



LANCER LIFE

NEWSLETTER · SUMMER 2026

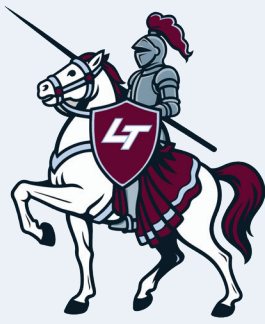


ONE LAST MOMENT TOGETHER

CELEBRATING THE CLASS OF 2026

SEE PAGE 6





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2026 BOARD MEETINGS

July 8
August 5
September 2
October 7
November 4
December 2 (REORGANIZATION MEETING)

All meetings begin at 7 p.m. in the multi-purpose room at the secondary campus, 2101 Loyalsock Dr., unless otherwise advertised.

Loyalsock Township School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, age, handicap, or limited English proficiency in its activities, programs or employment practices as required by Title VI, Title IX and Section 504. For information regarding civil rights, grievances, procedures, or services, activities and facilities that are accessible to and useable by handicapped persons, contact 570-326-6508.



loyalsocklancers.org

ON THE COVER

Members of the Class of 2026 toss their caps at the conclusion of the graduation ceremony.



FROM THE SUPERINTENDENT'S DESK

With the 2025-26 school year now behind us, I want to take a moment to reflect on what an incredible year it has been for Loyalsock Township School District.

Throughout the year, our students achieved success in academics, athletics, the arts, and extracurricular activities, earning recognition at the local, state, and national levels. We celebrated milestones along the way, culminating with the graduation of the Class of 2026 and the many accomplishments of our students across all grade levels.

This issue also introduces a refreshed look and new name for our newsletter. We hope this new format helps us better showcase the people, programs, and achievements that make our district a special place.

As summer continues, I hope our

students, families, and staff are finding time to relax, recharge, and enjoy well-deserved moments with family and friends. While we celebrate the successes of the past year, we are also looking forward to the opportunities that await when we welcome students back in August for another exciting year of learning.

Thank you for your continued support of our schools and for being part of the Lancer community. Enjoy the rest of your summer, and we look forward to seeing you soon.

Sincerely,

Brooke Beiter, Ph.D.
Superintendent of Schools

WELCOME TO LANCER LIFE: A NOTE ON OUR NEWSLETTER'S NEW LOOK

Welcome to Lancer Life.

You've probably already noticed a new look and feel to this publication. It's part of our approach to a broader effort to create a more unified, recognizable brand across our district. Along with that visual shift, we've refocused this publication to highlight what matters most: our students, our achievements, and the stories that define our schools.

With a more magazine-style approach, Lancer Life aims to deliver content that is both informative and engaging, while reflecting the pride we share as a community.

FROM STORYTELLING TO THE SIDELINES: NEW DIRECTORS JOIN LANCER TEAM

This spring, two Loyalsock Township High School alumni returned to take on leadership roles, joining the district team in public relations and athletics.

Greg Hayes '04 was hired as the district's public relations director, bringing more than 15 years of experience in school communications, fundraising and community engagement. He joins Loyalsock Township School District after serving as the executive director of the education foundation and public relations for the Williamsport Area School District.

Hayes began his career in journalism in 2008 as an education and general assignment reporter for the Williamsport Sun-Gazette, covering school districts, higher education institutions and regional education policy before taking on his latest role at WASD in 2010.

For more than a decade, Hayes led district-wide communications efforts while overseeing its education foundation that raised more than \$4.3 million in support of students and programs during his tenure.



HAYES

CASALE

His work included expanding digital engagement, strengthening community partnerships and producing a wide range of print, video and online communications.

He holds a bachelor's degree in English from Shippensburg University of Pennsylvania and has completed graduate coursework in nonprofit leadership at La Salle University.

Also joining the district is Dylan Casale '12 who was named as the district's new athletic director.

Casale comes to the district from UPMC, where he worked as a physical therapist assistant, bringing with him a background that blends healthcare, education and athletics. Earlier in his career, he served as a long-term

substitute teacher in the School District of Philadelphia.

His experience in athletics spans more than a decade, with coaching roles at both the head and assistant levels since 2013. He's helped lead sports programs at Montoursville Area School District, Jack M. Barrack Hebrew Academy, LTSD and St. John Neumann Regional Academy.

Casale holds an associate degree in applied science from Pennsylvania College of Technology and a bachelor's degree in business management and psychology from Lycoming College.

Superintendent Dr. Brooke Beiter said both appointments reflect the district's ongoing focus on strengthening programs and connections across the school community.

"We're excited to welcome Greg and Dylan back to LTSD," Beiter said. "Each brings a unique set of experiences that will benefit our students, staff and community in meaningful ways."

LTSD RECEIVES MINI-GRANT TO ENHANCE VIRTUAL ACADEMY

Loyalsock Township School District's Avalon Virtual Academy has been awarded a \$2,000 eQuip Mini-Grant from BLaST Intermediate Unit 17 to enhance its virtual learning environment and further strengthen student engagement.

The grant will support ongoing efforts to build upon the district's established online instruction model, where students rely on virtual platforms as a primary way of learning.

To continue improving consistency and access, the district will expand the use of high-quality video conferencing tools to further support clear communication, smooth instructional delivery, and meaningful participation during live lessons, small group instruction and one-on-one support sessions.



To address these needs, funding will be used to purchase Zoom education licenses and essential equipment, including webcams, microphones, and speakers. These resources will be organized into portable virtual learning kits to support flexible use across instructional settings.

By improving the reliability and quality of virtual communication, the district aims to strengthen student participation, increase engagement in live instruction, and support stronger connections between students and teachers.

Avalon Virtual Academy, named for the legendary island in Arthurian lore, embodies wisdom, renewal, and healing as it supports each student's unique journey through a personalized approach to learning and care.

DONALD E. SCHICK ELEMENTARY RECEIVES STATE RECOGNITION WITH CAREER READY PA BANNER

Schick Elementary School earned a Career Ready PA banner this spring through the Pennsylvania Department of Education and Remake Learning Days after surpassing the benchmark established through the Career Ready PA Backpack Challenge.

The Career Ready PA Backpack Challenge connects students with hands-on learning experiences that build career awareness and employability skills while supporting Pennsylvania's Career Education and Work standards. Students who participate in qualifying events complete digital reflection artifacts tied to career readiness portfolios. Schools whose students earn more than 100 artifacts receive a Career Ready PA banner.

Schick earned the recognition through its annual Career Expo, held this spring as part of Remake Learning Days. Schick was one of just 24 schools statewide to receive the banner.

The expo welcomed more than 50 businesses, organizations and military representatives, giving students



At back from left are Marc Walter, principal; Dr. Brooke Beiter, superintendent; and Vickey Campman, school counselor/K-12 career services director. At front from left are students Lennon Krepshaw, Hagen Dattres, Greyson Pham, Owen Bloom, Tommy Martin and Kalani Martin.

opportunities to explore careers through hands-on activities and real-world experiences.

"I'm so thankful to work alongside teachers, administrators, staff, families and community partners who recognize the value of career exploration and are always willing to help create meaningful experiences for our students," said Vickey Campman, school counselor and K-12 career services director. "Watching students connect their interests and talents to future possibilities has been one of the most rewarding parts of this work."

OPPORTUNITIES ABOUND

Students explored future opportunities across the district this spring. High school students connected with 25 local businesses and organizations during its career fair. Donald E. Schick Elementary School welcomed more than 50 businesses and military representatives for its annual Career Expo, while middle school students explored careers in medicine during Health Services Day led by Geisinger team members.





DISTRICT MUSIC PROGRAMS HIT NATIONAL HIGH NOTE

National recognition is once again putting Loyalsock Township School District's music education programs in the spotlight — this time at both the elementary and district-wide levels.

This spring, the district earned its 16th designation as one of the Best Communities for Music Education from the NAMM Foundation, while the Donald E. Schick Elementary School band program received a 2026 Advocacy in Action Award for Elementary Excellence from Music for All.

The Best Communities designation recognizes school districts that demonstrate outstanding commitment to music access and education. More than 1,000 districts nationwide were selected this year following a review of funding instruction, participation and community support.

"Receiving the award is a celebration and powerful reminder of what's possible when a community comes together around a shared vision of whole-child education," said David Tini, Loyalsock Township Middle School band director and



district music curriculum chair. "This recognition reflects a sustained investment in ensuring every child has engaging and high-quality music education."

That districtwide commitment is also reflected at the building level, where individual programs continue to earn national recognition of their own.

Schick Elementary's band program was recognized for its curriculum-based performance series, which connects classroom learning with community engagement while helping students build musicianship, confidence and collaboration.

Elementary Band Director Emily Brumbaugh said the honor reinforces the importance of elementary music education.

"A lot of times, the spotlight goes to secondary programs, but this award is a great reminder that everything really starts at the elementary level," Brumbaugh said. She added that the program's focus remains on building skills through meaningful performance experiences.

FBLA STATE SUCCESS: STUDENT HEADS TO NATIONAL ROUND

Loyalsock Township High School Future Business Leaders of America members earned multiple honors at the Pennsylvania FBLA State Leadership Conference in Harrisburg in April.

Hannah Bastian (pictured below) placed fourth in Customer Service, qualifying for the national conference in San Antonio in June.

The chapter also earned the Local Market Share Award, ranking eighth in the state with 93 members (21% of the student body).

Kaylene Kriner placed eighth in Retail Management, while Anaya Main, Sienna Terpak and Vera Shadle placed seventh in Management Information Systems.

Seven students were inducted into the National Business Honor Society; Kriner also earned the Business Achievement Award – Contributor Level.



LAW DAY WINNERS • Loyalsock Township School District students earned seven honors at the Lycoming Law Association Law Day ceremony in May. Junior Kristina Kranz earned the \$1,000 Grand Prize Essay Award. Middle school art winners were Madelyn VanFleet, Caitlyn Steppe, Charlotte Cappel and Tarek Ghayyada. Essay winners: Melanie Pearson, Schick Elementary, and Class of 2026 graduate Adam Ghayyada.



65th COMMENCEMENT: CLASS OF 2026

Loyalsock Township High School celebrated the Class of 2026 on June 5 as 119 graduates received their diplomas during the school's 65th commencement ceremony at Kenneth M. Robbins Stadium. Centered on the theme Moments in the Light, the ceremony featured reflections from student speakers, including valedictorian Adam Ghayyada and salutatorian Katie Clapper, along with remarks from guest speaker Steve Lloyd '86, longtime sports director at WNEP-TV, who encouraged graduates to embrace opportunities and persevere as they begin their next chapter.



“The moments we’ve shared in the past, the moment we are cherishing right now, and the moments we will have in the future will continue to guide us, even in the darkest of days. The future that awaits us is a future full of moments in the light.”

— Katie Clapper, LTHS Class of 2026



119

students received their high school diploma

\$27,100

was granted to 64 graduates in scholarships and awards



EXPLORE MORE



Read our full Commencement 2026 write-up
SCAN HERE



More photos from across the ceremony
SCAN HERE



Watch the commencement ceremony
SCAN HERE



TWO LANCER GRADS, TWO IVY LEAGUE FUTURES

Graduates Gabriel Danley and Adam Ghayyada are preparing for their next chapter — one that will take them from the halls of Loyalsock Township High School to the campuses of Brown University and Princeton University.

As a first-generation college graduate, Danley's acceptance to Brown is more than a personal milestone — it's a defining step for his family. He plans to study biology and pursue a future in conservation research, charting a course few before him have had the chance to explore.

During his time at LTHS, his coursework included honors anatomy and physiology and a range of Advanced Placement classes, while his involvement stretched across band, marching band, theatre, Future Business Leaders of America (FBLA) and the National Honor Society. Through Interact Club, he dedicated 90 hours to community service and participated in the Penn College Youth Leadership Program.

"I'm excited to meet new people and continue exploring what I'm passionate about," Danley said.

That work helped earn him a place in Brown's Presidential

Scholars Program, recognizing his academic promise.

Ghayyada's path to Princeton is grounded in both achievement and opportunity. Named a QuestBridge Scholar, he will attend on a full scholarship, easing the financial burden for his family while opening doors to one of the nation's most prestigious universities.

"This is a huge help for my family," he said. "The program will have a great return on investment."

At Princeton, Ghayyada plans to major in operations research and financial engineering, with the goal of becoming a financial analyst. His time at LTHS reflected a balance of academic rigor and wide-ranging involvement, including multiple AP courses and participation in marching band, FBLA, Mock Trial, Model United Nations and theatre. He also served as class treasurer and was a member of the National Honor Society.

His commitment to service stands out as well. Through Interact Club, Ghayyada logged 125 volunteer hours and, as a sophomore, participated in the Hugh O'Brian Youth Leadership program.

Like Danley, Ghayyada credits the support of family and teachers as a driving force behind his success.

PRE-K GRADUATION

TINY CAPS, BIG SMILES



Donald E. Schick Elementary Pre-K students celebrated their graduation from the program with songs, smiles and diplomas on June 1. This fall, 11 of these littlest Lancers return as kindergarteners and begin their journey as members of the LTHS Class of 2039.

COMMUNITY CONNECTION



2026 GRAD RECEIVES \$2,500 CHICK-FIL-A SCHOLARSHIP

Class of 2026 graduate Cashlin Rogers, above right, received a \$2,500 Chick-fil-A Remarkable Futures™ Scholarship in recognition of leadership and service. Rogers, a Chick-fil-A Williamsport team member, plans to study nursing at Pennsylvania College of Technology this fall.

BUILDING CONFIDENT READERS

A new reading program at Donald E. Schick Elementary School is enhancing early literacy instruction across K-2 classrooms.

First-grade teacher Tonya Knittle teaches a recent ECRI routine to her students.

Walk through the halls of Schick Elementary during language arts instruction and you will quickly feel the energy in the K-2 classrooms. Students are engaged and eager to participate as teachers guide lessons filled with conversation, decoding practice, writing, repetition and encouragement. Across each classroom, young readers are building confidence and discovering the joy of learning to read.

Whether students are working in small groups, reading aloud with a partner or practicing new phonics skills together, every lesson is designed with one goal in mind: building strong, confident readers.

At the center of that work is Enhanced Core Reading Instruction, known as ECRI.

Implemented as an enhancement to the Core Knowledge Language Arts (CKLA) curriculum this year, ECRI provides teachers with research-based instructional strategies that strengthen foundational literacy skills while giving students consistent opportunities to practice, respond and grow.

ECRI has become more than just a program. It has become a daily part of

instruction.

"And we're already seeing positive results," said Terri Deitrick, Title 1 coordinator and reading specialist. "Students are becoming more confident, more engaged and more comfortable with the daily routines because there's consistency from classroom to classroom."

WHAT ECRI LOOKS LIKE

In classrooms across the building, instruction is intentional, structured and highly interactive.

"You'll hear teachers and students working together through structured routines and repeated practice that help build reading accuracy, fluency and comprehension," Deitrick said.

Teachers lead students through routines focused on phonemic awareness, phonics, fluency, vocabulary and comprehension — all critical components of early literacy development. Students respond as a group, practice sound patterns, read connected text and receive immediate feedback from their teachers.

The routines are designed to maximize engagement and provide repeated opportunities for students to master essential reading skills.

"The students are responding actively and working collaboratively," said Jaime Feerrar, second-grade teacher. "There's a lot of structure, routine and consistency, but there's also a lot of energy in it, which keeps everybody actively engaged."

"That consistency creates a common language for both students and teachers — and ultimately our families," Deitrick said. "Instead of spending time figuring out how a lesson works, students can focus their energy on learning and growing as readers."

Students move fluidly between whole-

group instruction, collaborative practice and individualized support. Teachers use data to identify student needs and adjust instruction to ensure every child receives the support necessary to succeed.

“My students have grown to trust the predictability of the ECRI program as well as trust their own growth in the process,” said Tonya Knittle, first-grade teacher. “Some children who may have reading difficulty early on are now more confident and ask to read more.”

Kindergarten teacher Maggie Brooks says ECRI routines also have led to significant growth in students’ early literacy skills, particularly in decoding and reading confidence.

Brooks noted that incoming kindergarten students arrive with varying letter-sound knowledge, making it challenging to bring everyone to the same starting point. Now, she sees students building automaticity with letter sounds and progressing more quickly into decoding and reading fluency.

“It has empowered them to become stronger readers much sooner than we typically see in kindergarten,” Brooks said.

She also said students are more eager to participate in reading activities and are developing a stronger sense of independence as readers.

“I’ve seen their confidence soar because they feel more equipped,” she added. “They want to read — they look forward to reading.”

SUPPORTING TEACHERS, SUPPORTING STUDENTS

A major strength of the program’s implementation has been the commitment of faculty and staff.

Teachers have spent significant time training, collaborating and refining instructional practices to ensure consistency across grade levels. That collaboration allows educators to share strategies, examine student growth and

Schick Elementary second-grade student Quentin Gallagher reads along the page during a recent ECRI routine in Jaime Feerrar’s classroom.

“My students have grown to trust the predictability of the ECRI program as well as trust their own growth in the process.”

— Tonya Knittle, first-grade teacher, Schick Elementary

continuously improve instruction.

“What we’ve been doing this year is using mini professional development, which has been very beneficial because our teachers aren’t out of the classroom for extended periods of time,” said Head Principal Marc Walter. “It’s small doses — in about an hour, hour-and-a-half trainings — which they then can immediately take back to their classroom and use.”

District leaders praised the efforts of the building’s staff for embracing the work focus.

“I commend our teachers, paraprofessionals and administration for their commitment to strengthening instruction and intervention practices in support of our students,” said Superintendent Dr. Brooke Beiter.

“The progress we’re already seeing is a reflection of the excellent work happening in our classrooms each day.”

that will support them throughout their academic journey.

“I think what’s most beneficial right now is that our students aren’t going to have to learn new strategies and new processes and procedures when they transition from each grade level,” Walter said. “They’re already going to be carrying those skills with them from the grade level prior, and we’re going to have a level of instructional consistency across our building, which will then help our students moving forward and will also help our teachers collaborate between each other in their grade levels and also between grade levels.”

As students continue to grow as readers, Schick Elementary teachers remain focused on meeting learners where they are, celebrating progress and ensuring every child has the tools needed to succeed. ■

A FOUNDATION FOR THE FUTURE

By investing in evidence-based instructional practices during the earliest school years, Schick Elementary is helping students build a foundation



Watch a video feature on ECRI in action at Schick Elementary by scanning the QR code.



BASEBALL

Finished 6-14 against one of the state's toughest schedules, according to MaxPreps. Four of the Diamond Lancers' final five losses came by a single run and to eventual District IV champions.

SOFTBALL

The Lady Lancers finished 15-6 and captured their **fourth consecutive HAC-III championship**. Despite an early exit from the District IV playoffs, the team put together another strong season highlighted by several quality wins against tough competition.

TRACK & FIELD

The Lancers enjoyed a **record-setting season** under coaches Matt Hill and Jess McCoy. Athletes set **10 new grade-level records and four school records**, including marks by Jeremiah Johnson (shot put), Zaryah Hawkins-Pegues (shot put), Danny Dowell (100-meter sprint, tie) and Toby Halstead (pole vault, tie). The team also earned multiple medal finishes at the District IV Championships and sent **six student-athletes to the PIAA Track & Field Championships at Shippensburg University**.

BOYS TENNIS

Finished the season with an **11-7 record**. A cold and wet spring made for a challenging schedule for our boys' tennis team, sometimes playing four matches in a week and leaving little time to prepare between competitions. Freshman **Elijah Lin (pictured below) finished as the District IV runner-up** and the program returns all but two seniors.



BE KIND, REWIND: FROM THE VAULT

What was Lancer life like in 1996? No smartphones. No streaming. No Google Classroom. Just the everyday rhythm of school life in the 90s — and, to this Lancer generation, it was all that and a bag of chips.

At Loyalsock Township High School, students carried agendas and JanSports full of textbooks and Trapper Keepers, passed handwritten notes, and used the library for research projects, while computer labs were emerging as destinations all their own — and the back hallway served as *the spot*.

Classrooms were filled with chalkboards, overhead projectors and transparencies long before smart boards and screens became the norm. Renaissance Cards were a source of local discounts and hole-punched achievement.

Friday nights in the fall meant football games and walking the track. Weekends often included stops at Blockbuster or West Coast Video.

Beyond Loyalsock, "Friends" and "Seinfeld" were must-see TV. The "Macarena" filled dance floors. Students carried beepers, listened to CDs and — if they were really lucky — had a Zack



Morris-style cell phone.

The internet was only beginning to make its way into everyday life. Email was still new, and "the net" arrived in homes one dial-up connection at a time with a series of discordant electronic screeches, static and beeps that every Gen-Xer and Millennial still remembers.

The technology that would later shape how we learn, communicate and connect to the world was only beginning. In its place were hallway conversations, Friday nights under the lights and around the track, weekends at Blockbuster and friendships built face-to-face.

It was a different era in many ways, but the Lancer spirit remains the same.



90'S 

THROWBACK EVENT

SEPT. 4, 2026

SAVE THE DATE: JOIN US FOR A 1990'S THROWBACK CELEBRATION TO KICK OFF OUR 2026 FOOTBALL SEASON!

MORE DETAILS TO BE ANNOUNCED



DR. ERICA RAUFF '03 NAMED 2026 DISTINGUISHED ALUMNI

The Lancer Foundation has named Dr. Erica Rauff '03, an associate professor of biobehavioral health at Penn State University, as this year's Distinguished Alumni Award recipient.

Rauff was recognized during this year's senior awards ceremony, where she returned to campus to reflect on her educational journey and spoke with students about the experiences that led her from life as a Lancer to a career in higher education, research and public health.

A researcher, educator and mentor, Rauff currently serves as associate professor of biobehavioral health at Penn State University.

After graduating from Loyalsock Township High School, Rauff earned a psychology degree with a minor in health care studies from Susquehanna University before completing both her master's degree and doctorate in kinesiology at Penn State. She also previously served in academic leadership roles at Seattle University.

Her research has explored physical activity, mental health, youth development and community wellness, with work appearing in national and international journals. She remains active in community engagement efforts, including volunteer leadership with Girls on the Run.

"I am honored to receive this recognition from Loyalsock and The Lancer Foundation," Rauff



The Lancer Foundation President Carolyn Ritter, left, stands with Dr. Rauff.

said. "Loyalsock was a place that encouraged my own curiosity, learning and growth. The support of my teachers, family and mentors helped shape both my personal and professional journey."

"Erica represents exactly what this recognition is intended to celebrate," said Carolyn Ritter, president of The Lancer Foundation. "She has combined scholarship, service and mentorship in ways that create lasting impact — not only through her own work, but through the students and communities she continues to influence."

Rauff will be publicly honored by The Lancer Foundation during a celebration event on Oct. 3 at The Williamsport Country Club.



Read a more comprehensive profile on Dr. Rauff by scanning the QR code at left.

FOUNDATION GRANTS \$17,650 IN SCHOLARSHIPS, AWARDS TO 64 GRADUATES

The Lancer Foundation continued its commitment to supporting Loyalsock Township School District students during Senior Awards Night on May 28, awarding \$17,650 in scholarships and recognitions to members of the Class of 2026.

In total, 64 graduates were recognized through 165 awards representing 81 different scholarships and honors. Combined, community organizations, businesses, families and supporters contributed \$27,100 to help students pursue their postsecondary education and career goals.

The evening celebrated the hard work, achievements and bright futures of the Class of 2026 while highlighting the lasting impact of community investment in student success.



The Lancer Foundation
1605 Four Mile Dr. • Williamsport, PA 17701
570-326-6508 ext. 1015

The Lancer Foundation, a nonprofit 501(c)(3) organization, is the official gift-receiving entity for LTSD.








LANCER LIFE

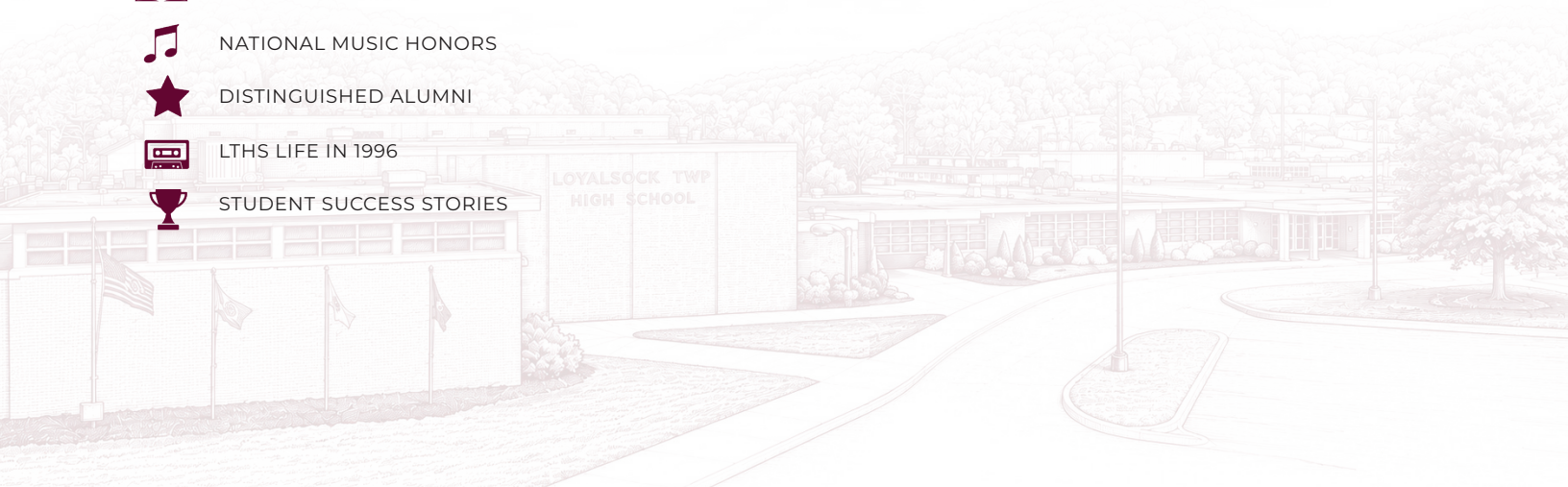
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FREE MEALS THIS SUMMER

JUNE 15 - JULY 16

MONDAY-THURSDAY

BREAKFAST
7:45-8:30AM

LUNCH
12:00-1:15PM

DONALD E. SCHICK ELEMENTARY SCHOOL

2800 FOUR MILE DR. • MONTOURSVILLE

FREE MEALS FOR CHILDREN 18 & YOUNGER

Enter the school through the main entrance and you will be directed to the meal location. Meals must be consumed on site.

Delicious, Nutritious & Kid-Approved!



Questions?
570-323-3211

Questions? Contact the LTSD Food & Nutrition Services Department at the number above or email bhufnagel@loyalsocklancers.org