL ENROLLMENT REIMBURSEMENT-B LOWE (1) COURSE		150.00
0000067678	02/24/2026	GLENN DRICK	FLEET SPECIALIST 2/9/26-2/14/26	FLEET SPECIALIST 2/2/26-2/7/26	1,470.00
0000067679	02/24/2026	HANH DU	LOCAL SERVICE TAX REFUND		5.00
0000067680	02/24/2026	HARBORCREEK YOUTH SERVICES	ALT ED (1) STUDENT		1,945.98
0000067681	02/24/2026	HEATHER KRESOCK	DUAL ENROLLMENT REIMBURSEMENT-L KRESOCK (1) COURSE		150.00
0000067682	02/24/2026	HEATHER KRINER	DUAL ENROLLMENT REIMBURSEMENT-K KRINER (1) COURSE		150.00
0000067683	02/24/2026	HEATHER MILLER	DUAL ENROLLMENT REIMBURSEMENT-S MILLER (2) COURSES		300.00
0000067684	02/24/2026	HEATHER WHARY	MILEAGE REIMBURSEMENT		15.81
0000067685	02/24/2026	HILLYARD INC	MS	HS	2,481.84
0000067686	02/24/2026	J W PEPPER & SON INC	HS ALL-DISTRICT CHOIR CONCERT SHEET MUSIC-HINOJOSA		88.99
0000067687	02/24/2026	JACKIE BAYLOR	DUAL ENROLLMENT REIMBURSEMENT-J BAYLOR (2) COURSES		300.00
0000067688	02/24/2026	JOANN KENNEDY	DUAL ENROLLMENT REIMBURSEMENT-J KENNEDY (2) COURSES		300.00

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0000067689	02/24/2026	JOHN WHEELER	ATHLETIC TRIPS		20.00
0000067690	02/24/2026	JOSTENS INC.	SIGNATURE CHANGE ON DIPLOMAS		26.10
0000067691	02/24/2026	JULIE DOWELL	DUAL ENROLLMENT REIMBURSEMENT-D DOWELL (2) COURSES		300.00
0000067692	02/24/2026	KEEP SAFE TRANSPORTATION SERVICES	STUDENT TRANSPORTATION-2/9/26-2/13/26	STUDENT TRANSPORTATION-2/2/26-2/6/26	2,427.36
0000067693	02/24/2026	KITCHEN REPOSE LLC	MISS PA'S LUNCH-V CAMPMAN		49.82
0000067694	02/24/2026	LANCER FOUNDATION	LANCER FOUNDATION CONTRIBUTIONS		138.00
0000067695	02/24/2026	LANDPRO EQUIPMENT LLC	FILTERS		363.90
0000067696	02/24/2026	LIZA TEMPLE	DUAL ENROLLMENT REIMBURSEMENT-R TEMPLE (2) COURSES		300.00
0000067697	02/24/2026	LORNA ZAJACK	DUAL ENROLLMENT REIMBURSEMENT-H ZAJACK		150.00
0000067698	02/24/2026	LOWE'S	METAL GASKET BLANK	SHELFS-HS ART ROOM	154.20
0000067699	02/24/2026	LOYALSOCK CAFETERIA FUND	LUNCH MEETING-TERI KEY		30.00
0000067700	02/24/2026	LOYALSOCK TOWNSHIP	UGI INVOICES	PP&L ELECTRIC INVOICES	4,769.93
0000067701	02/24/2026	LOYALSOCK TWP ED SUPPORT PROFESSIONALS ASSN	LTESPA-VOLUNTARY DEDUCTIONS		691.42
0000067702	02/24/2026	LYCOMING AUTO SERVICE	BUS PARTS	SERVICE & REPAIR REAR BRAKES & ROTOR	1,610.46
0000067703	02/24/2026	LYCOMING CAREER & TECHNOLOGY CENTER	STUDENT TUITION 2025-26 PYMT 9 OF 10	TUITION GSL FEE	58,165.26
0000067704	02/24/2026	LYCOMING COUNTY	HOMESTEAD APPLICATIONS POSTAGE & ENVELOPES		334.56
0000067705	02/24/2026	MADISON DICAMILLO	CONFERENCE REIMBURSEMENT-MILEAGE & MEALS		295.00
0000067706	02/24/2026	MADISON ENERGY INVESTMENT II LLC	HS	MS	2,967.09

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0000067707	02/24/2026	MAKDAD/BAKER DISTRIBUTING COMPANY	BANS REFRIGERANTS	HS	690.27
0000067708	02/24/2026	MARCO TECHNOLOGIES LLC	STAPLE CARTRIDGE-HS FACULTY ROOM	STAPLE CARTRIDGE-SCHICK C HALL	411.60
0000067709	02/24/2026	MARK GODFREY	ATHLETIC TRIP		10.00
0000067710	02/24/2026	MATTHEW COWDEN	DUAL ENROLLMENT REIMBURSEMENT-C COWDEN (1) COURSE		150.00
0000067711	02/24/2026	MCCORMICK LAW FIRM	BOARD MEETINGS-JANUARY 2026		250.00
0000067712	02/24/2026	MELANIE BOWER	DUAL ENROLLMENT REIMBURSEMENT-C BOWER (1) COURSE		150.00
0000067713	02/24/2026	MICHAEL BASTIAN	DUAL ENROLLMENT REIMBURSEMENT-A BASTIAN (1) COURSE		150.00
0000067714	02/24/2026	MICHAEL SILVAGNI	BAND TRIP		10.00
0000067715	02/24/2026	MIRABITO ENERGY PRODUCTS	BIODIESEL 1777351		7,310.26
0000067716	02/24/2026	MONTOURSVILLE BOYS BASKETBALL	7TH GRADE BOYS BASKETBALL TOURNAMENT FEE		150.00
0000067717	02/24/2026	NATASHA PERCOCO	DUAL ENROLLMENT REIMBURSEMENT-L PERCOCO (1) COURSE		150.00
0000067718	02/24/2026	NEW WAVE ENERGY LLC	MS-1/1/26-1/31/26	HS-1/1/26-1/31/26	15,787.34
0000067719	02/24/2026	NICOLETTE MONTGOMERY	DUAL ENROLLMENT REIMBURSEMENT-G MONTGOMERY (1) COURSE		150.00
0000067720	02/24/2026	NOELIA HUERTAS	REIMBURSE 3 CREDITS-GROWTH GRANT	CONFERENCE REIMBURSEMENT-MILEAGE & MEALS	2,220.00
0000067721	02/24/2026	NORTH CENTRAL SIGHT SRVC	SHREDDING HS	SHREDDING-SCHICK	100.00
0000067722	02/24/2026	NORTHSTOCK INC	REPLACEMENT CONVECTOR ELEMENT-SCHICK		414.08

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0000067723	02/24/2026	PENNWOOD CYBER CHARTER SCHOOL	CYBER TUITION (1) STUDENT-DECEMBER 2025	CYBER TUITION (1) STUDENT-JANUARY 2026	1,884.00
0000067724	02/24/2026	PORT ELEVATOR INC	SCHICK	MS	542.88
0000067725	02/24/2026	PPL ELECTRIC UTILITIES	HS	MS	25,504.13
0000067726	02/24/2026	PRO SUPPLY	HS	MS	1,714.70
0000067727	02/24/2026	QUADIENT LEASING USA INC	QTLY LEASE PYMT-POSTAGE MACHINE-DSC		340.23
0000067728	02/24/2026	REXEL USA, INC D/B/A THE HITE COMPANY	TIME-MARK PT	FAN BOX	857.63
0000067729	02/24/2026	RIVER ROCK ACADEMY LLC	8TH INSTALL OF 10-5 STUDENT SLOTS		14,245.00
0000067730	02/24/2026	ROBERT M SIDES	INSTRUMENT REPAIR-MS		70.00
0000067731	02/24/2026	ROBIN DADZIE	DUAL ENROLLMENT REIMBURSEMENT-A DADZIE (1) COURSE		150.00
0000067732	02/24/2026	ROHRER BUS SERVICE-LEWISBURG	BUS PARTS		55.76
0000067733	02/24/2026	SANDRA L BAKER	LOCAL SERVICE TAX REFUND		5.00
0000067734	02/24/2026	SCHAEDLER/YESCO DISTRIBUTOR	HS	MS	205.89
0000067735	02/24/2026	SHANNON BUTTERS	DATA COORDINATOR SPECIALIST FEE-11/3/25-11/30/25		595.00
0000067736	02/24/2026	SIEMENS INDUSTRY INC	GMA 161 & GCA 161		2,114.91
0000067737	02/24/2026	STAPLES	OFFICE SUPPLIES-DSC	PENCILS	80.91
0000067738	02/24/2026	SVASBO	2025-26 MEMBERSHIP FEE-D EGLY		50.00
0000067739	02/24/2026	SVASPM	2025-2026 SVASPM SCHOOL PLANT MANAGERS DUES		20.00
0000067740	02/24/2026	TERI KEY	CONFERENCE REIMBURSEMENT-MILEAGE, MEALS, LODGING	CONFERENCE REGISTRATION FEE	634.88

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0000067741	02/24/2026	TERRI DEITRICK	REIMBURSE-PROFESSIONAL RESOURCES BOOKS		81.22
0000067742	02/24/2026	THE MEADOWS PSYCHIATRIC CENTER	ALT ED (1) STUDENT		1,000.00
0000067743	02/24/2026	TONY'S DELICATESSEN	GIFT CARD		50.00
0000067744	02/24/2026	TRAVELERS	TREASURERS BOND 12/10/25-12/10/27		175.00
0000067745	02/24/2026	TULPEHOCKEN MOUNTAIN SPRING WATER	2868493	2838202	86.50
0000067746	02/24/2026	UNITED RENTALS NORTH AMERICAN INC	RENTAL-SKID STEER BUCKET & TRACK LOADER		1,000.49
0000067747	02/24/2026	VERIZON WIRELESS	VERIZON WIRELESS-CELL PHONES		180.40
0000067748	02/24/2026	WAHS CHEERLEADING BOOSTERS	JH CHEERLEADING COMPETITION ENTRY FEE		205.00
0000067749	02/24/2026	WAHS CHEERLEADING BOOSTERS	HS CHEERLEADING COMPETITION ENTRY FEE		240.00
0000067750	02/24/2026	WARD'S SCIENCE	BULLFROGS - PO2540-00038		340.33
0000067751	02/24/2026	WEBB WEEKLY	ADVERTISING		114.00
0000067752	02/24/2026	WF WELLIVER & SON INC.	SERVICE R&M EQUIP VEH-AXLE WHEEL		65.18
0000067753	02/24/2026	WILLARD BATTERY OUTLET	BATTERIES-65-60		192.00
0000067754	02/24/2026	WILLIAMSPORT SUN-GAZETTE	ADVERTISING		265.10
0000067755	02/24/2026	WINDSTREAM	137-301-3346	137-301-4636	15.40
0000067756	02/24/2026	WORK CENTER SUSQUEHANNA PHYSICIAN SERVICES	STUDENT DRUG TESTING	BUS DRIVERS DRUG TESTING	2,840.00
* 0000ET7032	02/02/2026	PSERS	PSERS-EMPLOYEE-RET	PSERS-EMPLOYEE-RET-POS	71,628.79
* 0000ET7033	02/03/2026	MINDFIELD CONSULTING CORP	PAYMENT ON 2600-00128		580.00
* 0000ET7034	02/03/2026	WEX HEALTH INC.	HSA-EMPLOYER CONTRIBUTIONS-J		1,800.00
* 0000ET7035	02/03/2026	WEX HEALTH INC.	HSA-EMPLOYER CONTRIBUTION-A MILLER 1787		900.00

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* 0000ET7036	02/03/2026	DELTA DENTAL OF PENNSYLVANIA	DENTAL CLAIMS PAID		2,424.40
* 0000ET7037	02/06/2026	PSERS	PSERS-POS EMPLOYER CONTRIBUTION-#3017991		860.70
* 0000ET7038	02/06/2026	UGI UTILITIES INC	GAS-SCHICK		3,983.16
* 0000ET7039	02/06/2026	UGI UTILITIES INC	HS	MS	11,325.16
* 0000ET7040	02/06/2026	PA STATE INCOME TAX	PA INCOME TAX WITHHELD		14,472.71
* 0000ET7041	02/06/2026	ELECTRONIC PAYMENT TRANSFER	FIT WITHHOLDINGS	EE SOCIAL SECURITY	105,356.93
* 0000ET7042	02/06/2026	ESS NORTHEAST LLC	HOURLY PARA SUBSTITUTES-SCHICK		492.79
* 0000ET7043	02/06/2026	ESS NORTHEAST LLC	REG ED SUBSTITUTES-SCHICK	REG ED SUBSTITUTES-HS	7,977.10
* 0000ET7044	02/06/2026	ESS NORTHEAST LLC	REG ED SUBSTITUTES-HS	CR021831	33.10
* 0000ET7045	02/06/2026	KEYSTONE COLLECTIONS GROUP	WAGE GARNISHMENT-1148308		158.94
* 0000ET7046	02/09/2026	PSERS	PSERS-EMPLOYER CONTRIBUTION-#3021095		214.79
* 0000ET7047	02/06/2026	VOYA FINANCIAL	VOYA FINANCIAL-RET VOY-EMPLOYEE	VOYA FINANCIAL-EMPLOYER	5,226.68
* 0000ET7048	02/06/2026	WEX HEALTH INC.	HSA EMPLOYEE CONTRIBUTIONS		14,124.88
* 0000ET7049	02/06/2026	UGI UTILITIES INC	GAS-SCHICK UNIT 1		392.94
* 0000ET7050	02/17/2026	DELTA DENTAL OF PENNSYLVANIA	DENTAL CLAIMS PAID		3,075.90
* 0000ET7051	02/19/2026	KEYSTONE COLLECTIONS GROUP	WAGE GARNISHMENT-1148308		158.93
* 0000ET7052	02/20/2026	PA STATE INCOME TAX	PA INCOME TAX WITHHELD		14,621.42
* 0000ET7053	02/20/2026	ELECTRONIC PAYMENT TRANSFER	FIT WITHHOLDINGS	ER SOCIAL SECURITY	106,942.42
* 0000ET7054	02/20/2026	LOYALSOCK TOWNSHIP EDUCATION ASSOCIATION	PAYROLL DEDUCT W/H-LTEA DUES		9,386.96

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 02/01/2026 - 02/28/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 0000ET7055	02/20/2026	TSA CONSULTING GROUP INC	EE CONTRIBUTIONS	ER CONTRIB. B BEITER-ASPIRE	31,439.78
* 0000ET7056	02/20/2026	VOYA FINANCIAL	VOYA FINANCIAL-RET VOY-EMPLOYEE	VOYA FINANCIAL-EMPLOYER	5,181.05
* 0000ET7057	02/20/2026	WEX HEALTH INC.	HSA EMPLOYEE CONTRIBUTIONS		12,324.88
* 0000ET7058	02/23/2026	ESS NORTHEAST LLC	FLOATER TEACHER-HS	CR021901	82.75
* 0000ET7059	02/23/2026	ESS NORTHEAST LLC	HOURLY SUB CLERICAL-MS		278.04
* 0000ET7060	02/23/2026	ESS NORTHEAST LLC	HOURLY PARA SUBSTITUTES-SCHICK		1,330.43
* 0000ET7061	02/23/2026	ESS NORTHEAST LLC	REG ED SUBSTITUTES-HS	REG ED SUBSTITUTES-SCHICK	9,963.10
* 0000ET7062	02/23/2026	ESS NORTHEAST LLC	HOURLY PARA SUBSTITUTES-SCHICK		518.57
* 0000ET7063	02/23/2026	ESS NORTHEAST LLC	REG ED SUB-HS	REG ED SUB-SCHICK	10,012.75
* 0000ET7064	02/24/2026	WMWA	2607-0	339-0	5,993.57
* 0000ET7065	02/24/2026	MARCO TECHNOLOGIES LLC	AGREEMENT 020-1841408 VARIOUS COPIERS		191.63
* 0000ET7066	02/24/2026	DELTA DENTAL OF PENNSYLVANIA	EMPLOYEE CONTRIBUTIONS	SELF-PAYS	507.40
* 0000ET7067	02/24/2026	PSERS	PSERS-EMPLOYEE-RET	PSERS-EMPLOYEE-RET-POS	71,859.25
* 0000ET7068	02/24/2026	MARCO TECHNOLOGIES LLC	AGREEMENT 003-3213832	MARCO SUPPORT DESK & FREIGHT FEES	7,971.51
* 0000ET7069	02/25/2026	WEX HEALTH INC.	WEX HEALTH INC-ADMIN FEES		378.50
* 0000ET7070	02/23/2026	AFLAC	SHORT TERM DISABILITY		399.89
* 0000ET7071	02/27/2026	LYCOMING COUNTY INSURANCE	ACTIVE-DIST EXPENSE	EMPLOYEE CONTRIBUTIONS	277,882.62

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 02/01/2026 - 02/28/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

10 - GENERAL FUND	1,035,198.07
Grand Total All Funds	1,035,198.07
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	812,454.42
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	222,743.65
Grand Total Virtual Payments	0.00
Grand Total All Payments	1,035,198.07

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

LOYALSOCK TOWNSHIP SCHOOL DISTRICT
GENERAL FUND
CASH RECEIPTS AND DISBURSEMENTS SUMMARY
FOR THE MONTH OF FEBRUARY 28, 2026

WOODLANDS BANKS

BEGINNING BALANCE - FEBRUARY 1, 2026 WOODLANDS CHECKING ACCOUNT GF:	3,178,818.85
Athletic Admissions	1,941.00
Delinquent Taxes	10,124.45
Earned Income Tax	762,963.78
Interest	8,055.70
Ipad Revenue	1,350.00
Local Services Tax	6,217.01
Miscellaneous Revenue	2,128.40
Recoverable Disbursements - Insurance	7,643.17
Rental Income	1,768.68
Business Privilege Tax	46,336.46
Real Estate Transfer	31,279.09
Donation/Grant	23,182.33
Pay to Play	800.00
IDEA	200,000.00
Refund	57,295.19
	-
	-
	-
Total Receipts:	<u>1,161,085.26</u>
Transfer From PLGIT	5,000,000.00
Total Funds Available:	9,339,904.11
Disbursements: Prior Month Cleared Disbursements	287,379.29
Net Payroll	641,613.74
Outstanding Prior Month Checks	16,509.15
Cleared Current Month Expenses	822,159.19
Outstanding Current Month Checks	<u>213,038.88</u>
Current Month Payment Register	1,035,198.07
Total Disbursements:	<u>1,980,700.25</u>
Ending Balance - Woodland's Checking Account GF Yield 4.75%	7,359,203.86
Ending Balance - Woodland's Federated Government Obligations T/M Fund Yield 0.00%	49,264.50
Ending Balance - Woodland's 12 Month CD - First GTY BK Hammond Yield 3.80%	250,000.00
Ending Balance - Woodland's 24 Month CD - Goldman Sachs Bank Yield 3.85%	245,000.00
Ending Balance - Woodland's 12 Month CD - Morgan Stanley Yield 3.70%	245,000.00
Ending Balance - Woodland's 12 month CD - Morgan Stanley Private Bank Yield 4.30%	244,000.00
Ending Balance - Woodland's 18 Month CD - Oakstar Bank Mo Yield 4.15%	250,000.00

Ending Balance - Woodland's - 15 Month CD - Southern First Bank Yield 4.30%	249,000.00
Ending Balance - Woodland's - 9 Month CD - Wells Fargo Bank Yield 3.75%	241,000.00
Ending Balance - Woodland's 6 Month CD - Western Alliance Bank Yield 3.80%	245,000.00
Ending Balance - PLGT 12 Month CD, FINANCIAL FEDERAL SAVINGS BANK Yield 4.25%	247,933.03
Ending Balance - PLGT 12 Month CD, BANK OF CHINA Yield 4.00%	245,617.53
Ending Balance - PLGT 12 Month CD, NEXBANK Yield 4.30%	248,038.13
Ending Balance - PLGT 9 Month CD, CFG COMMUNITY BANK Yield 3.95%	240,597.37
Ending Balance - PLGT 12 Month CD, MISSION NATIONAL BANK Yield 4.35%	247,317.20
Ending Balance - PLGT 12 Month CD, NANO BANC Yield 4.35%	247,317.20
Ending Balance - PLGIT General Fund Yield 4.05%	<u>4,218,745.04</u>
TOTAL GENERAL FUND ENDING BALANCE FEBRUARY 28, 2026:	<u>15,073,033.86</u> =====

LOYALSOCK TOWNSHIP SCHOOL DISTRICT
GENERAL FUND
CASH RECEIPTS AND DISBURSEMENTS SUMMARY
FOR THE MONTH OF FEBRUARY 28, 2026
Average Yield 4.05%

PLGIT

BEGINNING BALANCE - FEBRUARY 1, 2026 PLGIT GENERAL FUND:

7,343,853.08

Receipts:

Comm of PA - Social Security Subsidy	131,711.58
Comm of PA - Medicaid Admin Claims	191.89
Comm of PA - Basic Education Funding	739,958.00
Comm of PA - Basic Education Adjustments	(133,366.63)
Comm of PA - Ready to Learn Block Grant	1,507,676.89
Comm of PA - SD Transportation	46,551.00
Comm of PA - NP Transportation	1,155.00
Federal Programs - Title I #013-260234 Improving Basic Programs	42,628.58
Federal Programs - Title II #020-260234 Improving Teacher Quality	6,754.28
Federal Programs - Title IV #144-260234 Title IV - Student Support and Academic Enrichment	3,196.86
Federal Programs - Impact Aid	284.00
Interest	18,045.74

Total Receipts:

2,364,787.19

Total Funds Available:

9,708,640.27

Disbursements:

Wire Transfer to Woodlands General Fund #3262	5,000,000.00
Fixed Rate Investment 1 year CD's	240,000.00
Fixed Rate Investment 6 Month CD's	245,000.00
CD Purchase Transaction Fee	543.20
Feb Purchase Card Transactions	4,352.03

Total Disbursements:

5,489,895.23

ENDING BALANCE - PLGIT GENERAL FUND :

4,218,745.04
=====

LOYALSOCK TOWNSHIP SCHOOL DISTRICT
CAPITAL RESERVE FUND
CASH RECEIPTS AND DISBURSEMENTS SUMMARY
FOR THE MONTH OF FEBRUARY 28, 2026
Average Yield 4.12%

PLGIT

BEGINNING BALANCE - FEBRUARY 1, 2026 PLGIT CAPITAL RESERVE

947,360.44

Receipts:

Interest - PLGIT Regular	2,562.03
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Total Receipts:

2,562.03

Total Funds Available:

949,922.47

Disbursements:

Checks:

1698 Marotta/Main Architects	815.00
1699 Myco Mechanical Inc	273.00
1700 Hawbaker Engineering	1,925.00

Total Disbursements:

3,013.00

Less Outstanding Checks:

1700 Hawbaker Engineering	1,925.00
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Prior Outstanding - Cleared in February

1696 Hawbaker Engineering	957.00
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957.00

ENDING BALANCE - PLGIT CAPITAL RESERVE :

947,877.47

Book	Policy Manual
Section	100 Programs
Title	Charter Schools
Code	140
Status	Active
Adopted	April 8, 1998
Last Revised	April 1, 2026 ; July 1, 2013

Purpose

To provide students an opportunity to attend schools that operate independently from the school district, the Board shall **work cooperatively with individuals and groups submitting proposals and** applications for charter schools.[\[1\]](#)

Definitions

Appeal Board means the State Charter School Appeal Board established by the Charter School Law.[\[2\]](#)

Board of Trustees of a charter school shall be classified as public officials.[\[3\]](#)

Charter School means an independent, nonsectarian public school established and operated under a charter from the local Board in which students are enrolled or attend. A charter school must be organized as a public, nonprofit corporation; and charters may not be granted to any for-profit entity nor to support home education programs.[\[2\]](#)[\[3\]](#)[\[4\]](#)

Local Board of Directors (Board) means the Board of Directors of the school district in which a proposed or approved charter school is located.[\[2\]](#)

Regional Charter School means an independent public school established and operated under a charter from more than one local Board and approved by an affirmative vote of a majority of all Board members of each of the school districts involved.[\[2\]](#)[\[5\]](#)

Authority

The Board shall evaluate submitted applications for charter schools based on the criteria established by law, **regulations** and any additional criteria required by the Board.[\[4\]](#)

A charter school application shall be approved or denied by a majority vote of all Board members at **an open** meeting, in accordance with the provisions of law. Written notice of the Board's decision shall be sent to the applicant, Department of Education and the Appeal Board, including reasons for denial and a clear description of application

deficiencies if the application is denied. The Board shall evaluate denied applications that are revised and resubmitted.[\[4\]](#)[\[6\]](#)

Upon approval of a charter application, the Board and the charter school's Board of Trustees shall sign the written charter, which shall be binding on both **parties**. The charter shall be for a period of three (3) to five (5) years and may be renewed for five-year periods by the Board.[\[7\]](#)

The Board shall not cap nor limit the number of district students enrolling in a charter school, unless agreed to by the charter school as part of the written charter.[\[8\]](#)

The Board may approve a leave of absence for up to five (5) years for a district employee to work in a charter school located in the district of employment or in a regional charter school in which the employing district is a participant, and the employee shall have the right to return to a comparable position in the district. The Board at its discretion may grant tenure to a temporary professional employee on leave from this district to teach in a charter school located in the district, upon completion of the appropriate probation period.[\[9\]](#)

The Board shall annually assess whether each charter school is meeting the goals of its charter and shall require each charter school to submit an annual report no later than August 1 of each year.[\[10\]](#)

The Board shall conduct a comprehensive review prior to granting a five-year renewal of the charter.[\[10\]](#)

The Board shall have ongoing access to the records and facilities of the charter school to ensure that the charter school is in compliance with its charter, Board policy and applicable laws.[\[10\]](#)

In cases where the health or safety of the charter school's students, staff or both is at serious risk, the Board may take immediate action to revoke a charter.[\[11\]](#)

The Board affirms that the Board of Trustees and the charter school shall be solely liable for any and all damages and costs of any kind resulting from any legal challenges involving the operation of a charter school. The local Board shall not be held liable for any activity or operation related to the program of a charter school.[\[12\]](#)

A charter school shall execute a "hold harmless" agreement indemnifying and insuring/agreeing to defend the school district in any and all kinds of liability areas so that the school district and Board are protected in any litigation related to the operation of a charter school.

Delegation of Responsibility

Applications for charter schools shall be submitted to the Superintendent or designee, who shall be responsible for communicating and cooperating with all applicants.

The Superintendent or designee shall be responsible to assist applicants with plans for technical assistance and contracted services that may be provided by the district.

Guidelines

A charter school shall be subject to all federal and state laws and regulations prohibiting discrimination in admissions, employment and operation on the basis of disability, race, creed, color, **sex**, sexual orientation, national origin, religion, ancestry or need for special education services.[\[3\]](#)

A charter school shall submit monthly enrollment figures and other required reports to the district, as stated in the charter.

Transportation

The district shall provide **free** transportation to resident students attending a charter school located in the district, a regional charter school of which the district is a member, and a charter school located within ten (10) miles outside district boundaries, in accordance with distance requirements established for district students. **Transportation provided to charter school students need not be identical to transportation provided to traditional public school students.**[\[13\]](#)[\[14\]](#)

Transportation shall be provided to charter school students on the dates and periods that the charter school is in session, regardless of whether transportation is provided to district students on those days.[\[13\]](#)

Applications

Applications for charter schools must contain all the information specified in the Charter **School** Law and any additional information required by the Board.[\[4\]](#)[\[15\]](#)

Applications for charter schools shall be submitted to the Board by November 15 of **the preceding school** year in which the school will be established.[\[4\]](#)

Within forty-five (45) days of receipt, the Board shall hold at least one (1) public hearing on the charter application, in accordance with law. At least forty-five (45) days must pass between the first public hearing and the final decision of the Board. No later than seventy-five (75) days after the first public hearing, the Board shall grant or deny the application.[\[4\]](#)

Insurance/Risk Management

The charter school shall adequately protect against liability and risk through an active risk management program approved by the Board. The program shall include proof of purchase of insurance coverages as required by the Board.[\[12\]](#)[\[15\]](#)

Minimum coverages and levels of appropriate coverages shall be established in the charter.

A charter school shall operate in a manner that minimizes the risk of injury and harm to students, employees and others.

Legal References

1. 24 P.S. 1702-A

2. 24 P.S. 1703-A

3. 24 P.S. 1715-A

4. 24 P.S. 1717-A

5. 24 P.S. 1718-A

6. 65 Pa. C.S.A. 701 et seq

7. 24 P.S. 1720-A

8. 24 P.S. 1723-A

9. 24 P.S. 1724-A

10. 24 P.S. 1728-A

11. 24 P.S. 1729-A

12. 24 P.S. 1727-A

13. 24 P.S. 1726-A

14. Bell v. Wilkinsburg Sch. Dist., No. 23 WAP 2024, 2026 WL 152043 (Pa. Jan. 21, 2026)

15. 24 P.S. 1719-A

24 P.S. 1701-A et seq

DRAFT

Book Policy Manual
Section 100 Programs
Title Trauma-Informed Approach
Code 146.1
Status Proposed New
April 1, 2026

Purpose

The Board recognizes the impact that trauma may have on the educational environment of the schools, individual student achievement and the school community as a whole. The Board desires to address the effects of trauma in order to meet the academic, behavioral and professional needs of students and staff. The purpose of this policy is to direct district staff to develop and implement a plan for trauma-informed approaches to education throughout the district.

Definitions

Trauma - for purposes of this policy, includes effects of an event, series of events or set of circumstances that is experienced by an individual as physically or emotionally harmful or threatening and that has lasting adverse effects on the individual's cognitive functioning and physical, social, emotional, mental or spiritual well-being.[\[1\]](#)

Trauma-informed approach - for purposes of this policy, includes a school-wide approach to education and a classroom-based approach to student learning that recognizes the signs and symptoms of trauma and responds by fully integrating knowledge about trauma into policies, professional learning, procedures and practices for the purposes of recognizing the presence and onset of trauma, resisting the reoccurrence of trauma and promoting resilience tailored to the district's culture, climate and demographics and the community as a whole.[\[1\]](#)

Secondary trauma - the impact of working with students experiencing trauma on a regular basis, which may cause traumatic responses and/or burnout in the individual providing support and care.

Authority

The Board directs district staff to develop and implement a trauma-informed approach plan that uses evidence-based practices and reflects the needs and resources of the district and school community.[\[2\]](#)

The Board shall review current district resources, programs, school climate measures, partnerships with outside agencies, procedures and Board policies

through a trauma-informed lens, and shall make revisions or determinations as necessary to facilitate implementation of the district's trauma-informed approach plan.

This shall include, but not be limited to:

1. Student attendance policy and practices that focus on reasons for absence and school attendance improvement.[3]
2. Student disciplinary policies, practices and a Code of Student Conduct that incorporate restorative practices.[4][5][6][7]
3. Curriculum and planned instruction that embed social and emotional learning.[8][9]
4. Student services policies and programs that focus on development and support of students.[10][11][12][13][14][15]
5. Policies and training that focus on building and maintaining appropriate, supportive relationships between adults and students in the school community.[16][17][18][19]
6. School wellness policy, instruction and practices that promote healthy behaviors.[20]
7. Policies and practices that promote student safety and security, and build positive relationships with law enforcement agencies.[21][22][23][24][25]
8. Threat assessment policy and practices that focus on understanding a student's background in order to appropriately assess behavior and address the student's needs.[26]

Delegation of Responsibility

The Board designates the Superintendent or designee to oversee the implementation of the district's trauma-informed approach plan and integrate the coordination of services and professional development into the district's comprehensive plan. The K-12 Trauma Counselor shall serve as a member of the district's Student Assistance Program team.[2][13][15][16][21][29]

The Board directs the Superintendent or designee to research and apply for available funding opportunities for implementation of the district's trauma-informed approach plan aligned with the provisions of law.[2]

Guidelines

Training

The district's trauma-informed approach plan shall include provisions for evidence-based training and professional development, based on assigned roles and responsibilities, including but not limited to:[\[2\]](#)[\[21\]](#)[\[30\]](#)

1. Required training for newly elected/appointed or re-elected/appointed school directors on best practices related to trauma-informed approach, in accordance with applicable law and Board policy.[\[31\]](#)[\[32\]](#)
2. Required training on trauma-informed approach for certificated administrative and professional employees as part of the professional education plan, in accordance with applicable law and Board policy.[\[16\]](#)[\[21\]](#)[\[33\]](#)
3. Training on trauma-informed approach and trauma-related topics for all district staff and contracted service personnel to increase knowledge and understanding of trauma's impact on students and staff.[\[16\]](#)[\[21\]](#)[\[30\]](#)[\[34\]](#)
4. Training on trauma-informed approach for all school security personnel employed or contracted by the district, as well as invitation to training for local law enforcement agencies with which the district maintains a memorandum of understanding to increase knowledge and awareness in interacting with students who may have experienced trauma.[\[22\]](#)[\[23\]](#)

Screening

The Board directs district staff to identify and implement evidence-based screening tools for students and the school community based on the trauma-informed approach plan, and in accordance with applicable law and regulations, including obtaining parental consent where appropriate or required. Screening tools may include, but are not limited to, those identifying the prevalence of Adverse Childhood Experiences (ACEs), social-emotional needs and school climate indicators. Screening shall be conducted by qualified district staff or community agencies with which the district has a contract or other agreement.[\[13\]](#)[\[15\]](#)[\[26\]](#)[\[36\]](#)

The trauma-informed approach plan shall require that screening results are reviewed by appropriate district staff or other contracted providers, and referrals for individual educational and behavioral services or evaluation for such services are made when indicated by individual or universal screening. Identification and referrals for special education and related services evaluations shall comply with applicable state and federal laws and regulations, and Board policy.[\[11\]](#)[\[12\]](#)[\[37\]](#)[\[38\]](#)

Services

The district's trauma-informed approach plan shall include provisions for identification of student needs; a referral system for individual assessments and coordination of services among the student and student's family, the school and county-based services; community care organizations; public health entities; nonprofit youth service providers; community-based organizations; before-school or after-school care providers; or other similar community groups.[2]

Coordinated student services shall be based on the district's approved trauma-informed approach plan, which shall address recognition and response to the effects of trauma on education and instruction, absenteeism and school completion, and the secondary impact of trauma on school employees.[2]

The district's trauma-informed approach plan shall be implemented within the current framework for Positive Behavioral Interventions and Support (PBIS).

The trauma-informed approach plan shall address coordination with designated district staff and teams responsible for implementing the district's approved plan for K-12 student services and other district programs including, but not limited to, special education and related services, gifted education, guidance counseling, Student Assistance Program, threat assessment team, health services and home and school visitor services.[10][11][12][13][14][15][26][30][37]

Parental notification and consent may be required prior to referral for or implementation of student services, in accordance with applicable law and regulations.[13][14][15]

The district shall develop partnerships with community-based services and organizations, public health entities, nonprofit youth service providers and other community groups to implement the trauma-informed approach plan and provide referrals and/or services to address and mitigate the impact of trauma for students and staff in accordance with the district's approved plan and framework for support.

The Board shall, where appropriate, review and approve a memorandum of understanding or other agreement with each partnering organization or entity for the provision of services, in accordance with the resources of the district and the approved trauma-informed approach plan.

Education

The district's trauma-informed approach plan shall integrate age-appropriate instruction for students related to trauma-informed topics and social-emotional learning as part of the district's approved curriculum. Instructional topics may include, but not be limited to resilience; self-awareness, self-

management, responsible decision-making, relationship skills and social awareness; safe and healthy choices and behaviors; coping strategies; seeking help for self or others [8][25].

Staff Wellness and Support

The district shall monitor and address the impact of trauma, including secondary trauma, on school employees as part of the trauma-informed approach plan. The plan shall include training and resources to identify the warning signs of trauma and provide confidential support and services to promote staff wellness, including but not limited to Employee Assistance Program, and a work environment that provides space for separation and self-regulation.

Data Collection and Plan Review

The district shall review and revise the trauma-informed approach plan as needed, based on a review of relevant data, district resources and programs, and the needs of students and staff. Such data may include, but not be limited to:

1. Aggregate data from evidence-based screening tools administered as part of the trauma-informed approach plan.
2. Results of school climate surveys and other student or staff surveys on school environment.
3. Aggregate data on student absences, Student Assistance Program referrals, health and school nurse services, student removal discipline and graduation rates.[15]
4. School safety and security incident reports.[22]
5. Safe2Say Something aggregate data.
6. PBIS inventories and surveys.

Legal

1. 24 P.S. 102

2. 24 P.S. 1311-B

3. Pol. 204

4. Pol. 113.1

5. Pol. 113.2

6. Pol. 218

7. Pol. 233
8. Pol. 105
9. Pol. 107
10. Pol. 112
11. Pol. 113
12. Pol. 114
13. Pol. 146
14. Pol. 209
15. Pol. 236
16. Pol. 333
17. Pol. 824
18. Pol. 917
19. Pol. 918
20. Pol. 246
21. Pol. 805
22. Pol. 805.1
23. Pol. 805.2
24. Pol. 806
25. Pol. 819
26. Pol. 236.1
27. Pol. 602
28. Pol. 701
29. Pol. 100
30. 24 P.S. 1310-B
31. 24 P.S. 328
32. Pol. 004
33. 24 P.S. 1205.7
34. Pol. 818
35. Pol. 916
36. Pol. 235.1
37. Pol. 103.1
38. Pol. 113.3

Book	Policy Manual
Section	800 Operations
Title	Transportation
Code	810
Status	Active
Adopted	May 13, 1987

Last Revised **April 1, 2026**; July 1, 2013

Purpose

Transportation for students shall be provided in accordance with law and Board policy.

Definitions

School bus means a motor vehicle that is designed to carry eleven (11) passengers or more, including the driver, and is used for the transportation of preprimary, primary or secondary school students to or from public, private or parochial schools or events related to such schools or school-related activities.[\[1\]](#)

School vehicle means a motor vehicle, except a motorcycle, designed for carrying no more than ten (10) passengers, including the driver, and used for the transportation of preprimary, primary or secondary school students while registered by or under contract to the school district. The term includes vehicles having chartered, group and party rights under the Pennsylvania Public Utility Commission and used for the transportation of school children.[\[1\]](#)

Authority

The Board shall provide transportation for resident students in grades pre-kindergarten through 12 to the district's public schools and charter, regional charter and nonpublic schools located in the district or within the district's transportation boundary or other placements as required by law or agreements. The district's transportation boundary is a distance not exceeding ten (10) miles by the nearest public highway outside the school district's border.[\[2\]](#)[\[3\]](#)[\[4\]](#)

The Board shall **purchase, lease, equip and maintain school buses/vehicles and/or contract for school bus/vehicle services for transportation of students to and from school at regularly scheduled hours and for field trips and extracurricular activities.**[\[2\]](#)[\[3\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)[\[10\]](#)[\[11\]](#)

The Board shall provide transportation for students living within the prescribed limits when walking conditions to the school are found to be hazardous by the Department of Transportation.[\[3\]](#)[\[12\]](#)

The Board shall **provide transportation for students with disabilities, without regard to distance or hazardous walking conditions, when required by the student's individualized education program (IEP) or Section 504 Service Agreement.**[\[13\]](#)[\[14\]](#)[\[15\]](#)[\[16\]](#)[\[17\]](#)

The Board shall provide free transportation for eligible resident students who are enrolled in nonpublic schools or charter schools as required by law. Transportation provided to charter school students need not be identical to transportation provided to traditional public school students.[\[2\]](#)[\[4\]](#)[\[18\]](#)[\[19\]](#)

The Board shall provide transportation for children in foster care in accordance with federal and state laws and regulations, and the local transportation plan.[\[20\]](#)[\[21\]](#)

The Board shall provide transportation for homeless children and youths in accordance with federal and state laws and regulations.[\[21\]](#)[\[22\]](#)

The Board prohibits any diesel-powered motor vehicle weighing 10,001 pounds or more to idle for more than five (5) minutes in any continuous sixty-minute period while parked, loading or unloading, except as allowed by law.[\[23\]](#)

The Board shall ensure that permanent signs, notifying drivers of the idling restrictions, are maintained on district property at locations where diesel-powered motor vehicles weighing 10,001 pounds or more load or unload. Signs shall also be posted at locations that provide fifteen (15) or more parking spaces for such diesel-powered motor vehicles.[\[24\]](#)[\[25\]](#)

Delegation of Responsibility

The school bus/**vehicle** driver shall be responsible **to maintain order while** students are being transported.

The school bus/vehicle driver shall report all incidents, including, but not limited to, discipline problems, medical problems, bullying/harassment, safety issues, accidents or injuries, and violations of Pennsylvania's School Bus Stopping Law to the Superintendent or designee as soon as practicable.

The building principal may suspend a student from bus transportation for disciplinary reasons, and the parents/guardians shall be responsible for the student's transportation.[\[7\]](#)

The Superintendent or designee shall be responsible to:

1. Maintain records and make required reports regarding school transportation. [\[5\]](#)[\[7\]](#)
2. Distribute rules governing student conduct during transport; such rules shall be binding on all students transported by the district. [\[7\]](#)
3. **Provide each school bus/school vehicle driver with:**
 - a. **The Pennsylvania School Bus Driver's Manual;**
 - b. **The written rules for student conduct on buses/vehicles;**
 - c. **The procedures for evacuation drills; and**
 - d. **Any additional laws and applicable Board policies and administrative regulations which apply to school bus/vehicle drivers.**
4. **Establish administrative regulations that specify the number of chaperones to accompany students in connection with school-related activities and field trips.** [\[7\]](#)[\[26\]](#)
5. **Prepare a district map or schedule indicating each bus stop and bus route.** [\[7\]](#)

Guidelines

Student Health Information

When necessary for student safety, or when required by a student's IEP or Section 504 Service Agreement, a school bus/vehicle driver shall be provided with relevant student health and medical information. [\[16\]](#)[\[17\]](#)[\[27\]](#)[\[28\]](#)[\[29\]](#)[\[30\]](#)

School bus/vehicle drivers shall maintain the confidentiality of student health/medical information in accordance with district policies and procedures and applicable law. [\[31\]](#)[\[32\]](#)

Evacuation Drills

Bus evacuation drills shall be conducted twice a year and reported to the Pennsylvania Department of Education, in accordance with law and Board policy. [\[33\]](#)[\[34\]](#)[\[35\]](#)

Legal References

1. 75 Pa. C.S.A. 102
2. 24 P.S. 1361
3. 24 P.S. 1362
4. 24 P.S. 1726-A
5. 22 PA Code 23.1
6. 22 PA Code 23.2
7. 22 PA Code 23.4
8. Pol. 610
9. Pol. 611
10. Pol. 818
11. 75 Pa. C.S.A. 3345.1
12. 67 PA Code 447.1 et seq
13. 22 PA Code 23.3
14. 24 P.S. 1374
15. Pol. 103
16. Pol. 103.1
17. Pol. 113
18. Pol. 140
19. *Bell v. Wilkinsburg Sch. Dist.*, No. 23 WAP 2024, 2026 WL 152043 (Pa. Jan. 21, 2026)
20. 20 U.S.C. 6312
21. Pol. 251
22. 42 U.S.C. 11432
23. 35 P.S. 4601 et seq
24. 35 P.S. 4608
25. 67 PA Code 212.101
26. Pol. 121
27. Pol. 209.1
28. Pol. 209.2
29. Pol. 210
30. Pol. 210.1
31. Pol. 113.4
32. Pol. 216
33. 24 P.S. 1517
34. 75 Pa. C.S.A. 4552
35. Pol. 805
- 24 P.S. 1331

24 P.S. 1365

24 P.S. 1366

24 P.S. 2541

24 P.S. 2542

22 PA Code 15.1 et seq

22 PA Code 23.6

75 Pa. C.S.A. 4551-4553

20 U.S.C. 6301 et seq

42 U.S.C. 11431 et seq

49 CFR Part 37

49 CFR Part 38

Pol. 810.1

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Loyalsock Township School District

Special Education Plan 2026 – 2029

Profile and Plan Essentials

LEA Name		AUN	
Loyalsock Township SD		117414203	
Address 1			
1605 Four Mile Drive			
Address 2			
City	State	Zip	
Williamsport	PA	17701	
Director of Special Education Name			
Lisa Fisher			
Director of Special Education Email			
lfisher@loyalsocklancers.org			
Director of Special Education Phone Number		Director of Special Education Ext	
5703235326		1011	
Chief Administrator Name			
Dr. Brooke M Beiter			
Chief Administrator Email			
bbeiter@loyalsocklancers.org			

Special Education Students

Total Number of Students Receiving Special Education: 240

School District Total Student Enrollment: 1544

Percent of Students Receiving Special Education: 15.5

Steering Committee

Name	Position/Role	Building	Email
Dr. Brooke Beiter	Superintendent	Loyalsock Township SD	bbeiter@loyalsocklancers.org
Lisa Fisher	Director of Special Education	Loyalsock Township SD	lfisher@loyalsocklancers.org
Heather Whary	Other	Loyalsock Township SD	hwhary@loyalsocklancers.org
Dr. Teri Key	Director of Curriculum	Loyalsock Township SD	tkey@loyalsocklancers.org
Marc Walter	Building Principal	Donald E. Schick Sch	mwalter@loyalsocklancers.org
Dr. Rachelle Ackerman	Building Principal	Loyalsock Twp MS	rackerman@loyalsocklancers.org
Stephen Hafele	Building Principal	Loyalsock Twp SHS	shafele@loyalsocklancers.org
Alicia Carner	Teacher	Loyalsock Twp SHS	acarner@loyalsocklancers.org
Samantha Johnson	Teacher	Loyalsock Twp SHS	sjohnson@loyalsocklancers.org
Jennie Snyder	Parent	Loyalsock Township SD	jsnyder@loyalsocklancers.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

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Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

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Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

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Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

DRAFT

Identification Method

Identify the School District's method for identifying students with specific learning disabilities.

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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DRAFT

Non-Resident Students Oversight

1. Is your School District currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Loyalsock Township School District does not currently host a 1306 facility. If there was a facility, or one in the future, the District would strive to work with all stakeholders to ensure that the student was provided an education within the least restrictive environment. As acting LEA, the District would provide all educational services, and be an active member on the IEP team for each student. As part of the IEP team the District would review all information of the students, discuss appropriate programming and the specific goals tied to the needs in the present levels of performance. With this information the District would assist in determining the placement within the LRE. The District would assume the responsibilities of providing a FAPE to each student within the placement, and utilize the local Intermediate Unit and home school districts to obtain all accurate records. Ongoing communication would be critical to providing the most impactful programming to meet students' needs. The District would assume child find responsibilities as the host district to ensure the identification of all students who are eligible and in need of special education services. The District's certified School Psychologist would conduct the evaluation, and then a certified Special Education Teacher would develop the IEP based on the needs outlined within the evaluative process. The IEP meeting would include all necessary participants outlined in Chapter 14, including representatives from the 1306 facility.

2. Describe the School District's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school.

Although the Loyalsock Township School District does not host a 1306 facility, the District would ensure consistent and thorough communication throughout the timeframe of placement for each student to home districts and all stakeholders involved. Required members of the IEP team in accordance with Chapter 14 would be invited, the District would serve as acting LEA, and any/all outside agency representatives serving the role as a support to the student would be active members of the team. Through the transition process back to the District, the IEP team would host a meeting to produce a transition plan to ensure the student is successful. Class schedules would be produced based on academic levels and supports outlined within the IEP. The IEP team would review the IEP and make the necessary changes in accordance to the transition.

Incarcerated Students Oversight

- 1. Does the School District have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

Describe the system of oversight the School District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated, and, when deemed eligible, are offered a free, appropriate public education (FAPE).

N/A

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Least Restrictive Environment

1. **Review the School District's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

Based on the Special Education Data Report, and most specifically Indicator 5, the Loyalsock Township School District has educational environment percentages very similar to the state average. The district data displays 76.4% inside the regular education environment 80% or more, while the state average is 61.7%. This percentage is evidence that IEP teams are thoroughly discussing strengths and needs, ensuring their educational placement and programming is meeting their needs, yet also placing students within their least restrictive environment. The Loyalsock Township School District has a percentage of 13.4% within the education environment of inside the regular class less than 40%, while the state average is 10.3%. "SE in other settings" is lower than the state average, as there isn't a sample size large enough to calculate a percentage for the district. We are not meeting the target for placements inside the regular education setting less than 40% of the day. This may be correlated to our population size in the disability category of Intellectual Disability compared to the state average. The district has a percentage of 5.7% and the state average is 6.1%. However, the percentage of total identified students is lower than the state average. Caseloads are appropriate and compliant with Chapter 14 guidelines. Looking back at the last three years of Special Education Data Reports, it is consistent that the district is over the state average for students inside the regular class less than 40%. Our student population is small, which makes the percentage of target groups within our population of students who are identified much higher.

2. **What universal practices does the School District utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The Loyalsock Township School District is attentive to addressing the needs of each individual learner and ensuring that accommodations are in place to create accessible learning environments. The district has in place Intervention Teams for each grade level starting in the Elementary school through eighth grade. At these meetings we utilize data that comes from i-Ready Learning diagnostics, Aimsweb benchmarks, and Rhithm social-emotional screeners. Academic benchmark data is collected in math, reading, and writing.

The District has a Student Assistance Program (SAP) that meets regularly and discusses students with social-emotional challenges. The Peekapak Curriculum, a research based social-emotional curriculum, is utilized in our emotional support settings, but also utilized for other students with challenges in this area. The district contracts with Diakon, so that students can receive their counseling within the school setting to deter any barriers, such as a lack of transportation. The district employs their own Trauma Counselor in order to provide supports and services to the students referred by the SAP team. This counselor can also provide a family component to the services that she provides to accommodate continuity between home and school.

The Elementary and Middle School implements Positive Behavior Intervention and Supports (PBIS), the framework of interventions that promote positive behaviors and expectations within the school setting. The High School is in the beginning implementation and staff training for PBIS, yet has already implemented student incentive systems, as well as direct instruction with school-wide expectations. The High School will be prepared to rollout Tier 1 and 2 in the 2026-2027 school year.

The Elementary, Middle, and High School all have intervention specialists who intervene at the universal level, and can also provide check-in/check-out interventions to students as needed. At the Elementary School, the school counselors provides whole group instruction in each classroom within the cycle of related arts.

3. Describe the academic programming and training efforts the School District utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The Loyalsock Township School District allows and encourages regular education and special education staff to take advantage of training sessions offered by PDE, BLaST IU 17, and PaTTAN, and outside agencies. Trainings are available and required on professional development days that directly tie to the universal practices listed in the previous field. i-Ready has provided professional development to staff in order to learn the usage of the program and how to pull and use the data. Professional development has been provided by Rhithm to our counselors, who then presented the screener to staff. The PBIS core team at the Elementary, Middle, and High School have utilized BLaST IU 17 to help guide and develop the PBIS program. The High School is also utilize a TAC representative from BLaST IU 17 to train their PBIS team. The Supervisor of Curriculum and Instruction and the Supervisor of Special Education attend their respective Coordinator's Meetings at BLaST IU 17 monthly in order to stay up-to-date with regulations, state mandated initiatives, evidence-based models, and best practice techniques. At these trainings Supervisors are also able to learn of new programming, services, and supports that our students could benefit from. The Loyalsock Township School District has also made great efforts throughout the years to train teachers in co-teaching models that are effective and promote inclusion of students with disabilities. Students are supported within the regular education setting, which provides access to the general education curriculum.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

The Loyalsock Township School District utilizes a variety of supplementary aides and services to ensure that meaningful participation is accessible to all students. The supplementary aids and services are based upon each individual student's strengths and needs. We utilize co-teaching models and paraprofessional supports in order to provide small group instruction, and supports directly provided throughout direct instruction and independent practice. Some students are provided testing accommodations within small group

settings, tests read aloud, and modified assessments. Assistive technology, alternate materials, modified curricular goals, modified pace of instruction, and individualized behavior support plans are utilized as appropriate and agreed upon by the IEP team. Students are also provided extended time and sensory input options when necessary. Supplementary aids and services are agreed upon by the IEP team in accordance with Chapter 14 guidelines.

5. **Describe the School District procedures that ensure, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district-led extracurricular activities.**

The Loyalsock Township School District is part of the IEP team when a student has moved placements to a private institution or alternate education setting. The Supervisor of Special Education attends all IEP meetings for students placed outside the school district to ensure the student is placed in the least restrictive environment. The district does not place many students outside of the district in private institutions, but when they are placed in a residential treatment facility or private facility it is at the recommendation of a medical professional or other agency, not the school. The Supervisor of Special Education is still an active member in the IEP team meetings and educational process. The students are allowed participation in school events and activities with nondisabled peers whenever possible according to school district policy or stipulations agreed upon by administration and families.

6. **Discuss the School District's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out-of-district placement chart).**

The Loyalsock Township School District continually evaluates the student population, the specific needs, incoming students, and growth in numbers to best provide programming and supports to students. The district opened an elementary Autistic Support Classroom in order to serve the population of students who require this type of programming. In years prior, an additional elementary emotional support program was opened for students in grades k-2, supplemental learning support at the middle school, and supplemental learning support at the elementary school. As the district has the needs, determined by evaluation reports and IEP's, the programs are evaluated for growth and development. IEP teams meet to determine the most appropriate placement according to needs and then the student is placed appropriately. Between the programming the district has, and classroom placements contracted through BLaST IU 17, the whole continuum of services is available to meet all students' needs within the Loyalsock Township School District.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Central Elementary School/ South Williamsport Area SD	Other	Neighboring School District	BLaST IU 17	Autistic Support	1
River Rock Academy	Approved Private School (APS)		River Rock Academy Customized Alternative Education Services	Emotional Support	1
Jersey Shore Area Middle School/ Jersey Shore Area SD	Other	Neighboring School District	BLaST IU 17	Multiple Disabilities Support	1
BLaST South Academy	Other	Special Education Center Based	BLaST IU 17	Emotional Support	1
Jersey Shore Area High School/ Jersey Shore Area SD	Other	Neighboring School District	BLaST IU 17	Multiple Disabilities Support	2
Donald E Schick Elementary/ Loyalsock Township SD	Other	LTSD	BLaST IU 17	Life Skills Support	4
Montoursville Area Middle School/ Montoursville Area SD	Other	Neighboring School District	BLaST IU 17	Life Skills Support	2
Montoursville Area High School/ Montoursville Area SD	Other	Neighboring School District	BLaST IU 17	Life Skills Support	1
East Lycoming High School/ East Lycoming SD	Other	Neighboring School District	BLaST IU 17	Autistic Support	1
Loyalsock Township Middle School	Other	LTSD	BLaST IU 17	Autistic Support	1
Lycoming College/ Bridge Program	Other	College	BLaST IU 17	Life Skills Support	1

Positive Behavior Support

Date of Approval

2013-07-01

Uploaded Files

Behavior Support Policy.pdf

1. **How does the School District support the emotional, social needs of students with disabilities?**

The Loyalsock Township School District has clearly defined school-wide behavior expectations at each level, elementary, middle, and high. Each school utilizes consistent language in order to teach these expectations, so that students are provided the instructional components of appropriate social and communicative skills. There is an intervention staff member available at each building in order to support these expectations and intervene at the universal level. A universal screener, Rhithm, is utilized and results are analyzed by the district trauma counselor and school counselors in order to identify those students in need of a tier 2 or 3 intervention. During SAP (student assistance program) meetings a team of professionals including the school social worker, trauma counselor, school counselors, and building administrators target high needs and create individualized plans. This team looks at attendance data to help support plans for students who are not attending due to social and emotional distress. The Peekapak Curriculum, a research based social-emotional program, is utilized in emotional support programs K-5, and the Second Step Curriculum 6-8, to provide resources and supports to teachers to directly instruct social emotional challenges. School Counselors at the elementary school provide instruction to targeted groups, and the middle and high school counselors meet with students regularly to provide one-on-one supports and check-in's.

2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques, and responses to behavior that may require immediate intervention.**

The emotional support teacher at the Loyalsock Township Middle School annually attends a "train the trainer" course in order to provide QBS, crisis prevention training, to district staff. Teachers, paraprofessionals, and administrative staff are trained in de-escalation techniques. Techniques taught are both verbal and physical, with an emphasis on the least intrusive, only to move to the most intrusive in the event of a serious safety issue. The emotional support teacher provided nonphysical de-escalation training to the paraprofessional staff, administrative team, and the school police officer group, along with many other teaching professionals. He maintains certifications with annual trainings and also trains newly certified professional staff.

In the middle school, the PBIS core team meets regularly to examine data and create plans to decrease problematic behaviors. When a plan is put into place the information is disseminated to the entire staff. These positive behavior supports intentionally target the behaviors that the data is showing to be the most heightened that month. The PBIS coach on the core team helps train and plan initiatives, and also presents to the staff at faculty meetings. The core team at the high school attends trainings at BLaST IU 17 and brings that information, best practice techniques, and strategies back to the school to present to staff. The elementary and middle school both have school-wide expectations, school-wide incentives, and routine rewards that incentivize following the expectations. The building administrators regularly train staff at faculty meetings on the current discipline issues and how they will utilize incentives and monthly activities to drive positive outcomes.

3. Describe the School District's positive school wide support programs.

For those students who are identified and receive special education services, positive behavior support plans are individualized and embedded in the IEP's for students who require additional supports with behavior management. These plans carefully define the antecedent strategies, prevention strategies and replacement behaviors. These plans are built on the preface of utilizing positive strategies and incentives to curve negative or non-preferred behaviors. Positive behavior support plans are embedded in the IEP's of any student requiring behavior management supports district-wide. The middle school is actively utilizing the PBIS framework. They have a PBIS core team and internal coach that goes to trainings at BLaST IU 17 to develop the school-wide system. There have also been coaches from the BLaST IU 17 who have come to the school to meet with the team. They have expectations defined for each school environment with lesson plans and videos to provide the instruction per expectations to students. The middle school core team has created a flow chart of managing behaviors for consistency of staff, collected surveys to create incentives, and also created a flow chart of discipline. The positive approach creates preventative strategies but also curves behaviors before they escalate. Students who do not follow expectations are required to complete a retraining form to provide reflection of the behavior of question and instruct upon the replacement behavior.

At the elementary school they have regularly scheduled school-wide assemblies that students have to earn that highlights the positive happenings around the school. They also give out "Schick Heroes" to those who are following the expectations. The Schick Hero's then provide more opportunities to earn more incentives throughout the week and month. They also utilize their school counselors and intervention specialist to do reteaching of appropriate behaviors. Utilizing reteaching strategies is a positive intervention that provides the instructional component to behavioral management.

The high school has incentives built within their annual calendar that students have to earn. These programs, activities, and school-wide functions need to be earned through positive behaviors, and the consequential response is demerits that take away their opportunity to

participate. This year the high school constructed a core team and started building their Tier 1 system with support from BLaST IU 17. They will be prepared to rollout a more defined system next school year.

4. Describe the School District's school-based behavior health services.

The Loyalsock Township School District cooperatively works with neighboring agencies to provide behavioral health services to students, as well as supports directly within the District. The district contracts with Lycoming-Clinton Joinder Program to provide two school social workers who work directly with students as well as families. School counselors in every building provide Tier 1 and Tier 2 supports through whole group instruction as well as small targeted and individual sessions. Individual plans are created for students as a behavioral health intervention to gather data and intervene prior to a formal evaluation. Intervention specialists are stationed in every building to also intervene at the universal level and immediately. Intervention specialists provide check-in/check-out programming for students and also conduct reteaching of inappropriate and non-preferred behaviors. The district contracts with Diakon and allows their services to be provided within the school setting. Students can receive counseling in an environment that they attend daily; which eliminates the barriers of going to counseling outside of the school setting. It also eliminates barriers that the family might have in order to receive counseling and mental/behavioral health services. The District employs a trauma counselor who provides scheduled counseling to those students who are referred by the SAP teams at each building. This is a district-wide service, so there is continuity among siblings and families across the district.

5. Describe the School District's restraint procedure.

The Loyalsock Township School District uses QBS, Quality Behavioral Solutions, as the nonviolent crisis prevention program across the district. The middle school emotional support teacher is a certified trainer of QBS and attends annual trainings to maintain certification. The trainer is able to provide the training to district staff on verbal de-escalation techniques as well as non-harmful physical restraints. QBS focuses on the safety, care, and wellbeing of students. All non-physical de-escalation techniques are used first and foremost. The only time district staff utilizes physical management is when the student is being a safety concern to themselves or others. All administration across the district are trained in QBS. Selective special education, regular education staff and intervention specialists are trained. All paraprofessionals, and in previous years all elementary staff, were trained in verbal de-escalation techniques. The use of physical management is determined by IEP teams and documented in the IEP's of those students who become a danger to themselves or others.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The Loysock Township School District is not currently utilizing the education placement Instruction Conducted in the Home. The district strives to place every student in the least restrictive environment as recommended by the IEP team. The district teams with Lycoming-Clinton County Child and Adolescent Service System Program (CASSP) coordination to assist with coordinating services with a variety of agencies in the County for those students with the most challenging needs. The district utilizes the continuum of services to place students in the most appropriate programming. The district always strives to coordinate and team with agencies and programs to provide supports that maintain the least restrictive environment within the school setting. Some of those supports include behavioral health services such as BHT, mobile therapy, and behavioral health case management. Other agency participation includes MH/ID supports, Diakon counseling, and emotional support programming. The district also coordinates services with partial hospitalization programs and residential treatment facilities. The district maintains cooperative and healthy relationships with all outside agencies that provide supports to our students.

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Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NeISPLTELEM	Elementary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Donald E. Schick Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		36
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Itinerant speech and language supports are not delivered with all students on the caseload together. They are provided services on an individual basis, or small groups within the same grade level and age span.		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LamASLTELM	Elementary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Donald E. Schick Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
The IEP team has added an age range justification for some students. Schick Elementary School is a K-5th grade public elementary school and therefore the age range may exceed more than 3 years. The PA Special Education Regulations state that the age range in a k-6 placements cannot exceed 3 years. Due to this, the student may be in the classroom at times with students who exceed the 3 year range per IEP team decision and it will not impede programming.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PrinESLTELM	Elementary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name	
Donald E. Schick Sch	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load

Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BenESLTEL	Elementary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name	
Donald E. Schick Sch	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	12
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DayLSLTEL	Elementary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Donald E. Schick Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
The IEP team has added an age range justification for some students. Schick Elementary School is a Pre-K-5th grade public elementary school and therefore the age range may exceed more than 3 years. The PA Special Education Regulations state that the age range in a k-6 placements can not exceed 3 years. Due to this, the student may be in the classroom at times with students who exceed the 3 year range per IEP team decision and it will not impede programming.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SpnLSLTEL	Elementary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name
Donald E. Schick Sch
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TwigLSLTELM	Elementary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name	
Donald E. Schick Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	
FTE %	
0.3	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MortLSLTELM	Elementary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Donald E. Schick Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		34
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.68

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ThomESLTMS	Secondary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Loyalsock Twp MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		7

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.14

Building Name		
Loyalsock Twp MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MuthLSLTMS	Secondary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name	
Loyalsock Twp MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.28

Building Name		
Loyalsock Twp MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ZimLSLTMS	Secondary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Loyalsock Twp MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.24

Building Name		
Loyalsock Twp MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RossLSLTMS	Secondary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Loyalsock Twp MS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.28

Building Name		
Loyalsock Twp MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CarESLTHS	Secondary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Loyalsock Twp SHS		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
The IEP team has added an age range justification for some students. The LTHS is a 9-12 grade public high school and therefore the age range may exceed more than 4 years, especially if students who receive special education services stay until age 21. The PA Special Education Regulations state that the age range in a secondary placements cannot exceed 4 years. Due to this, the student may be in the classroom at times with students who exceed the 4-year range per IEP team decision and it will not impede programming.		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JohnLSLTHS	Secondary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Loyalsock Twp SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HadLSLTHS	Secondary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name	
Loyalsock Twp SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	17
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	Age Range
	15 to 18
	FTE %
	0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ClarLSLTHS	Secondary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Loyalsock Twp SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	13	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification	FTE %	
	0.26	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MuthLSLTHS	Secondary	Full-time (1.0)	02/19/2026 11:10 AM

Building Name		
Loyalsock Twp SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	8	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 20

Age Range Justification	FTE %
<p>The IEP team has added an age range justification for some students. The LTHS is a 9-12 grade public high school and therefore the age range may exceed more than 4 years, especially if students who receive special education services stay until age 21. The PA Special Education Regulations state that the age range in a secondary placements cannot exceed 4 years. Due to this, the student may be in the classroom at times with students who exceed the 4-year range per IEP team decision, and it will not impede programming.</p>	0.4

DRAFT

Special Education Facilities

Building Name		Room #
Donald E. Schick Sch		F3
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 26 feet, 0 inches	312sqft	11
Implementation Date		
2023-05-01		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Donald E. Schick Sch		E9
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		

2023-05-01
Uploaded Files

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Donald E. Schick Sch		A19
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 23 feet, 0 inches	414sqft	14
Implementation Date		
2023-05-01		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Donald E. Schick Sch		A16
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 30 feet, 0 inches	600sqft	21
Implementation Date		
2023-05-01		
Uploaded Files		

4 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Donald E. Schick Sch		B7
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 25 feet, 0 inches	475sqft	16
Implementation Date		
2023-05-01		
Uploaded Files		

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Donald E. Schick Sch		F7
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 26 feet, 0 inches	312sqft	11
Implementation Date		
2023-05-01		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Donald E. Schick Sch		A21
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 23 feet, 0 inches	506sqft	18
Implementation Date		
2023-05-01		
Uploaded Files		

7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Loyalsock Twp MS		A8
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2023-05-01		
Uploaded Files		

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Loyalsock Twp MS		A1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 28 feet, 0 inches	672sqft	24
Implementation Date		
2023-05-01		
Uploaded Files		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Loyalsock Twp MS		C3
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 30 feet, 0 inches	810sqft	28
Implementation Date		
2023-05-01		
Uploaded Files		

10 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Loyalsock Twp MS		A12
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2023-05-01		

Uploaded Files

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Loyalsock Twp SHS		D5
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 40 feet, 0 inches	920sqft	32
Implementation Date		
2024-09-01		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Loyalsock Twp SHS		H9
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 50 feet, 0 inches	1150sqft	41
Implementation Date		
2024-08-01		
Uploaded Files		

13 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Loyalsock Twp SHS		G4
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 44 feet, 0 inches	1144sqft	40
Implementation Date		
2023-09-01		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Loyalsock Twp SHS		G3
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 26 feet, 0 inches	416sqft	14
Implementation Date		
2023-05-01		

Uploaded Files

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Loyalsock Twp SHS		D1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 28 feet, 0 inches	672sqft	24
Implementation Date		
2023-05-01		
Uploaded Files		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Special Education Support Services

17 Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Paraprofessionals	3 PT	Elementary	District
Paraprofessionals	1 PT	Secondary	District
Paraprofessionals	9 FT	Secondary	District
Paraprofessionals	12 FT	Elementary	District
School Psychologist	1	District Wide	District
Guidance Counselor	2	Elementary	District
Guidance Counselor	3	Secondary	District
Other	1 Trauma Counselor	District Wide	District
Other	1 Intervention Specialist	Elementary	District
Other	1 Intervention Specialist	Secondary	District
Social Worker	2	District Wide	Contractor
Other	1 Intervention Specialist	Elementary	Contractor

Special Education Personnel Development

Autism

Description of Training			
Special Education Coordinator's Meetings- monthly meetings held at BLaST IU 17: BLaST IU 17 has provided trainings on Autism Curriculum, best practice techniques, and programming. TeachTown, Autistic Support Curriculum, provided a training this year.			
Lead Person/Position		Year of Training	
BLaST IU 17, Director of Student Services		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
4	1 per month	Intermediate Unit Other	Building Administrators Central Office Administrators Other

Description of Training			
Students in the district diagnosed with Autism are provided the continuum of services, including itinerant supports, supplemental programming, and strategic inclusion. The professional staff is trained annually on supplementary aids and services, modifications, accommodations, and strategies, programming and curriculum to best meet the needs of these students.			
Lead Person/Position		Year of Training	
District Special Education Supervisor, Autistic Support Teacher		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers

		Other	Paraprofessionals Special Education Teachers
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Description of Training			
Local Task Force 17			
Lead Person/Position		Year of Training	
BLaST IU 17/ Dana Vermilya, Professional Chairperson		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	5	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Positive Behavior Support

Description of Training			
QBS Training: Training of verbal de-escalation techniques and physical management. This training provides staff with the knowledge and skill to de-escalate a situation or student with a positive approach.			
Lead Person/Position		Year of Training	
Jamie Thomas, Middle School Emotional Support Teacher, and QBS trainer		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
7 hours per training	5	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
PBIS, Tiered Trainings			
Lead Person/Position		Year of Training	
TAC Facilitators, BLaST IU 17		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
7 hours per training	3	Intermediate Unit	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
QBS Train the Trainer			
Lead Person/Position		Year of Training	
BLaST IU 17 Coordinated Services		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
6	1 a year	Intermediate Unit	Other

Paraprofessional

Description of Training			
Highly Qualified Para Professional Training- all para professionals in the district will complete the training to maintain highly qualified status. They will also be provided trainings to earn 20 professional development hours per year.			
Lead Person/Position		Year of Training	
High Qualified Trainer, IU 17, and District Special Education Supervisor		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
5	1 session for newly hired paraprofessionals	District Intermediate Unit	Paraprofessionals

Description of Training			
Annual Paraprofessional Conference- this conference is offered through the IU annually. Paraprofessionals are able to choose their break-out sessions with topics that they want to further develop and learn about.			
Lead Person/Position		Year of Training	
BLaST IU 17 Paraprofessional Conference Leader		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
7	1 per year	Intermediate Unit	Paraprofessionals

Description of Training			
Paraprofessionals are provided a training at the beginning of each school year to inform and instruction best practice techniques pertaining to classroom management, verbal de-escalation, instructional strategies, and maintaining professional rapport with students.			
Lead Person/Position		Year of Training	
District Special Education Supervisor		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
3	1 annually	District	Paraprofessionals

Description of Training	
First Aid and Safety/ CPR/ AED Training	
Lead Person/Position	Year of Training

UPMC		2026	
Hours Per Training	Number of Sessions	Provider	Audience
4	1	Other	Paraprofessionals Other

Transition

Description of Training			
Indicator 13/ Transition			
Lead Person/Position		Year of Training	
Becca Baier, BLaST IU 17, and District Special Education Supervisor		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
1	1 per year	District Intermediate Unit	Building Administrators Paraprofessionals Special Education Teachers

Description of Training	
Transition Agency Supports: Loyalsock Township Secondary teachers provide information pertaining to support services for students within the transition ages. Agency participation and training is made available to staff so that they can provide it to parents in IEP meetings.	
Lead Person/Position	Year of Training
Agency Supports, Office of Vocational Rehabilitation, Amy Kelch	2026 2027 2028

		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1	1 per year	Other	Building Administrators Central Office Administrators Special Education Teachers

Description of Training			
Transition Conference- Pennsylvania College of Technology			
Lead Person/Position		Year of Training	
Transition Coordinator and Special Education Supervisor		2027 2029	
Hours Per Training	Number of Sessions	Provider	Audience
6	1 annually	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training	
Transition Council Meetings: individual student meetings including all agency supports that will benefit them in the present and post high school. This council meetings assist in training parents and students with available and valuable supports.	
Lead Person/Position	Year of Training
Transition Coordinator, District Special Education Supervisor, BLaST IU 17 Indicator 13 Liaison	2026 2027

		2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
1.5 hours	4 per year	District Intermediate Unit Other	Building Administrators Parents Special Education Teachers Other

Description of Training			
Transition Coordinator's Meetings, District Transition Leads attend to be trained on available supports and resources that are relevant to the presentation at transition council meetings			
Lead Person/Position		Year of Training	
Dana Vermilya, BLaST IU 17		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
2	3	Intermediate Unit	Special Education Teachers

Science of Literacy

Description of Training	
Series of professional development on the components of literacy, data collection, and utilizing data to plan interventions and supports.	
Lead Person/Position	Year of Training
Supervisor of Curriculum and Instruction	2026 2027

		2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
1-2	3 annually	District Intermediate Unit Other	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Description of Training			
(ECRI) Enhanced Core Reading Instruction			
Lead Person/Position		Year of Training	
PaTTAN Consultant, Pam Kastner		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
6	5	Intermediate Unit PaTTAN	General Education Teachers Special Education Teachers

Description of Training			
Vocabulary Training			
Lead Person/Position		Year of Training	
PaTTAN Consultant, Pam Kastner		2026	
Hours Per Training	Number of Sessions	Provider	Audience

2	3	PaTTAN	General Education Teachers Special Education Teachers
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Description of Training			
MTSS			
Lead Person/Position		Year of Training	
PaTTAN Consultant		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
2	until developed through all buildings	PaTTAN	Building Administrators General Education Teachers Special Education Teachers

Parent Training

Description of Training			
Parent Local Task Force			
Lead Person/Position		Year of Training	
BLaST IU 17 Dana Vermilya		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience

1	4 per year	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other
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Description of Training			
Lead Person/Position		Year of Training	
Hours Per Training	Number of Sessions	Provider	Audience
Parent information/ Special Education Content Posts: The District Special Education Supervisor provides written trainings on the district website to provide trainings in a virtual manner. Historically, there has been low participation with in-person trainings, so the trainings have been moved online in a narrative manner.			
District Special Education Supervisor		2026 2027 2028 2029	
1	4 per year	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

IEP Development

Description of Training			
IEP development, review, and training on changes required on IEP's in the district			
Lead Person/Position		Year of Training	
District Special Education Supervisor		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
2	8 per year	District Intermediate Unit	Special Education Teachers

Description of Training			
Indicator 13- transition information that is required to be written in IEP's for students 14-21			
Lead Person/Position		Year of Training	
Becca Baier, BLaST IU 17, and District Special Education Supervisor		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1	1 annually	District Intermediate Unit	Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

Special Education Plan Affirmation.pdf

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

RESOLUTION

LYCOMING CAREER & TECHNOLOGY CENTER BUDGET

Article 16 - **Annual Budget Adoption**, Articles of Agreement for Establishment of the Lycoming Career and Technology Center requires, "All operations of the school shall be within the limits of the budget adopted by the Area Board in accordance with Section 687 of the Public-School Code of 1949 and Section 1850.1 (c) of Act 579 aforesaid. Approval of each budget shall require an affirmative vote of two-thirds of the participating school districts and a majority vote of all the school directors of all participating school districts. The vote of all the school districts may be by a mail ballot."

At a meeting on _____, 2026, by a vote of _____ to _____, with _____ abstaining and _____ absent, as recorded in the minutes, the Board of Directors of the _____ School District, a participating district of the Lycoming Career and Technology Center, approved _____ or disapproved _____ (Check One) the budget of the Lycoming Career and Technology Center for the fiscal year July 1, 2026 to June 30, 2027.

President

Attest:

Secretary

Instructions: Each member district will file one copy of this form with the Lycoming Career and Technology Center Office, 293 Cemetery Street, Hughesville, PA 17737 and it shall be made part of the Lycoming Career and Technology Center budget file to confirm compliance with the approved Articles of Agreement.

Lycoming Career and Technology Center Budget Transmittal

To: Mr. Nathan Minium, Executive Director
Dr. Craig Skaluba, Superintendent of Record
From: Heather Burke, Business Services
Date: March 2, 2026
Subject: 2026-2027 Budget Transmittal

This memo is written to support the attached 2026-2027 Budget Documents for the Lycoming Career and Technology Center.

With the presentation of this budget, each of our participating districts is presented with many significant budget challenges. These challenges may ultimately result in further LycoCTC budget adjustments, particularly, as the state budget for 2026-2027 is discussed in Harrisburg and the state.

With this background, the 2026-2027 Lycoming Career and Technology Center budget is based on the following factors:

- The 2025-2026 final budget was based on 325 students. The 2026-2027 student count for budget purposes has been established at 350 since current enrollment has increased to 351 as of January 2026. The 2026-2027 student count for budget purposes will be adjusted to the 2026-2027 actual enrollment numbers as of September 15, 2026 for each school district. Any surpluses will be used to cover expenses associated with interim financing interest costs related to Phase 1 components (Welding Addition; Diesel Addition; Culinary Expansion; Early Childhood Expansion) in addition to architect fees, engineering fees, construction management fees, consulting fees, matching grant fund requirements, and actual construction costs associated with Phase 2 components (Automotive Addition; Administration Office Renovations) and Phase 3 components (Nursing Renovations; Criminal Justice Renovations) of the building project yet to be completed based on the success of LycoCTC's future grant applications and the success of LycoCTC's Capital Campaign.
- Professional salaries are based on the 2026-2027 salary schedule that is part of the current professional contract.
- Support and administrative salaries are budgeted at current levels plus 3% pending JOC discussion with the Executive Director and Superintendent of Record.
- Health insurance costs as approved by the Lycoming County Insurance Consortium are reflected in the budget-there is a 9.9% final increase for 2026-2027. Employee contributions for the PPO plan is 18% and the QCHDP plan is 7%
- The Pennsylvania School Employees Retirement System rate is budgeted at 33.59%.
- The Automotive Program is budgeted at 3 sessions with 1 instructor and a technical aide.
- The Culinary Program is budgeted at 3 sessions.
- The Building Construction Program is budgeted at 3 sessions.
- The Criminal Justice Program is budgeted at 3 sessions.
- The Health Careers Program is budgeted at 6 sessions and includes 2 instructors.
- The Early Childhood Program is budgeted at 3 sessions.
- The Computer Systems Program is budgeted at 2 sessions.
- The Welding Program is budgeted at 3 sessions.
- The Diesel Program is budgeted at 3 session.
- Capital Project Reserve allocation of \$36,000 (\$6,000/district) is included in the transfers' section of the budget.

If you should have any questions, please feel free to contact me. Thank you!

- **Professional Services**
 - Business Services Agreement with the East Lycoming SD for business office services is included
 - Technology Services Agreement with the East Lycoming SD for technology support services is included
 - Nursing Services with the East Lycoming SD for nursing support services is included

- **Professional Services-Consultant Assessment Fee**
 - Up to \$30,000 per district, if additional awards are received

- **Purchased Property Services**
 - Rental of Facilities
 - Based on new lease agreement \$4.49 per square foot

- **Other Purchased Services, Supplies, Equipment, and Dues/Fees**
 - Additional Counselor through grant funding

- **Transfer to Capital Project Reserve**
 - Yearly districts' contribution of \$36,000 is included as a budgeted line item

- **Cost per Student**
 - 2025-2026 September Final: 357 students @ \$6,213
 - 2026-2027 Proposed Budget:
 - 350 member students @ \$6,425

**Lycoming Career & Technology Center
2026-27 School Year
Cost Per Student**

	Cost Per Student Budget Estimate 350 Students	2025-26 Budget 325 Students
Expenses	2,988,061.00	2,735,820.00
Revenue	739,337.00	716,610.00
<hr/>		
Total	2,248,724.00	2,019,210.00
Students	350	325
<hr/>		
Total	6,424.93	6,212.95

2025-26 School Year - Final Billing 357 Students at \$6,212.95

2024-25 School Year - Final Billing 335 Students at \$5,235.55

2023-24 School Year - Final Billing 316 Students at \$5,450.53

2022-23 School Year - Final Billing 316 Students at \$5,666.65

2021-22 School Year - Final Billing 306 Students at \$5,402.78

2020-21 School Year - Final Billing 300 Students at \$5,429.49

Revenue Code & Description	Budget 2025-26	Budget 2026-27	Variance
6510 Interest	\$28,000.00	\$28,000.00	0.00
6920 Donations	\$0.00	\$0.00	0.00
6946 Receipts from Mem Dist - Capital Proj.	\$36,000.00	\$36,000.00	0.00
6946 Receipts from Mem Dist - Capital Lease	\$0.00	\$0.00	0.00
6946 Receipts from Member Dist - Additional	\$0.00	\$0.00	0.00
6946 Receipts from Non-Member Districts	\$0.00	\$0.00	0.00
6990 Miscellaneous	\$0.00	\$0.00	0.00
6991 Refund of Prior Yr Exp	\$0.00	\$0.00	0.00
7220 Vocational Subsidy	\$300,000.00	\$300,000.00	0.00
7220 Equipment Grants - Current	\$0.00	\$0.00	0.00
7220 Equipment Grants - Prior	\$0.00	\$0.00	0.00
7362 PCCD Grants	\$70,000.00	\$70,000.00	0.00
7810 Social Security	\$39,542.00	\$41,764.00	2,222.00
7820 Retirement	\$175,694.00	\$183,373.00	7,679.00
8521 Perkins Vocational Subsidy - Current	\$67,374.00	\$80,200.00	12,826.00
8521 Perkins Vocational Subsidy - Prior	\$0.00	\$0.00	0.00
9900 Fund Balance	\$0.00	\$0.00	0.00
	\$716,610.00	\$739,337.00	22,727.00

Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2025-26 Budget	2026-27 Budget	Variance	Increase	%
1340 Hospitality							
121 Salary - Teacher	\$61,580.00	\$63,729.94	\$64,351.00	\$51,778.00	(\$12,573.00)		
121 Salary - Flex Period	\$9,600.00	\$9,600.00	\$10,400.00	\$10,100.00	(\$300.00)		
123 Salary - Additional Hours	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
191 Salary - Aides	\$0.00	\$17,569.27	\$0.00	\$0.00	\$0.00		
271 Medical	\$26,042.00	\$25,742.28	\$27,487.00	\$30,284.00	\$2,797.00		
212 Dental	\$1,200.00	\$1,131.24	\$1,200.00	\$1,200.00	\$0.00		
213 Life Insurance	\$75.00	\$0.00	\$75.00	\$75.00	\$0.00		
214 Income Protection	\$123.00	\$0.00	\$129.00	\$104.00	(\$25.00)		
220 Social Security (7.65%)	\$5,445.00	\$6,522.03	\$5,719.00	\$4,734.00	(\$985.00)		
230 Retirement (33.59%)	\$24,130.00	\$30,600.95	\$25,415.00	\$20,785.00	(\$4,630.00)		
240 Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$214.00	\$103.12	\$224.00	\$185.00	(\$39.00)		
260 Workers Compensation	\$353.00	\$0.00	\$370.00	\$306.00	(\$64.00)		
329- Staff Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
430 Repair & Maintenance of Equipment	\$2,000.00	\$2,173.34	\$2,000.00	\$2,000.00	\$0.00		
441 Rental Land & Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$250.00	\$0.00	\$250.00	\$250.00	\$0.00		
610 Supplies	\$60,470.00	\$66,342.54	\$60,470.00	\$63,000.00	\$2,530.00		
650 Tech Supplies/Software	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
821 Propane	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00		
752/762 Capitalized Equipment	\$0.00	\$28,543.23	\$0.00	\$0.00	\$0.00		
810 Dues & Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$192,482.00	\$262,267.94	\$199,090.00	\$185,789.00	(\$13,291.00)	(\$13,291.00)	-6.68%
1341 Child Care							
121 Salary - Teacher	\$89,870.00	\$70,669.98	\$73,014.00	\$73,308.00	\$294.00		
121 Salary - Flex Period	\$9,600.00	\$9,600.00	\$10,400.00	\$10,100.00	(\$300.00)		
271 Medical	\$10,829.00	\$10,829.44	\$11,219.00	\$12,386.00	\$1,147.00		
212 Dental	\$540.00	\$491.76	\$540.00	\$540.00	\$0.00		
213 Life Insurance	\$75.00	\$0.00	\$75.00	\$75.00	\$0.00		
214 Income Protection	\$140.00	\$0.00	\$144.00	\$144.00	\$0.00		
220 Social Security (7.65%)	\$6,079.00	\$5,968.13	\$6,382.00	\$6,381.00	(\$1.00)		
230 Retirement (33.59%)	\$26,940.00	\$27,211.59	\$28,289.00	\$28,017.00	(\$271.00)		
240 Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$210.00	\$103.12	\$219.00	\$220.00	\$1.00		
260 Workers Compensation	\$346.00	\$0.00	\$381.00	\$363.00	\$2.00		
329 Staff Development	\$0.00	\$338.00	\$0.00	\$0.00	\$0.00		
430 Repair & Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
441 Rental Land & Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
549 Advertising	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$750.00	\$84.42	\$750.00	\$750.00	\$0.00		
610 Supplies	\$6,000.00	\$6,983.82	\$6,000.00	\$6,000.00	\$0.00		
640 Books & Periodicals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
750 Equipment - New	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
810 Dues and Fees	\$500.00	(\$15.00)	\$500.00	\$500.00	\$0.00		
Subtotal	\$131,679.00	\$132,045.26	\$137,892.00	\$136,784.00	\$872.00	\$872.00	0.63%
			6				

Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2026-28 Budget	2026-27 Budget	Variance	Increase	%
1360 Workforce Development Coordinator							
121 Salary	\$70,851.00	\$73,679.00	\$74,487.00	\$78,112.00	\$1,825.00		
121 Salary - Dean of Students	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
271 Medical Insurance	\$10,629.00	\$10,629.44	\$11,219.00	\$30,296.00	\$19,077.00		
212 Dental Insurance	\$540.00	\$491.76	\$540.00	\$1,200.00	\$660.00		
213 Life Insurance	\$75.00	\$0.00	\$75.00	\$75.00	\$0.00		
214 Income Protection	\$142.00	\$0.00	\$144.00	\$144.00	\$0.00		
220 Social Security 7.65%	\$5,420.00	\$5,483.93	\$5,698.00	\$5,823.00	\$125.00		
230 Retirement (33.59%)	\$24,018.00	\$24,977.22	\$25,326.00	\$25,568.00	\$240.00		
240 Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$213.00	\$103.12	\$223.00	\$228.00	\$5.00		
260 Workers Compensation	\$351.00	\$0.00	\$389.00	\$377.00	\$8.00		
290 Other Employee Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
329 Staff Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
430 Repair & Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
441 Rental Land & Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
510 Field Trips	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
532 Communications/Postage	\$750.00	\$693.89	\$750.00	\$750.00	\$0.00		
540 Advertising	\$500.00	\$0.00	\$500.00	\$500.00	\$0.00		
580 Travel	\$5,000.00	\$4,654.53	\$5,000.00	\$5,000.00	\$0.00		
610 Supplies	\$5,000.00	\$6,470.57	\$5,000.00	\$5,000.00	\$0.00		
635 Meals/Refreshments	\$0.00	\$411.79	\$0.00	\$0.00	\$0.00		
640 Books and Periodicals/650 Software	\$500.00	\$2,525.00	\$500.00	\$500.00	\$0.00		
650 Tech Supplies/Software	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
762 Capital Replace Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
810 Dues & Fees	\$5,000.00	\$8,272.13	\$5,000.00	\$5,000.00	\$0.00		
Subtotal	\$128,889.00	\$138,372.38	\$134,831.00	\$166,671.00	\$21,740.00	\$21,740.00	16.12%
1372 Penn College Option							
566 Tuition to Comm College	\$0.00	\$0.00			\$0.00		
567 Penn College Option	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
610 Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
640 Penn College Textbooks	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
			7				

Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2025-26 Budget	2026-27 Budget	Variance	Increase	%
1373 Computer Engineering Technology							
121 Salary - Teacher	\$46,183.00	\$46,820.84	\$49,343.00	\$54,098.00	\$4,753.00		
271 Medical	\$10,629.00	\$10,629.44	\$11,219.00	\$12,366.00	\$1,147.00		
212 Dental	\$540.00	\$371.84	\$540.00	\$540.00	\$0.00		
213 Life Insurance	\$75.00	\$0.00	\$75.00	\$75.00	\$0.00		
214 Income Protection	\$92.00	\$0.00	\$99.00	\$108.00	\$9.00		
220 Social Security (7.65%)	\$3,533.00	\$3,400.22	\$3,775.00	\$4,138.00	\$363.00		
230 Retirement (33.59%)	\$15,656.00	\$15,872.33	\$16,777.00	\$18,171.00	\$1,394.00		
240 Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$139.00	\$103.12	\$148.00	\$182.00	\$14.00		
260 Workers Compensation	\$228.00	\$0.00	\$244.00	\$268.00	\$24.00		
329 Staff Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
430 Repair & Maintenance of Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
441 Rental of Land & Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$250.00	\$0.00	\$250.00	\$250.00	\$0.00		
610 Supplies	\$8,000.00	\$6,971.33	\$8,000.00	\$8,000.00	\$0.00		
640 Books and Periodicals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
650 Tech Supplies/Software	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
756 Technology Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
810 Dues & Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$85,326.00	\$84,189.02	\$90,470.00	\$98,174.00	\$7,704.00	\$7,704.00	8.52%
1382 Building Construction							
121 Salary - Teacher	\$46,183.00	\$45,444.54	\$48,281.00	\$54,098.00	\$5,835.00		
121 Salary - Flex or Mid-Session	\$9,600.00	\$9,800.00	\$10,400.00	\$10,100.00	(\$300.00)		
191 Salary - Shop Assistant	\$18,077.00	\$17,115.72	\$18,819.00	\$19,173.00	\$354.00		
271 Medical Insurance	\$10,629.00	\$10,629.44	\$11,219.00	\$12,366.00	\$1,147.00		
212 Dental Insurance	\$0.00	\$371.84	\$0.00	\$0.00	\$0.00		
213 Life Insurance	\$75.00	\$0.00	\$75.00	\$75.00	\$0.00		
214 Income Protection	\$92.00	\$0.00	\$97.00	\$108.00	\$11.00		
220 Social Security (7.65%)	\$5,650.00	\$5,338.86	\$5,912.00	\$6,378.00	\$466.00		
230 Retirement (33.59%)	\$25,038.00	\$24,482.44	\$26,275.00	\$28,004.00	\$1,729.00		
240 Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$222.00	\$103.12	\$232.00	\$250.00	\$18.00		
260 Workers Compensation	\$386.00	\$0.00	\$382.00	\$413.00	\$31.00		
329 Staff Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
430 Equipment Repair	\$500.00	\$950.00	\$500.00	\$500.00	\$0.00		
441 Rental of Land & Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
442 Rental of Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$250.00	\$0.00	\$250.00	\$250.00	\$0.00		
610 Supplies	\$12,000.00	\$14,000.83	\$12,000.00	\$15,000.00	\$3,000.00		
640 Books and Periodicals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
650 Tech Supplies/Software		\$4,303.00			\$0.00		
752/762 Equipment -	\$0.00	\$39,330.31	\$0.00	\$0.00	\$0.00		
810 Dues & Fees	\$0.00	\$10.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$128,682.00	\$171,659.60	\$134,222.00	\$146,713.00	\$12,491.00	\$12,491.00	9.31%
			8				

Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2026-26 Budget	2026-27 Budget	Variance	Increase	%
1383 Diesel							
121 Salary - Teacher	\$0.00	\$0.00	\$0.00	\$52,863.00	\$52,863.00		
121 - Flex or Mid-Session	\$0.00	\$0.00	\$0.00	\$10,100.00	\$10,100.00		
191 - Shop Assistant	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
271 Medical	\$0.00	\$0.00	\$0.00	\$28,284.00	\$28,284.00		
212 Dental	\$0.00	\$0.00	\$0.00	\$1,200.00	\$1,200.00		
213 Life Insurance	\$0.00	\$0.00	\$0.00	\$75.00	\$75.00		
214 Income Protection	\$0.00	\$0.00	\$0.00	\$108.00	\$108.00		
220 Social Security (7.65%)	\$0.00	\$0.00	\$0.00	\$4,817.00	\$4,817.00		
230 Retirement (33.59%)	\$0.00	\$0.00	\$0.00	\$21,150.00	\$21,150.00		
240 Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$0.00	\$0.00	\$0.00	\$189.00	\$189.00		
260 Workers Compensation	\$0.00	\$0.00	\$0.00	\$312.00	\$312.00		
329 Staff Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
432 Repairs & Maintenance	\$0.00	\$0.00	\$0.00	\$2,500.00	\$2,500.00		
441 Rental of Land & Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
442 Equipment Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$0.00	\$0.00	\$0.00	\$500.00	\$500.00		
810 Supplies	\$0.00	\$0.00	\$0.00	\$20,000.00	\$20,000.00		
840 Books & Periodicals	\$0.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00		
752/762 Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
810 Dues & Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
870 Donated Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$0.00	\$0.00	\$0.00	\$144,098.00	\$144,098.00	\$144,098.00	
1384 Welding							
121 Salary - Teacher	\$0.00	\$0.00	\$0.00	\$67,255.00	\$67,255.00		
121 - Flex or Mid-Session	\$0.00	\$0.00	\$0.00	\$10,100.00	\$10,100.00		
191 - Shop Assistant	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
271 Medical	\$0.00	\$0.00	\$0.00	\$30,284.00	\$30,284.00		
212 Dental	\$0.00	\$0.00	\$0.00	\$1,200.00	\$1,200.00		
213 Life Insurance	\$0.00	\$0.00	\$0.00	\$75.00	\$75.00		
214 Income Protection	\$0.00	\$0.00	\$0.00	\$135.00	\$135.00		
220 Social Security (7.65%)	\$0.00	\$0.00	\$0.00	\$5,918.00	\$5,918.00		
230 Retirement (33.59%)	\$0.00	\$0.00	\$0.00	\$25,984.00	\$25,984.00		
240 Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$0.00	\$0.00	\$0.00	\$232.00	\$232.00		
260 Workers Compensation	\$0.00	\$0.00	\$0.00	\$383.00	\$383.00		
329 Staff Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
432 Repairs & Maintenance	\$0.00	\$0.00	\$0.00	\$2,500.00	\$2,500.00		
441 Rental of Land & Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
442 Equipment Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$0.00	\$0.00	\$0.00	\$500.00	\$500.00		
810 Supplies	\$0.00	\$0.00	\$0.00	\$20,000.00	\$20,000.00		
840 Books & Periodicals	\$0.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00		
752/762 Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
810 Dues & Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
870 Donated Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$0.00	\$0.00	\$0.00	\$166,568.00	\$166,568.00	\$166,568.00	
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Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2025-26 Budget	2026-27 Budget	Variance	Increase	%
1385 Transportation							
121 Salary - Teacher (2)	\$119,304.00	\$43,368.13	\$111,269.00	\$64,695.00	(\$46,374.00)		
121 - Flex or Mid-Session	\$19,200.00	\$19,200.00	\$20,800.00	\$10,100.00	(\$10,700.00)		
191 - Shop Assistant	\$19,245.00	\$21,097.13	\$19,824.00	\$20,414.00	\$590.00		
271 Medical	\$32,313.00	\$27,849.28	\$48,865.00	\$25,226.00	(\$23,639.00)		
212 Dental	\$1,740.00	\$1,982.76	\$1,740.00	\$1,200.00	(\$540.00)		
213 Life Insurance	\$150.00	\$0.00	\$0.00	\$75.00	(\$75.00)		
214 Income Protection	\$239.00	\$0.00	\$223.00	\$130.00	(\$93.00)		
220 Social Security (7.65%)	\$12,068.00	\$6,015.09	\$11,620.00	\$8,071.00	(\$3,549.00)		
230 Retirement (33.59%)	\$53,477.00	\$33,580.25	\$51,644.00	\$35,440.00	(\$16,204.00)		
240 Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$474.00	\$103.12	\$455.00	\$317.00	(\$138.00)		
260 Workers Compensation	\$780.00	\$0.00	\$752.00	\$522.00	(\$230.00)		
329 Staff Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
432 Repairs & Maintenance	\$2,500.00	\$4,118.50	\$2,500.00	\$2,500.00	\$0.00		
441 Rental of Land & Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
442 Equipment Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$500.00	\$115.00	\$500.00	\$500.00	\$0.00		
610 Supplies	\$33,000.00	\$36,131.52	\$33,000.00	\$35,000.00	\$2,000.00		
640 Books & Periodicals	\$2,000.00	\$824.00	\$2,000.00	\$2,000.00	\$0.00		
752/762 Equipment	\$0.00	\$7,698.65	\$0.00	\$0.00	\$0.00		
810 Dues & Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
870 Donated Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$296,990.00	\$201,683.43	\$305,342.00	\$206,390.00	(\$98,952.00)	(\$98,952.00)	-32.41%
1390 Criminal Justice							
121 Salary - Teacher	\$48,183.00	\$48,921.48	\$48,261.00	\$52,683.00	\$4,422.00		
121 Flex or Mid-Session	\$0.00	\$0.00	\$0.00	\$10,100.00	\$10,100.00		
271 Medical Insurance	\$26,042.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00		
212 Dental Insurance	\$1,200.00	\$1,131.24	\$1,200.00	\$1,200.00	\$0.00		
213 Life Insurance	\$75.00	\$0.00	\$75.00	\$75.00	\$0.00		
214 Income Protection	\$92.00	\$0.00	\$97.00	\$105.00	\$8.00		
220 Social Security (7.65%)	\$3,533.00	\$3,580.31	\$3,692.00	\$4,803.00	\$1,111.00		
230 Retirement (33.59%)	\$15,656.00	\$15,806.48	\$16,409.00	\$21,089.00	\$4,680.00		
240 Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$139.00	\$103.13	\$145.00	\$188.00	\$43.00		
260 Workers Compensation	\$229.00	\$0.00	\$239.00	\$311.00	\$72.00		
329 Staff Development	\$0.00	\$988.00	\$0.00	\$0.00	\$0.00		
430 Equipment Repair & Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
441 Rental of Land & Buildings (ELSD)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
566 Tuition to Comm College	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$250.00	\$969.91	\$250.00	\$250.00	\$0.00		
610 Supplies	\$4,000.00	\$110.48	\$4,000.00	\$4,000.00	\$0.00		
640 Books & Periodicals	\$1,300.00	\$0.00	\$500.00	\$500.00	\$0.00		
752 Capitalized Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
810 Dues & Fees	\$0.00	\$105.00	\$0.00	\$0.00	\$0.00		
890 Miscellaneous	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$98,699.00	\$69,616.03	\$76,668.00	\$97,304.00	\$20,436.00	\$20,436.00	26.59%
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Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2025-26 Budget	2026-27 Budget	Variance	Increase	%
1391 Other Support							
191 Salary - Aides	\$54,231.00	\$0.00	\$37,238.00	\$29,748.00	(\$7,490.00)		
220 Social Security (7.65%)	\$4,149.00	\$0.00	\$2,848.00	\$2,278.00	(\$572.00)		
230 Retirement (33.90%)	\$18,384.00	\$0.00	\$12,660.00	\$9,992.00	(\$2,668.00)		
250 Unemployment	\$162.00	\$0.00	\$112.00	\$90.00	(\$22.00)		
260 Workers Compensation	\$267.00	\$0.00	\$184.00	\$147.00	(\$37.00)		
Subtotal	\$77,193.00	\$0.00	\$63,042.00	\$42,253.00	(\$10,789.00)		
					\$0.00		
1395 Skills USA Supplies		\$182.40			\$0.00		
1396 PCCD Care Supplies		\$1,035.90			\$0.00		
1300 SubTotal	\$1,392,712.00	\$1,318,609.38	\$1,370,432.00	\$1,648,680.00	\$278,248.00	\$278,248.00	20.30%
1699 Adult Education							
121 Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
220 Social Security (7.65%)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
230 Retirement (33.59%)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
540 Advertising	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
810 Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
1600 SubTotal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
1000 SubTotal	\$1,392,712.00	\$1,318,609.38	\$1,370,432.00	\$1,648,680.00	\$278,248.00	\$278,248.00	20.30%
2120 Support Services - Guidance Services							
121 Salary	\$0.00		\$0.00	\$0.00	\$0.00		
200 Other Benefits	\$0.00		\$0.00	\$0.00	\$0.00		
220 Social Security (7.65%)	\$0.00		\$0.00	\$0.00	\$0.00		
230 Retirement (33.59%)	\$0.00		\$0.00	\$0.00	\$0.00		
330 Purchased Professional Services	\$108,957.00		\$110,126.00	\$0.00	(\$110,126.00)		
810 Supplies	\$0.00	\$384.99					
Subtotal	\$108,957.00	\$384.99	\$110,126.00	\$0.00	(\$110,126.00)	(\$110,126.00)	-100.00%
2190 Support Services - Other Pupil Pers Svcs							
122 Substitutes							
220 Social Security (7.65%)							
330 Purchased Professional Services		\$88,750.00		\$126,926.00	\$126,926.00		
580 Travel	\$0.00		\$0.00	\$0.00	\$0.00		
810 Supplies		\$3,988.77					
826 Gasoline		\$377.72					
752 Capitalized Equipment		\$960.15			\$0.00		
Subtotal	\$0.00	\$74,054.64	\$0.00	\$126,926.00	\$126,926.00	\$126,926.00	
2100 SubTotal	\$108,957.00	\$74,439.83	\$110,126.00	\$126,926.00	\$16,800.00	\$16,800.00	15.26%
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Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2025-26 Budget	2026-27 Budget	Variance	Increase	%
2290 Support Services - Instructional Staff							
122 Substitutes	\$12,000.00	\$134,542.29	\$29,500.00	\$35,400.00	\$5,900.00		
220 Social Security (7.65%)	\$918.00	\$10,212.90	\$2,257.00	\$2,708.00	\$451.00		
230 Retirement (33.59%)	\$4,068.00	\$30,853.08	\$10,030.00	\$11,891.00	\$1,861.00		
271 Medical Insurance	\$0.00	\$10,826.65	\$0.00	\$0.00	\$0.00		
250 Unemployment	\$38.00	\$0.00	\$89.00	\$106.00	\$17.00		
260 Workers Compensation	\$59.00	\$0.00	\$148.00	\$175.00	\$29.00		
300 Purchased Professional Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
500 Other Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
580 Travel	\$5,000.00	\$0.00	\$500.00	\$500.00	\$0.00		
Subtotal	\$22,081.00	\$185,434.90	\$42,522.00	\$50,780.00	\$8,258.00	\$6,268.00	19.42%
2260 Support Services - Instruction & Curr Dev							
121 Salaries	\$0.00		\$0.00	\$0.00	\$0.00		
220 Social Security (7.65%)	\$0.00		\$0.00	\$0.00	\$0.00		
230 Retirement (33.59%)	\$0.00		\$0.00	\$0.00	\$0.00		
580 Travel	\$0.00		\$0.00	\$0.00	\$0.00		
Subtotal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2271 Support Services - Staff Development Instructional							
121 Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
220 Social Security (7.65%)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
230 Retirement (33.59%)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
240 Tuition	\$20,000.00	\$18,948.00	\$20,000.00	\$30,000.00	\$10,000.00		
250 Unemployment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
260 Workers Compensation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
324/360 Professional Development	\$250.00	\$27,593.26	\$250.00	\$250.00	\$0.00		
580 Travel	\$727.00	\$0.00	\$250.00	\$250.00	\$0.00		
Subtotal	\$20,977.00	\$46,539.26	\$20,600.00	\$30,500.00	\$10,000.00	\$10,000.00	48.78%
2200 SubTotal	\$43,058.00	\$232,974.16	\$63,022.00	\$81,280.00	\$18,258.00	\$18,258.00	28.97%
2310 Board Services							
111 Superintendent of Record	\$7,750.00	\$7,750.00	\$7,750.00	\$7,750.00	\$0.00		
119 Stipends (4@55,000)				\$20,000.00	\$20,000.00		
220 Social Security (7.65%)	\$593.00	\$592.88	\$593.00	\$2,506.00	\$1,913.00		
230 Retirement (33.59%)	\$2,627.00	\$2,627.26	\$2,635.00	\$11,001.00	\$8,366.00		
250 Unemployment	\$23.00	\$0.00	\$23.00	\$98.00	\$75.00		
260 Workers Compensation	\$38.00	\$0.00	\$38.00	\$162.00	\$124.00		
330 Professional Svcs	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00		
525 Bonding Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$12,031.00	\$10,970.14	\$12,039.00	\$42,517.00	\$30,478.00	\$30,478.00	263.16%
2320 Board Treasurer Services							
525 Bonding Insurance	\$100.00	\$100.00	\$100.00	\$100.00	\$0.00		
Subtotal	\$100.00	\$100.00	\$100.00	\$100.00	\$0.00	\$0.00	0.00%
2350 Legal Services							
330 Legal Services	\$5,000.00	\$7,248.14	\$5,000.00	\$5,000.00	\$0.00		
Subtotal	\$5,000.00	\$7,248.14	\$5,000.00	\$5,000.00	\$0.00	\$0.00	0.00%
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Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2025-26 Budget	2026-27 Budget	Variance	Increase	%
2380 Office of the Director							
111 Salaries	\$113,644.00	\$82,564.66	\$119,628.00	\$133,900.00	\$14,272.00		
111 Dean of Students	\$750.00	\$750.00	\$900.00	\$900.00	\$0.00		
151 Salary/Executive Secretary	\$38,570.00	\$35,711.63	\$40,499.00	\$41,713.00	\$1,214.00		
151 Salary/Board Secretary	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$0.00		
151 Salary/Secretary	\$20,085.00	\$20,085.00	\$20,688.00	\$21,303.00	\$615.00		
151 Salary Adjustment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
271 Medical Insurance	\$30,751.00	\$20,777.25	\$33,057.00	\$35,918.00	\$2,859.00		
212 Dental Insurance	\$1,740.00	\$1,623.00	\$1,740.00	\$1,740.00	\$0.00		
213 Life Insurance	\$331.00	\$0.00	\$344.00	\$376.00	\$32.00		
214 Income Protection	\$217.00	\$0.00	\$225.00	\$227.00	\$2.00		
220 Social Security (7.65%)	\$13,489.00	\$9,095.16	\$14,132.00	\$15,363.00	\$1,231.00		
230 Retirement (33.59%)	\$59,880.00	\$38,488.48	\$82,804.00	\$87,454.00	\$4,650.00		
240 Tuition Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
250 Unemployment Compensation	\$528.00	\$103.13	\$554.00	\$803.00	\$49.00		
280 Workers Compensation	\$872.00	\$8,862.00	\$913.00	\$993.00	\$80.00		
329 Workshops & Conferences/380 Staff Dev	\$2,500.00	\$4,972.98	\$500.00	\$500.00	\$0.00		
330 Professional Svcs	\$0.00	\$590.00	\$0.00	\$0.00	\$0.00		
432 Equipment Repairs	\$500.00	\$0.00	\$500.00	\$500.00	\$0.00		
442 Rental of Equipment	\$4,000.00	\$3,865.24	\$4,000.00	\$3,000.00	(\$1,000.00)		
523 General Property & Liability Insurance	\$32,351.00	\$35,690.00	\$32,351.00	\$44,041.00	\$11,690.00		
532 Communications & Postage	\$3,500.00	\$4,128.08	\$3,500.00	\$3,500.00	\$0.00		
549 Advertising	\$1,750.00	\$1,600.67	\$1,750.00	\$1,750.00	\$0.00		
580 Travel	\$4,000.00	\$3,840.25	\$2,000.00	\$2,000.00	\$0.00		
610 Supplies	\$23,000.00	\$14,168.65	\$23,000.00	\$23,000.00	\$0.00		
635 Meals/Refreshments	\$2,000.00	\$8,452.81	\$2,000.00	\$2,000.00	\$0.00		
640 Books & Periodicals	\$500.00	\$289.40	\$500.00	\$500.00	\$0.00		
756 Technology Equipment		\$0.00			\$0.00		
810 Dues & Fees	\$3,000.00	\$4,559.50	\$3,000.00	\$3,000.00	\$0.00		
840 Budgetary Reserve	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$380,738.00	\$279,018.05	\$371,686.00	\$407,279.00	\$35,694.00	\$35,694.00	9.61%
2380 Office of the Director (Principal duties 50%)							
111 Salaries		\$68,943.76					
220 Social Security (7.65%)		\$4,471.97					
230 Retirement (33.59%)		\$19,981.92					
271 Medical Insurance		\$9,618.33					
Subtotal	\$0.00	\$93,313.98	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2300 SubTotal	\$377,869.00	\$390,650.31	\$388,724.00	\$464,896.00	\$86,172.00	\$86,172.00	17.02%
2420 Nursing Services							
151 Salaries				\$29,250.00			
220 Social Security (7.65%)				\$2,238.00			
230 Retirement (33.59%)				\$9,825.00			
250 Unemployment Compensation				\$88.00			
280 Workers Compensation				\$145.00			
390 Purchased Prof Svcs (ELSD Nurse Svcs)	\$3,000.00	\$210.70	\$1,000.00	\$1,000.00	\$0.00		
610 Supplies		\$552.77					
2400 SubTotal	\$3,000.00	\$763.47	\$1,000.00	\$42,546.00	\$41,546.00	\$41,546.00	4154.80%
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Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2025-26 Budget	2026-27 Budget	Variance	Increase	%
2518 Audit Services							
330 Audit	\$7,875.00	\$8,500.00	\$7,875.00	\$13,000.00	\$5,125.00		
Subtotal	\$7,875.00	\$8,500.00	\$7,875.00	\$13,000.00	\$5,125.00	\$5,125.00	65.08%
2519 Business Services							
330 Professional/340 Technical Services	\$150.00	\$1,390.07	\$150.00	\$150.00	\$0.00		
390 Purchased Prof Svcs (ELSD Business Sv)	\$25,000.00	\$20,996.10	\$25,000.00	\$25,000.00	\$0.00		
441 Lease agreement with new facility	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
561 Subsidy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
591 Computer Service & Operations	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
610 Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
750 Computer Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
810 Dues & Fees	\$0.00	\$19,850.00					
890 Refund of Prior Year Excess Fund Balance	\$0.00		\$0.00	\$0.00	\$0.00		
Subtotal	\$25,150.00	\$42,236.17	\$25,150.00	\$25,150.00	\$0.00	\$0.00	0.00%
2620 Facilities & Maint.							
441 Lease agreement with new facility	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2660 Security Services							
610 Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2790 Transportation							
500 Travel Expense	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2818 Technology Services							
330 Student Information System	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
390 Purchased Prof Svcs (ELSD Tech Svcs)	\$10,000.00	\$1,312.50	\$5,000.00	\$5,000.00	\$0.00		
438 Repairs and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
618/650 Computer Supplies	\$30,000.00	\$30,893.44	\$30,000.00	\$30,000.00	\$0.00		
760 Equipment Replacement	\$0.00	\$1,037.23	\$0.00	\$0.00	\$0.00		
911 Computer Lease	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$40,000.00	\$33,243.17	\$35,000.00	\$35,000.00	\$0.00	\$0.00	0.00%
2400, 2500, 2600 & 2800 SubTotal	\$76,025.00	\$82,742.81	\$69,025.00	\$115,696.00	\$46,671.00	\$46,671.00	67.61%
2000 SubTotal	\$605,909.00	\$780,806.91	\$630,897.00	\$778,798.00	\$147,901.00	\$147,901.00	23.44%
3210 Student Activities							
121 Salaries	\$2,400.00	\$0.00	\$2,700.00	\$2,700.00	\$0.00		
220 Social Security (7.65%)	\$183.00	\$0.00	\$207.00	\$207.00	\$0.00		
230 Retirement (33.59%)	\$813.00	\$0.00	\$918.00	\$906.00	(\$12.00)		
250 Unemployment	\$8.00	\$0.00	\$9.00	\$9.00	\$0.00		
260 Workers Compensation	\$12.00	\$0.00	\$12.00	\$12.00	\$0.00		
580 Travel	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subtotal	\$3,414.00	\$0.00	\$3,846.00	\$3,834.00	(\$12.00)	(\$12.00)	-0.31%
3000 SubTotal	\$3,414.00	\$0.00	\$3,846.00	\$3,834.00	(\$12.00)	(\$12.00)	-0.31%
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Expenditure Code & Description	2024-25 Budget	2024-25 Actual Unaudited	2025-26 Budget	2026-27 Budget	Variance	Increase	%
4400 Architect/Engineering Services							
330 Professional Services	\$150,000.00	\$300,000.00	\$300,000.00	\$0.00	(\$300,000.00)		
Subtotal	\$150,000.00	\$300,000.00	\$300,000.00	\$0.00	(\$300,000.00)		
4800 Building Improvement							
450 Construction Services		\$6,738.57					
700 Equipment/Property Improvements		\$3,134.60			\$0.00		
Subtotal	\$0.00	\$9,873.17	\$0.00	\$0.00	\$0.00		
4000 SubTotal	\$150,000.00	\$309,873.17	\$300,000.00	\$0.00	(\$300,000.00)	(\$300,000.00)	-100.00%
5140 Other Expenses and Financing							
831 Interest -Lease/Financing	\$0.00		\$0.00	\$50,000.00	\$50,000.00		
911 Principal - Loans/Lease Purchase	\$303,827.00	\$303,827.00	\$94,845.00	\$155,749.00	\$81,104.00		
Subtotal	\$303,827.00	\$303,827.00	\$94,845.00	\$205,749.00	\$111,104.00	\$111,104.00	117.38%
5230 Capital Project Transfers							
931 Transfer to Capital Project Reserve	\$36,000.00	\$36,000.00	\$36,000.00	\$36,000.00	\$0.00		
Subtotal	\$36,000.00	\$36,000.00	\$36,000.00	\$36,000.00	\$0.00	\$0.00	0.00%
5300 Component Unit Transactions							
900 School District Refunds	\$300,000.00		\$300,000.00	\$300,000.00	\$0.00		
Subtotal	\$300,000.00	\$0.00	\$300,000.00	\$300,000.00	\$0.00	\$0.00	0.00%
5900 Fund Balance/Budgetary Reserve							
Budgetary Reserve 1-Capital Projects/Equipm	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Budgetary Reserve 2-Text books (Welding &	\$0.00	\$0.00	\$0.00	\$15,000.00	\$15,000.00		
Subtotal	\$0.00	\$0.00	\$0.00	\$15,000.00	\$15,000.00	\$15,000.00	
5000 SubTotal	\$839,827.00	\$339,827.00	\$430,845.00	\$666,749.00	\$126,104.00	\$126,104.00	29.28%
Total Budget	\$2,791,862.00	\$2,749,018.44	\$2,736,820.00	\$2,988,061.00	\$252,241.00	\$252,241.00	9.22%
			15				

**LYCOMING CAREER & TECHNOLOGY CENTER
SUMMARY OF LEASE AGREEMENTS
2026-27 SCHOOL YEAR**

Program	Square Footage	Total Cost
Existing Facilities 4.49 per sq ft		
Current Lyco CTC Building		
Hospitality (1340)		
Power & Transportation (1385)		
Criminal Justice (1390)		
New Construction (Early Childhood/Culinary)		
Total	12,135	\$ 54,486.00
Existing Facilities 4.49 per sq ft		
High School		
Building Construction (1382)	4,081	\$ 18,324.00
Computer Engineering (1373)	1,578	\$ 7,085.00
Health Occupations (1330)	4,264	\$ 19,145.00
Workforce Dev. Coord. Office (1360)	300	\$ 1,347.00
Transportation/Auto (1385)	2,160	\$ 9,698.00
Total	12,383	\$ 55,600.00
Existing Facilities 4.49 per sq ft		
New Structure		
New Space Diesel (1383)	5,085	\$ 22,832.00
New Space Welding (1384)	5,085	\$ 22,832.00
Total	10,170	\$ 45,663.00
Total Amount	34,688	\$ 155,749.00

**Lycoming Career & Technology Center
Non-Member Tuition Calculation
2026-27 School Year**

Student Enrollment Base	350
Tuition Budget	2,988,061.00
Total Revenue	<u>\$739,337.00</u>
Total Tuition Due	<u><u>\$2,248,724.00</u></u>
Total Tuition Due	\$2,248,724.00
Enrolled Students	<u>350</u>
Per Student Cost	<u><u>\$6,424.93</u></u>
Capital Equipment	\$36,000.00
Capital Rental	<u>\$155,749.00</u>
Total Capital Cost	<u><u>\$191,749.00</u></u>
Enrolled Students	<u>350</u>
Per Student Cost	<u><u>\$547.85</u></u>
Per Student Cost (Tuition)	\$6,424.93
Per Student Cost (Capital)	<u>\$547.85</u>
Sub-Total Non-Member Cost	<u><u>\$6,972.78</u></u>
Cost Surcharge (2%)	<u>\$139.46</u>
Total Non-Member Cost	<u><u>\$7,112.24</u></u>



Central Susquehanna
Intermediate Unit

Exhibit 1.a
Central Susquehanna Intermediate Unit
Computer Service Rates 2026-2027

School entity only (not applicable to IU, AVTS/technical institute or government agency)

Annual Hosted Subscription Rates: Financial Information System

CHECK ✓ SERVICES	APPLICATION	BILLING BASIS PER UNIT	ANNUAL RATE	ANNUAL MINIMUM	CLASS
<input type="checkbox"/>	Assets Inventory	Flat fee, plus per student on file First 2,000 students 2,001 – 4,000 students 4,001 – 7,499 students Over 7,500 students	\$175 \$1.24 0.65 0.00 0.36	\$2,000	C
<input type="checkbox"/>	Bidding	Flat fee, plus per student on file First 2,000 students 2,001 – 4,000 students 4,001 – 7,499 students Over 7,500 students	\$425 \$1.26 0.66 0.00 0.37	\$2,000	C
<input checked="" type="checkbox"/>	Fund Accounting (includes GL, AP, AR, POs and Budget Prep)	Flat fee, plus per student on file First 1,500 students 1,501 – 4,000 students 4,001 – 7,499 students Over 7,500 students	\$830 \$4.65 2.36 0.00 1.16	\$2,400	A
<input checked="" type="checkbox"/>	Human Resources* (Previously identified as Personnel)	Flat fee, plus per student on file First 2,500 students 2,501 – 4,000 students 4,001 – 7,499 students Over 7,500 students	\$550 \$2.50 1.26 0.00 0.65	\$2,200	B
<input checked="" type="checkbox"/>	Payroll*	Flat fee, plus per student on file First 2,000 students 2,001 – 4,000 students 4,001 – 7,499 students Over 7,500 students	\$550 \$5.37 2.62 0.00 1.28	\$2,400	A

* Staff Portal included with purchase of Human Resources/Payroll applications

CHECK ✓ SERVICES	APPLICATION	BILLING BASIS PER UNIT	ANNUAL RATE	ANNUAL MINIMUM	CLASS
<input type="checkbox"/>	Interim Tax Billing	Included in Tax Billing; call for pricing if you do not use Tax Billing	N/A	N/A	C
<input type="checkbox"/>	Tax Billing – standard Tax Billing – mailers	Flat fee, plus per bill on file	\$275	\$2,075	C
<input type="checkbox"/>		Per bill Per bill	\$0.40 0.47**		
<input type="checkbox"/>	Tax Collection	Flat fee, plus per taxables on file	\$275	\$1,875	C
		First 50,000 taxables Above 50,000 taxables	\$0.26 0.15		

** Plus, flat forms handling charge of \$400 and current standard postage rate per mailer

- Payroll check history will be retained for seven calendar years, and Fund Accounting detailed transaction data for seven fiscal years. CSIU reserves the right to purge Payroll history or summarize Fund Accounting transactions older than seven years at its discretion.
- CSIU provides training at no additional cost, including webinars conducted at CSIU facilities. On-site training and support, as well as travel time, is billed at the current CSIU hourly rate. Pre-scheduled phone training sessions (minimum one hour) are complimentary and are distinct from general phone support.
- Training for web-enabled modules (e.g., Employee or Vendor Portals, teacher requisitions) is designed for client-site trainers who will, in turn, train their end users. This training adheres to the standard guidelines above. Individual users attending these sessions will incur charges at the standard rate.
- The annual non-billable phone support allowance is determined by application class:
 - Class A: 12 hours
 - Class B: 8 hours
 - Class C: 4 hours
 Phone support exceeding these allowances is billed at the current CSIU hourly rate.
- Each application implemented by January 1 of the fiscal year includes one hour of miscellaneous phone support for non-application-specific issues, such as technical or security concerns.
- Charges are based on the latest audited PIMS enrollment totals published on the PDE website. Billing rates are as follows:
 - Excess support, data conversions, and onsite training: \$97/hour
 - Consulting and staff augmentation: \$120/hour
 - Custom programming (with approval): \$134/hour
 Travel time is billed at the same hourly rate as the corresponding service. Minimum fees are prorated on a half-year basis: installations from July to December are billed at full price; installations from January to June are billed at half price.
- For new client implementations, a one-time setup fee of \$350 is applied per non-tax application (e.g., excluding Tax Billing and Tax Collection).
- Data transfers for tax applications are billed at \$450 per occurrence (e.g., transferring tax collection data from external vendors or tax billing data from CSIU servers to an external server). Please contact CSIU for additional tax-related options and pricing.

- CSIU ensures regular backups of files, transferring backup media to an off-site facility, and performing file restoration to the best of its ability, if needed.
- CSIU services exclude the provision of paper, labels, checks, envelopes, special forms, or printing services.
- Contact CSIU for pricing confirmation if your district enrollment exceeds the upper limits in the Billing Basis per Unit column or if you plan to implement CSIU applications mid-year. Fees and associated support hours are prorated accordingly

Signature of client representative below indicates agreement with all the above specified conditions.

SIGNATURE: _____

TITLE: Business Manager

PRINT NAME: M. Daniel Egly

EMAIL: degly@loyalsocktancers.org

DISTRICT/AGENCY NAME: Loyalsock Township School District

DATE: _____



Central Susquehanna Intermediate Unit

Exhibit 1.b
Central Susquehanna Intermediate Unit
Computer Service Rates 2026-2027

School entity only (not applicable to IU, AVTS/Technical Institute or government agency)

Annual Hosted Subscription Rates: Student Information System

Table with 3 columns: PER STUDENT BILLING TIERS*, ANNUAL PER STUDENT RATE, ANNUAL SUPPORT ALLOWANCE. Rows include Annual flat fee, First 2,000 students, 2,001-4,000 students, 4,001-7,500 students, and Over 7,500 students.

*There is an annual minimum charge of \$10,100 which includes a support allowance of 40 hours/year.

- The eSchoolData (eSD) Student Information System is a third-party software product owned by Renaissance Learning, Inc. (Renaissance). Renaissance retains responsibility for the hosting, maintenance, and ongoing development of eSD. The CSIU is responsible for system implementation, user training, customer support, and collaborative development activities as agreed upon by the parties.

NOTE: For the 2026-27 school year, eSD hosting will transition from CSIU local servers to Renaissance on Amazon Web Services (AWS).

- CSIU provides training at no additional cost, including webinars conducted at CSIU facilities. On-site training and support, as well as travel time, is billed at the current CSIU hourly rate. Pre-scheduled phone training sessions (minimum one hour) are complimentary and are distinct from general phone support.
Training for web-enabled modules (e.g., Teacher Gradebook) is designed for client-site trainers who will, in turn, train their end users. This training adheres to the standard guidelines above. Individual users attending these sessions will incur charges at the standard rate.
Charges are based on the latest audited PIMS enrollment totals published on the PDE website. Billing rates are as follows:
o Excess support, data conversions, and onsite training: \$97/hour
o Consulting and staff augmentation: \$120/hour
o Custom programming (with approval): \$134/hour

Travel time is billed at the same hourly rate as the corresponding service. Minimum fees are prorated on a half-year basis: installations from July to December are billed at full price; installations from January to June are billed at half price.

- Contact CSIU for pricing information regarding standard integration modules for other vendor software.
CSIU services exclude the provision of paper, labels, checks, envelopes, special forms, or printing services.

- Contact CSIU for pricing confirmation if your district enrollment exceeds the upper limits in the Per Student Billing Tier column or if you plan to implement CSIU applications mid-year. Fees and associated support hours are prorated accordingly.

Signature of client representative below indicates agreement with all the above specified conditions.

SIGNATURE: _____
TITLE: BUSINESS Manager
PRINT NAME: M. DANIEL Egly
EMAIL: dlegly@loga.rocklancers.org
DISTRICT/AGENCY NAME: _____
DATE: _____



Central Susquehanna
Intermediate Unit

Exhibit 1.c
Central Susquehanna Intermediate Unit
Computer Service Rates 2026-2027

Annual Hosted Subscription Rates: GURU®

CHECK ✓ SERVICES	PER STUDENT BILLING TIERS	ANNUAL PER STUDENT RATE	ANNUAL SUPPORT ALLOWANCE
<input checked="" type="checkbox"/>	Full GURU® – includes Boards, Rules, Notifications, Profiles and Zaps First 2,000 students 2,001 – 5,000 students Over 5,000 students	 \$1.90 1.65 1.40	Falls under bundled SIS support time.
<input type="checkbox"/>	Zaps Only GURU® – includes Rules, Notifications, Profiles and Zaps	\$0.85	
	One-time setup fee	\$250	N/A

- GURU® is an add-on module of the eSchoolData (eSD) Student Information System owned by Renaissance Learning, Inc. (Renaissance). Renaissance retains sole responsibility for the hosting, maintenance, and ongoing development of the GURU® module. The CSIU shall be responsible for system implementation, user training, and customer support.

NOTE: For the 2026-27 school year, eSD hosting will transition from CSIU local servers to Renaissance on Amazon Web Services (AWS).

- Full GURU® Solution includes: Boards, Rules, Notification, Profiles and Zaps (third party integration solutions).
- Zaps Only GURU® includes: Rules, Notification, Profiles and Zaps (third party integration solutions).
- For any customized Zaps (third party integration solutions), where Renaissance has not been able to create a partnership, may incur an additional one-time or annual fee. Contact CSIU for pricing and availability of any customized Zaps.
- CSIU provides training at no additional cost, including webinars and private zoom meetings. On-site training and support, as well as travel time, is billed at the current CSIU hourly rate. Pre-scheduled phone and zoom meeting training sessions (minimum one hour) are complimentary and are distinct from general support.
- Charges are based on the latest audited PIMS enrollment totals published on the PDE website. Billing rates are as follows:
 - Excess support, data conversions, and onsite training: \$97/hour
 - Consulting and staff augmentation: \$120/hour
 - Custom programming (with approval): \$134/hour

Travel time is billed at the same hourly rate as the corresponding service. Minimum fees are prorated on a half-year basis: installations from July to December are billed at full price; installations from January to June are billed at half price.

- Contact CSIU for pricing information regarding standard integration modules for other vendor software.
- CSIU services exclude the provision of paper, labels, checks, envelopes, special forms, or printing services.
- Contact CSIU for pricing confirmation if your district enrollment exceeds the upper limits in the Per Student Billing Tier column or if you plan to implement CSIU applications mid-year. Fees and associated support hours are prorated accordingly.

Signature of client representative below indicates agreement with all the above specified conditions.

SIGNATURE: _____

TITLE: Business Manager

PRINT NAME: M. Daniel Egly

EMAIL: degly@loyalsackblancers.org

DISTRICT/AGENCY NAME: Loyalsock Township School District

DATE: _____



Central Susquehanna
Intermediate Unit

Exhibit 1.d
Central Susquehanna Intermediate Unit
Computer Service Rates 2026-2027

Annual Hosted Subscription Rates: Online Registration

PER STUDENT BILLING TIERS	ANNUAL PER STUDENT RATE	ANNUAL SUPPORT ALLOWANCE
First 20,000 students	\$1.15	Falls under bundled SIS support time.

- Online Registration is an add-on module of the eSchoolData (eSD) Student Information System owned by Renaissance Learning, Inc. (Renaissance). Renaissance retains sole responsibility for the hosting, maintenance, and ongoing development of the Online Registration module. The CSIU shall be responsible for system implementation, user training, and customer support.

NOTE: For the 2026-27 school year, eSD hosting will transition from CSIU local servers to Renaissance on Amazon Web Services (AWS).

- CSIU provides training at no additional cost, including webinars conducted at CSIU facilities. On-site training and support, as well as travel time, is billed at the current CSIU hourly rate. Pre-scheduled phone training sessions (minimum one hour) are complimentary and are distinct from general phone support.
- Training for web-enabled modules (e.g., Teacher Gradebook) is designed for client-site trainers who will, in turn, train their end users. This training adheres to the standard guidelines above. Individual users attending these sessions will incur charges at the standard rate.
- Charges are based on the latest audited PIMS enrollment totals published on the PDE website. Billing rates are as follows:
 - Excess support, data conversions, and onsite training: \$97/hour
 - Consulting and staff augmentation: \$120/hour
 - Custom programming (with approval): \$134/hour

Travel time is billed at the same hourly rate as the corresponding service. Minimum fees are prorated on a half-year basis: installations from July to December are billed at full price; installations from January to June are billed at half price.

- Contact CSIU for pricing information regarding standard integration modules for other vendor software.
- CSIU services exclude the provision of paper, labels, checks, envelopes, special forms, or printing services.

- Contact CSIU for pricing confirmation if your district enrollment exceeds the upper limits in the Per Student Billing Tier column or if you plan to implement CSIU applications mid-year. Fees and associated support hours are prorated accordingly.

Signature of client representative below indicates agreement with all the above specified conditions.

SIGNATURE: _____

TITLE: Business Manager

PRINT NAME: M. Daniel Egly

EMAIL: degly@loyalsackdancers.org

DISTRICT/AGENCY NAME: Loyalsock Township School District

DATE: _____



Central Susquehanna
Intermediate Unit

Exhibit 1.e
Central Susquehanna Intermediate Unit
Computer Service Rates 2026-2027
LEA only (not applicable for government agency)

Annual Hosted Subscription Rates: SCView Document Management System

CHECK ✓ SERVICES	APPLICATION	BILLING BASIS PER UNIT	ANNUAL RATE	ANNUAL MINIMUM	CLASS
<input type="checkbox"/>	Document Management/ Electronic Forms Builder/ Workflow (Includes unlimited user licenses)	Flat fee, plus per student on file First 1,800 students 1,801 – 2,800 students 2,801 – 3,800 students 3,801 – 5,800 students 5,801 – 8,000 students Over 8,001 students	\$850 \$4.60 1.05 0.80 0.55 0.00 0.30	\$8,995	A
<input type="checkbox"/>	Document Management/ Electronic Forms Builder/ Workflow – LITE option (LITE option only includes 3 user licenses)	Flat fee, plus per student on file First 1,800 students 1,801 – 2,800 students 2,801 – 3,800 students 3,801 – 5,800 students 5,801 – 8,000 students Over 8,001 students	\$850 \$3.50 1.05 0.80 0.55 0.00 0.30	\$6,995	A
<input checked="" type="checkbox"/>	Purchasing / Accounts Payable (Includes 1 SCScan Station License)	Flat fee per student tier 0 – 1,800 students 1,801 – 2,800 students 2,801 – 3,800 students 3,801 – 4,800 students 4,801 – 8,000 students Over 8,001 students	\$1,995 \$2,495 \$2,995 \$3,495 \$3,995 \$4,495	\$1,995	B
<input type="checkbox"/>	Staff Onboarding	Flat fee per student tier 0 – 1,800 students 1,801 – 2,800 students 2,801 – 3,800 students 3,801 – 4,800 students 4,801 – 8,000 students Over 8,001 students	\$2,995 \$3,495 \$3,995 \$4,495 \$4,995 \$5,495	\$2,995	B
<input type="checkbox"/>	Applicant Tracking/Hiring	Flat fee	\$1,500	\$1,500	C
<input type="checkbox"/>	Expenses/Mileage	Flat fee	\$695	\$695	C
Quantity:	SCScan Station License	Flat One-Time Fee	\$895	\$895	C

- SCView® is a third-party product of SC Strategic Solutions (SCSS). SCSS retains sole responsibility for the hosting, maintenance, and ongoing development of the SCView application and modules. The CSIU shall be responsible for system implementation, user training, and customer support.
- The core Document Management system, Electronic Forms Builder module and Workflow module are packaged at one annual price. This also includes unlimited user accounts, creation of unlimited electronic forms and addition of 100,000 documents per year. Documents over 100,000 per year will be charged at .01/per document.
- CSIU provides training at no additional cost, including webinars conducted at CSIU facilities. On-site training and support, as well as travel time, is billed at the current CSIU hourly rate. Pre-scheduled phone training sessions (minimum one hour) are complimentary and are distinct from general phone support.
- Training for all modules is designed for client-site trainers who will, in turn, train their end users. This training adheres to the standard guidelines above. Individual users attending these sessions will incur charges at the standard rate.
- The annual non-billable phone support allowance is determined by application class:
 - Class A: 12 hours
 - Class B: 8 hours
 - Class C: 4 hours

Phone support exceeding these allowances is billed at the current CSIU hourly rate.

- Each application implemented by January 1 of the fiscal year includes one hour of miscellaneous phone support for non-application-specific issues, such as technical or security concerns.
- Charges are based on the latest audited PIMS enrollment totals published on the PDE website. Intermediate Unit student count based upon the average of all school districts within their boundary. Billing rates are as follows:
 - Form development: \$97/hour
 - The CSIU will build up to two electronic form templates, at no additional cost, upon implementation of the SCView system.
 - Excess support and onsite training: \$97/hour
 - Consulting and staff augmentation: \$120/hour
 - Custom programming (with approval): \$134/hour

Travel time is billed at the same hourly rate as the corresponding service.

- Minimum fees are prorated on a half-year basis: installations from July to December are billed at full price; installations from January to June are billed at half price.
- Data conversion of documents are billed at \$97/hour, plus \$.01 (one cent) per document converted.
- For purposes of obtaining the software, SCSS grants a limited, non-exclusive, non-transferable license to use the software solely for its internal purposes. The software shall not be modified, decompiled, disassembled, reverse engineered, or attempt to reconstruct, reconfigure, or develop derivative works based upon any of the software developed by SCSS.
- CSIU and SCSS shall not be responsible for misfiled documents within the records provided for scanning/imaging, nor for any inaccurate or incorrect information contained in records received from Customer.
- Contact CSIU for pricing confirmation if your district enrollment exceeds the upper limits in the Billing Basis per Unit column or if you plan to implement CSIU applications mid-year. Fees and associated support hours are prorated accordingly

Signature of client representative below indicates agreement with all the above specified conditions.

SIGNATURE: _____

TITLE:

Business Manager

PRINT NAME

M. Daniel Egley

EMAIL:

degley@loyalsocktanners.org

DISTRICT/AGENCY NAME:

Loyalsock Township School District

DATE: _____